



BROAD HORIZON
— T U I T I O N —

11+ Tuition

Year 3

Assessment Test 1

Name: _____

Date: _____

Total: _____ / 167 _____ %

Pass mark is 70% 116 / 167

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Overview of Your Scores			
		Your Score	%
Mental arithmetic	/ 20 marks		
Place value	/ 14 marks		
Column Addition	/ 12 marks		
Column Subtraction	/ 12 marks		
Rounding	/ 40 marks		
Times table test	/ 39 marks		
English comprehension	/ 30 marks		
TOTAL =		/ 167	

Maths Section

Mental arithmetic

	Answer		Answer
1. What is half of 46?		1. What is half of 48?	
2. What is a quarter of 24?		2. What is a quarter of 16?	
3. What is half of 40?		3. What is half of 50?	
4. What is double of 80?		4. What is double 90?	
5. What number is half way between 0 and 8?		5. What number is half way between 9 and 13?	
6. What number is half way between 0 and 4?		6. What number is half way between 9 and 29?	
7. What is $25 + 19$?		7. What is $85 + 16$?	
8. What is half of 60?		8. What is half of 64?	
9. Sharon had a jar of 36 sweets. She ate half of them. How many did she eat?		9. Kate had a jar of 42 sweets. She ate half of them. How many did she eat?	
10. What is half of 202?		10. What is half of 110?	

(20 marks)

Place value

Work out the missing conversions

1) 300 ones = _____ hundreds

2) 20 hundreds = _____ ones

3) 4 thousands = _____ ones

4) 3000 ones = _____ thousands

5) 300 hundreds = _____ ones

6) 7000 ones = _____ hundreds

Work out the value and place value of the number being pointed at by the ^.

The first one has been done for you.

11,634 What place is the selected digit in? What is the value of the selected digit?
^

Place: ten thousands

Value : 10,000

1) 81,485 What place is the selected digit in? What is the value of the selected digit?
^

Place : _____

Value : _____

2) 24,662 What place is the selected digit in? What is the value of the selected digit?
^

Place : _____

Value : _____

3) 47,399 What place is the selected digit in? What is the value of the selected digit?
^

Place : _____

Value : _____

4) 98,968 What place is the selected digit in? What is the value of the selected digit?
^

Place : _____

Value : _____

(14 marks)

Column Addition

1.

				4	2
+				4	6

2.

				2	6
+				5	7

3.

				5	1
+				5	2

4.

				5	1
+				7	2

5.

				5	3
+				8	5

6.

				6	2
+				4	9

7.

			4	1	2
+			9	6	2

8.

			6	2	4
+			2	4	8

9.

			2	3	9
+			2	1	6

10.

			7	6	2
+			8	4	2

11.

			2	4	1
+			4	1	2

12.

		9	8	7	5
+		7	6	7	9

(12 marks)

Column Subtraction

1.					
				8	5
-				2	4

2.					
				6	2
-				4	5

3.					
				6	4
-				3	9

4.					
				8	2
-				7	6

5.					
				9	4
-				3	4

6.					
				9	2
-				7	9

7.					
			4	2	5
-			3	9	6

8.					
			9	2	7
-			6	2	9

9.					
			5	4	2
-			4	3	8

10.					
			8	2	6
-			6	2	5

11.					
			9	3	8
-			7	2	9

12.					
		7	1	3	8
-		6	9	4	2

(12 marks)

Rounding

Round the following numbers to the nearest 10		
1)	13	
2)	23	
3)	18	
4)	98	
5)	134	
6)	192	
7)	372	
8)	1243	
9)	5253	
10)	37,546	

Round the following numbers to the nearest 100		
1)	140	
2)	260	
3)	180	
4)	345	
5)	352	
6)	985	
7)	1050	
8)	6929	
9)	8728	
10)	12,425	

Round the following numbers to the nearest 1000		
1)	2300	
2)	1978	
3)	4368	
4)	6500	
5)	9500	
6)	13,483	
7)	49,268	
8)	123,436	
9)	15,500	
10)	199,501	

Round the following numbers to the nearest 10,000		
1)	49,385	
2)	50,378	
3)	26,852	
4)	75,546	
5)	34,465	
6)	12,096	
7)	18,936	
8)	34,769	
9)	38,362	
10)	253,235	

(40 marks)

Times table test

1) $9 \times 3 =$ _____

2) $10 \times 4 =$ _____

3) $10 \times 9 =$ _____

4) $3 \times 6 =$ _____

5) $5 \times 2 =$ _____

6) $9 \times 2 =$ _____

7) $3 \times 5 =$ _____

8) $4 \times 2 =$ _____

9) $2 \times 12 =$ _____

10) $5 \times 7 =$ _____

11) $6 \times 3 =$ _____

12) $2 \times 3 =$ _____

13) $4 \times 10 =$ _____

14) $3 \times 12 =$ _____

15) $5 \times 1 =$ _____

16) $2 \times 4 =$ _____

17) $1 \times 5 =$ _____

18) $10 \times 4 =$ _____

19) $2 \times 5 =$ _____

20) $10 \times 7 =$ _____

21) $1 \times 3 =$ _____

22) $10 \times 1 =$ _____

23) $9 \times 10 =$ _____

24) $10 \times 12 =$ _____

25) $4 \times 9 =$ _____

26) $8 \times 10 =$ _____

27) $3 \times 1 =$ _____

28) $2 \times 10 =$ _____

29) $8 \times 5 =$ _____

30) $10 \times 5 =$ _____

31) $5 \times 6 =$ _____

32) $2 \times 11 =$ _____

33) $12 \times 4 =$ _____

34) $2 \times 1 =$ _____

35) $5 \times 4 =$ _____

36) $9 \times 10 =$ _____

37) $3 \times 4 =$ _____

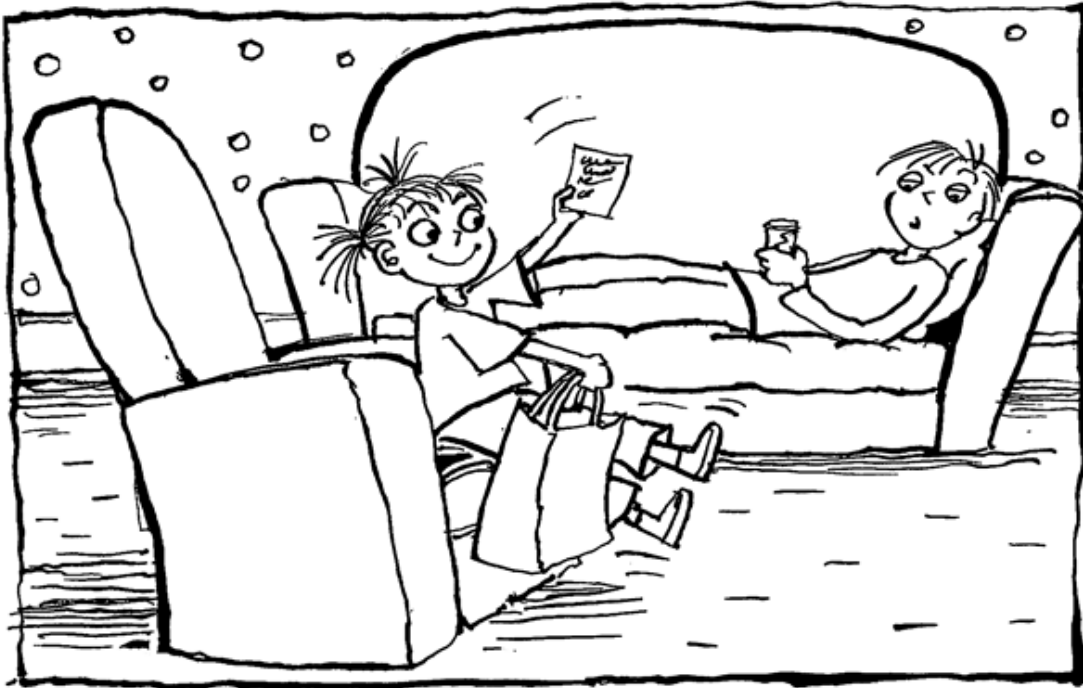
38) $10 \times 10 =$ _____

39) $10 \times 11 =$ _____

(39 marks)

English comprehension

Paper 13



'Go and do some shopping for me, please, you two!' said Lizzie's mum. Lizzie's brother Tom groaned. He was very busy lying on the sofa and drinking a can of coke.

'Oh, Mum!' he said. 'That Buster Keaton film is on in a minute! Why can't she go on her own?'

5

'I'm too young,' said Lizzie, bouncing off the armchair and running for the shopping basket. 'I might get mugged or kidnapped by a desperate man with a black beard.'

'Ten minutes with you and his beard would turn grey,' said Tom, moving one leg idly off the sofa.

10

'Oh, come on, Tom,' said Mrs Green. 'If you want any breakfast tomorrow you'll have to go and get it. Here's the list: bacon, eggs, butter and coffee. I haven't got time to go myself: I've got all these envelopes to address. Get a move on! The shops'll be shut in ten minutes.'

Tom and Lizzie's mother worked very hard. In the daytime she was a receptionist at the local hotel; in the evening, sometimes, she addressed envelopes and delivered things. She ran everywhere, she was always tired, and she never had enough time. She even made sandwiches for Dad, whilst he sat and stared out of the window. Lizzie did not think this was quite fair.

15

20

She loved her dad very much, though Mr Green worked in a garage. He always came home covered in oil.

From *Chicken Mission* by Sue Limb

Underline the correct answers.

- 1 Why did Tom say he didn't want to go to the shops?
(he was lying on the sofa, a film was about to start, he was drinking a coke)
- 2 Which of these things were on the shopping list?
(coke, bread, eggs, tea, bacon)
- 3 Why was it important for the children to go straight away?
(to stop them being so lazy, because there was nothing for supper, because the shops were about to shut)

Answer these questions.

- 4 What two reasons did Lizzie give for not wanting to go to the shops alone?

(1) _____

(2) _____

- 5 How can you tell Lizzie would quite like to go to the shops?

- 6 In line 9, Tom says, 'Ten minutes with you and his beard would turn grey.' What is he really saying about Lizzie?

- 7 What two jobs did Mrs Green do?

(1) _____

(2) _____

- 8 Why was it not fair that Mr Green just sat and stared out of the window?

Add *ing* to the **verb** at the beginning of each line to finish the sentence. Don't forget any spelling changes.

- 9 **cut** Michael is _____ his birthday cake.
- 10 **write** David is _____ a letter to his friend.
- 11 **run** Caroline is _____ up the garden path.
- 12 **ride** Susan is _____ a donkey on the beach.
- 13 **put** Tony is _____ on his swimming trunks.

Each word is missing two letters. Finish the words by adding *ei* or *ou*.

- 14 w _ _ _ ght
- 15 d _ _ _ ble
- 16 c _ _ _ ntry
- 17 v _ _ _ n
- 18 t _ _ _ ch
- 19 tr _ _ _ ble

Use a word from this sentence as an example of these parts of speech.

The timid mouse quickly dashed under the table.

- 20 adjective _____
- 21 adverb _____
- 22 noun _____
- 23 preposition _____
- 24 verb _____

Find a **homophone** for each of these words.

night	grown	mist	peace
plane	scene	meet	lesson
bawl	threw	medal	grate

- 25 seen _____
- 26 groan _____
- 27 meddle _____
- 28 piece _____
- 29 plain _____
- 30 great _____

END OF TEST

(30 marks)

