



BROAD HORIZON
— T U I T I O N —

11+ Tuition

Year 3

Week 5

Revision Lesson

ANSWERS

MENTAL ARITHMETIC : YEAR 3 : AUTUMN TERM : WEEK 5

Paper 9	Answer	Paper 10	Answer
1. What is half of 10?	5	1. What is half of 20?	10
2. What is half of 18?	9	2. What is half of 16?	8
3. What is one tenth of 20?	2	3. What is one tenth of 30?	3
4. What is one tenth of 50?	5	4. What is one tenth of 60?	6
5. A bar of chocolate has been divided into 10 equal parts. What fraction is one part?	$\frac{1}{10}$	5. A cake has been cut into 10 equal slices. What fraction is one slice?	$\frac{1}{10}$
6. A pizza has been cut into 4 equal slices. What fraction is one slice?	$\frac{1}{4}$	6. A grapefruit has been cut into 2 equal pieces. What fraction is one piece?	$\frac{1}{2}$
7. What number is half way between 1 and 2?	$1\frac{1}{2}$	7. What number is half way between 3 and 4?	$3\frac{1}{2}$
8. What number is half way between 5 and 6?	$5\frac{1}{2}$	8. What number is half way between 7 and 8?	$7\frac{1}{2}$
9. What is a quarter of 8 chocolates?	2	9. What is a quarter of 4 apples?	1
10. What is a quarter of 12p?	3p	10. What is a quarter of 16p?	4
Comment:		Comment:	



CONVERT BETWEEN PLACE VALUES 3-DIGITS

SHEET 2 ANSWERS

1)	4 tens = <u>40</u> ones	2)	800 ones = <u>8</u> hundreds
3)	<u>6</u> hundreds = 60 tens	4)	<u>80</u> ones = 8 tens
5)	80 tens = <u>8</u> hundreds	6)	5 hundreds = <u>500</u> ones
7)	9 tens = <u>90</u> ones	8)	90 tens = <u>9</u> hundreds
9)	90 tens = <u>900</u> ones	10)	300 ones = <u>3</u> hundreds
11)	7 tens = <u>70</u> ones	12)	<u>8</u> hundreds = 80 tens

Here are some ways of writing the number 156.

156 = 1 hundred + 5 tens + 6 ones	156 = 156 ones
156 = 1 hundred + 56 ones	156 = 15 tens + 6 ones

234 = <u>2</u> hundreds + <u>3</u> tens + <u>4</u> ones	234 = <u>234</u> ones
234 = <u>2</u> hundreds + <u>34</u> ones	234 = <u>23</u> tens + <u>4</u> ones

392 = <u>3</u> hundreds + <u>9</u> tens + <u>2</u> ones	392 = <u>392</u> ones
392 = <u>3</u> hundreds + <u>92</u> ones	392 = <u>39</u> tens + <u>2</u> ones

PUZZLE TIME – find the answer to the riddle below in the table!

- I am worth less than 60 tens.
- I am more than 400 ones.
- My tens digit is two less than my ones digit.
- Who am I?

275	627	538
<u>402</u>	586	735

Place Value Answers

A. Can you write the following amounts in numerals?

1. Thirty-three thousand, five hundred =	33 500
2. Eighty-three thousand, three hundred and eight =	83 308
3. Seventeen thousand, seven hundred and one =	17 701
4. Twenty-two thousand, nine hundred and two =	22 902
5. Three hundred and fourteen thousand, one hundred and eleven =	314 111
6. Seven hundred and twenty-three thousand, nine hundred and forty-eight =	723 948
7. One million, three hundred and sixty-seven thousand, two hundred and fifteen =	1 367 215

B. What are the values of the underlined digits?

1. 80 <u>8</u> 89 =	<u>eighty</u>	2. <u>1</u> 65 882 =	<u>one hundred thousand</u>
3. <u>4</u> 22 522 =	<u>twenty thousand</u>	4. 235 <u>5</u> 32 =	<u>five hundred</u>
5. 9 <u>9</u> 076 =	<u>nine thousand</u>	6. <u>5</u> 55 555 =	<u>fifty thousand</u>
7. 80 <u>8</u> 08 =	<u>eight hundred</u>	8. <u>7</u> 68 585 =	<u>seven hundred thousand</u>
9. 3 <u>4</u> 78 205 =	<u>four hundred thousand</u>	10. <u>7</u> 983 491 =	<u>seven million</u>

C. Can you circle the digit that is equivalent to the written amount?

1. Fifty	18 0 <u>5</u> 0	2. Thirty	19 <u>3</u> 0
3. Three hundred	243 <u>3</u> 79	4. Twenty thousand	<u>2</u> 2 000
5. Five hundred thousand	<u>5</u> 95 500	6. Ninety thousand	9 <u>9</u> 000
7. Seven thousand	70 <u>7</u> 070	8. Six million	<u>6</u> 395 173

Place Value Answers

A. Can you write the following amounts in numerals?

1. One hundred and ten =	<u>110</u>
2. Nine hundred and fifty =	<u>950</u>
3. Three hundred and seven =	<u>307</u>
4. Four hundred and seventy =	<u>470</u>
5. Five hundred and ninety =	<u>590</u>
6. Three hundred and one =	<u>301</u>

B. What are the values of the underlined digits?

1. <u>3</u> 17 = <u>ten</u>	2. <u>1</u> 65 = <u>one hundred</u>	3. 4 <u>2</u> 2 = <u>twenty</u>
4. <u>8</u> 21 = <u>eight hundred</u>	5. <u>5</u> 95 = <u>five hundred</u>	6. 6 <u>5</u> 5 = <u>five</u>
7. 2 <u>7</u> 9 = <u>seventy</u>	8. <u>9</u> 99 = <u>nine hundred</u>	9. <u>4</u> 19 = <u>four hundred</u>
10. 8 <u>8</u> 9 = <u>nine</u>	11. 7 <u>6</u> 3 = <u>sixty</u>	12. 2 <u>2</u> 9 = <u>nine</u>

C. Can you circle the digit that is equivalent to the written amount?

1. Fifty <u>8</u> 50	2. Thirty <u>9</u> 30	3. Three hundred <u>3</u> 79
4. Eighty <u>4</u> 80	5. Twenty <u>2</u> 22	6. Five hundred <u>5</u> 52
7. Seventy <u>7</u> 70	8. Eight hundred <u>8</u> 87	9. Six hundred <u>6</u> 60

D. Write the numbers in ascending order.

1. 103, 256, 87, 176, 68, 113	<u>68, 87, 103, 113, 176, 256</u>
2. 487, 378, 748, 225, 382, 477	<u>225, 378, 382, 477, 487, 748</u>
3. 956, 559, 658, 795, 612, 735	<u>559, 612, 658, 735, 795, 956</u>

Place Value Answers

A. Can you write the following amounts in numerals?

1. Three thousand, five hundred =	<u>3500</u>
2. One thousand, three hundred and eight =	<u>1308</u>
3. Eight thousand, seven hundred and one =	<u>8701</u>
4. Two thousand, nine hundred and two =	<u>2902</u>
5. Six thousand and sixteen =	<u>6016</u>
6. One thousand, nine hundred and nineteen =	<u>1919</u>
7. Five thousand, five hundred and five =	<u>5505</u>

B. What are the values of the underlined digits?

1. <u>8</u> 89 = <u>eighty</u>	2. <u>1</u> 65 = <u>one hundred</u>	3. 4 <u>4</u> 2 = <u>forty</u>
4. <u>8</u> 21 = <u>eight hundred</u>	5. 1 <u>5</u> 95 = <u>five hundred</u>	6. 26 <u>5</u> 5 = <u>fifty</u>
7. <u>1</u> 101 = <u>one thousand</u>	8. 7 <u>0</u> 71 = <u>seventy</u>	9. 8 <u>8</u> 88 = <u>eight hundred</u>
10. <u>6</u> 707 = <u>six thousand</u>	11. 67 <u>6</u> 7 = <u>sixty</u>	12. 3 <u>1</u> 21 = <u>one hundred</u>

C. Can you circle the digit that is equivalent to the written amount?

1. Fifty 8 <u>0</u> 50	2. Thirty 1 <u>9</u> 30	3. Three hundred <u>2</u> 379
4. Eighty 8 <u>0</u> 81	5. Twenty 2 <u>2</u> 2	6. Five hundred 4 <u>5</u> 50
7. Seventy 7 <u>0</u> 75	8. Eight hundred <u>8</u> 887	9. Six hundred <u>6</u> 690

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 63 \\ + 29 \\ \hline 92 \end{array}$$

$$\begin{array}{r} 82 \\ + 27 \\ \hline 109 \end{array}$$

$$\begin{array}{r} 51 \\ + 58 \\ \hline 109 \end{array}$$

$$\begin{array}{r} 81 \\ + 66 \\ \hline 147 \end{array}$$

$$\begin{array}{r} 88 \\ + 93 \\ \hline 181 \end{array}$$

$$\begin{array}{r} 25 \\ + 65 \\ \hline 90 \end{array}$$

$$\begin{array}{r} 22 \\ + 12 \\ \hline 34 \end{array}$$

$$\begin{array}{r} 86 \\ + 67 \\ \hline 153 \end{array}$$

$$\begin{array}{r} 32 \\ + 65 \\ \hline 97 \end{array}$$

$$\begin{array}{r} 68 \\ + 61 \\ \hline 129 \end{array}$$

$$\begin{array}{r} 10 \\ + 65 \\ \hline 75 \end{array}$$

$$\begin{array}{r} 52 \\ + 65 \\ \hline 117 \end{array}$$

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 195 \\ + 946 \\ \hline 1141 \end{array}$$

$$\begin{array}{r} 217 \\ + 513 \\ \hline 730 \end{array}$$

$$\begin{array}{r} 256 \\ + 670 \\ \hline 926 \end{array}$$

$$\begin{array}{r} 101 \\ + 644 \\ \hline 745 \end{array}$$

$$\begin{array}{r} 616 \\ + 201 \\ \hline 817 \end{array}$$

$$\begin{array}{r} 335 \\ + 566 \\ \hline 901 \end{array}$$

$$\begin{array}{r} 478 \\ + 605 \\ \hline 1083 \end{array}$$

$$\begin{array}{r} 925 \\ + 450 \\ \hline 1375 \end{array}$$

$$\begin{array}{r} 362 \\ + 277 \\ \hline 639 \end{array}$$

$$\begin{array}{r} 597 \\ + 194 \\ \hline 791 \end{array}$$

$$\begin{array}{r} 554 \\ + 345 \\ \hline 899 \end{array}$$

$$\begin{array}{r} 379 \\ + 527 \\ \hline 906 \end{array}$$

Name : _____ Score : _____

Teacher : _____ Date : _____

$$\begin{array}{r} 2708 \\ + 1116 \\ \hline 3824 \end{array}$$

$$\begin{array}{r} 3313 \\ + 1462 \\ \hline 4775 \end{array}$$

$$\begin{array}{r} 2050 \\ + 5996 \\ \hline 8046 \end{array}$$

$$\begin{array}{r} 5155 \\ + 6186 \\ \hline 11341 \end{array}$$

$$\begin{array}{r} 5790 \\ + 6030 \\ \hline 11820 \end{array}$$

$$\begin{array}{r} 9744 \\ + 1325 \\ \hline 11069 \end{array}$$

$$\begin{array}{r} 7480 \\ + 8803 \\ \hline 16283 \end{array}$$

$$\begin{array}{r} 2859 \\ + 5428 \\ \hline 8287 \end{array}$$

$$\begin{array}{r} 3084 \\ + 5361 \\ \hline 8445 \end{array}$$

$$\begin{array}{r} 2803 \\ + 9588 \\ \hline 12391 \end{array}$$

$$\begin{array}{r} 3844 \\ + 7832 \\ \hline 11676 \end{array}$$

$$\begin{array}{r} 1964 \\ + 6927 \\ \hline 8891 \end{array}$$

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 8374 \\ + 6849 \\ \hline 15223 \end{array}$$

$$\begin{array}{r} 1800 \\ + 6847 \\ \hline 8647 \end{array}$$

$$\begin{array}{r} 9792 \\ + 4352 \\ \hline 14144 \end{array}$$

$$\begin{array}{r} 4922 \\ + 4515 \\ \hline 9437 \end{array}$$

$$\begin{array}{r} 9186 \\ + 6395 \\ \hline 15581 \end{array}$$

$$\begin{array}{r} 9810 \\ + 3919 \\ \hline 13729 \end{array}$$

$$\begin{array}{r} 6493 \\ + 7338 \\ \hline 13831 \end{array}$$

$$\begin{array}{r} 3997 \\ + 6821 \\ \hline 10818 \end{array}$$

$$\begin{array}{r} 8173 \\ + 4966 \\ \hline 13139 \end{array}$$

$$\begin{array}{r} 4937 \\ + 4571 \\ \hline 9508 \end{array}$$

$$\begin{array}{r} 9216 \\ + 3579 \\ \hline 12795 \end{array}$$

$$\begin{array}{r} 7828 \\ + 5691 \\ \hline 13519 \end{array}$$

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 343 \\ - 216 \\ \hline 127 \end{array}$$

$$\begin{array}{r} 415 \\ - 355 \\ \hline 60 \end{array}$$

$$\begin{array}{r} 696 \\ - 165 \\ \hline 531 \end{array}$$

$$\begin{array}{r} 984 \\ - 305 \\ \hline 679 \end{array}$$

$$\begin{array}{r} 956 \\ - 559 \\ \hline 397 \end{array}$$

$$\begin{array}{r} 878 \\ - 853 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 305 \\ - 188 \\ \hline 117 \end{array}$$

$$\begin{array}{r} 401 \\ - 336 \\ \hline 65 \end{array}$$

$$\begin{array}{r} 629 \\ - 513 \\ \hline 116 \end{array}$$

$$\begin{array}{r} 921 \\ - 104 \\ \hline 817 \end{array}$$

$$\begin{array}{r} 909 \\ - 465 \\ \hline 444 \end{array}$$

$$\begin{array}{r} 566 \\ - 131 \\ \hline 435 \end{array}$$



Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 618 \\ - 101 \\ \hline 517 \end{array}$$

$$\begin{array}{r} 775 \\ - 339 \\ \hline 436 \end{array}$$

$$\begin{array}{r} 622 \\ - 238 \\ \hline 384 \end{array}$$

$$\begin{array}{r} 925 \\ - 918 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 662 \\ - 433 \\ \hline 229 \end{array}$$

$$\begin{array}{r} 691 \\ - 645 \\ \hline 46 \end{array}$$

$$\begin{array}{r} 816 \\ - 600 \\ \hline 216 \end{array}$$

$$\begin{array}{r} 582 \\ - 512 \\ \hline 70 \end{array}$$

$$\begin{array}{r} 742 \\ - 494 \\ \hline 248 \end{array}$$

$$\begin{array}{r} 538 \\ - 358 \\ \hline 180 \end{array}$$

$$\begin{array}{r} 507 \\ - 143 \\ \hline 364 \end{array}$$

$$\begin{array}{r} 733 \\ - 640 \\ \hline 93 \end{array}$$



Name : _____

Score : _____

Teacher : _____

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$$\begin{array}{r} 3824 \\ - 2983 \\ \hline 841 \end{array}$$

$$\begin{array}{r} 4433 \\ - 1145 \\ \hline 3288 \end{array}$$

$$\begin{array}{r} 4598 \\ - 3694 \\ \hline 904 \end{array}$$

$$\begin{array}{r} 6761 \\ - 2738 \\ \hline 4023 \end{array}$$

$$\begin{array}{r} 7598 \\ - 6529 \\ \hline 1069 \end{array}$$

$$\begin{array}{r} 7512 \\ - 6970 \\ \hline 542 \end{array}$$

$$\begin{array}{r} 9639 \\ - 1296 \\ \hline 8343 \end{array}$$

$$\begin{array}{r} 7783 \\ - 6649 \\ \hline 1134 \end{array}$$

$$\begin{array}{r} 8915 \\ - 3550 \\ \hline 5365 \end{array}$$

$$\begin{array}{r} 9226 \\ - 2983 \\ \hline 6243 \end{array}$$

$$\begin{array}{r} 4912 \\ - 4098 \\ \hline 814 \end{array}$$

$$\begin{array}{r} 6554 \\ - 3337 \\ \hline 3217 \end{array}$$



Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 7988 \\ - 1132 \\ \hline 6856 \end{array}$$

$$\begin{array}{r} 6161 \\ - 4762 \\ \hline 1399 \end{array}$$

$$\begin{array}{r} 8476 \\ - 5633 \\ \hline 2843 \end{array}$$

$$\begin{array}{r} 5735 \\ - 5460 \\ \hline 275 \end{array}$$

$$\begin{array}{r} 3455 \\ - 2363 \\ \hline 1092 \end{array}$$

$$\begin{array}{r} 9760 \\ - 2399 \\ \hline 7361 \end{array}$$

$$\begin{array}{r} 8799 \\ - 4678 \\ \hline 4121 \end{array}$$

$$\begin{array}{r} 9330 \\ - 8242 \\ \hline 1088 \end{array}$$

$$\begin{array}{r} 9834 \\ - 3608 \\ \hline 6226 \end{array}$$

$$\begin{array}{r} 8624 \\ - 5810 \\ \hline 2814 \end{array}$$

$$\begin{array}{r} 8540 \\ - 6604 \\ \hline 1936 \end{array}$$

$$\begin{array}{r} 7834 \\ - 1720 \\ \hline 6114 \end{array}$$



Name : _____

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Rounding Integer Numbers

Round each number to the nearest ten.

1) 85 90

6) 74 70

2) 29 30

7) 18 20

3) 95 100

8) 42 40

4) 54 50

9) 91 90

5) 84 80

10) 79 80

Round each number to the nearest ten.

1) 265 270

6) 178 180

2) 489 490

7) 211 210

3) 681 680

8) 668 670

4) 357 360

9) 846 850

5) 767 770

10) 663 660



Name : _____

Score : _____

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Rounding Integer Numbers

Round each number to the nearest hundred.

1) 926 900

6) 921 900

2) 884 900

7) 743 700

3) 731 700

8) 828 800

4) 448 400

9) 841 800

5) 654 700

10) 763 800

Round each number to the nearest hundred.

1) 4,271 4,300

6) 7,612 7,600

2) 9,288 9,300

7) 6,738 6,700

3) 6,429 6,400

8) 3,256 3,300

4) 9,936 9,900

9) 1,629 1,600

5) 4,222 4,200

10) 9,433 9,400



Name : _____

Score : _____

Teacher : _____

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Rounding Integer Numbers

Round each number to the nearest thousand.

1) 8,493 8,000

6) 8,652 9,000

2) 6,931 7,000

7) 5,717 6,000

3) 9,496 9,000

8) 4,625 5,000

4) 1,481 1,000

9) 3,974 4,000

5) 8,577 9,000

10) 1,374 1,000

Round each number to the nearest thousand.

1) 51,266 51,000

6) 96,818 97,000

2) 45,835 46,000

7) 51,196 51,000

3) 38,331 38,000

8) 58,139 58,000

4) 47,795 48,000

9) 21,945 22,000

5) 46,876 47,000

10) 45,389 45,000



Name : _____

Score : _____

Teacher : _____

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Rounding Integer Numbers

Round each number to the nearest thousand.

1) 2,373 2,000

6) 9,562 10,000

2) 5,111 5,000

7) 7,132 7,000

3) 1,861 2,000

8) 7,282 7,000

4) 6,318 6,000

9) 9,876 10,000

5) 6,724 7,000

10) 3,243 3,000

Round each number to the nearest thousand.

1) 15,427 15,000

6) 45,459 45,000

2) 95,796 96,000

7) 77,744 78,000

3) 48,259 48,000

8) 98,184 98,000

4) 99,478 99,000

9) 47,231 47,000

5) 27,486 27,000

10) 19,134 19,000



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers

Round each number to the nearest thousand.

1) 3,487 3,000

6) 2,315 2,000

2) 6,917 7,000

7) 7,984 8,000

3) 3,991 4,000

8) 8,559 9,000

4) 4,984 5,000

9) 5,894 6,000

5) 6,699 7,000

10) 9,913 10,000

Round each number to the nearest thousand.

1) 71,456 71,000

6) 44,275 44,000

2) 71,644 72,000

7) 91,723 92,000

3) 61,717 62,000

8) 57,554 58,000

4) 27,427 27,000

9) 83,648 84,000

5) 54,116 54,000

10) 63,493 63,000



- 28 wriggly
29 comb
30 knee

Paper 9

- 1 chips
2 frosty
3 a paper bag
4 *Vinegar and salt*
5 *To stop them burning his/her lips because the chips were hot*
6 *They were as 'slippery as a slide'*
7-9 three of: *raindrops, snowflakes, frosty, hot, warm*
10 league
11 antique
12 unique
13 tongue
14 catalogue
15 out
16 cold
17 last
18 easy
19 *small/little*
20 don't
21 can't
22 we've
23 we're
24 it's
25 didn't

26-30 *Award half a mark for each word.*

ch as in echo	ch as in chef
character	machine
chemist	parachute
chorus	brochure
ache	chute
scheme	chalet

Paper 10

- 1 in the barn
2 to stop it getting dusty
3 to go to college
4-6 Ploughing, tilling, mowing.

- 7 *Someone who is happy/used to living in a town and is not interested in the countryside.*
8 *He disliked the countryside. He only liked the town.*
9 flock
10 choir
11 herd
12 bunch

13-18

Expression of greeting	Expression of warning
Hello.	Watch out!
How are you?	Mind your head!
Good to see you.	Take care!

- 19 sensation
20 adoration
21 preparation
22 admiration
23 information
24 imagination
25 impossible
26 subheading
27 return
28 illegal
29 antifreeze
30 automobile

Paper 11

- 1 Norway, Denmark
2 trading
3 north-west
4 when there were no sons
5 Silk, wine and jewellery.
6 *They were wealthy. They were badly defended.*
7 *The Vikings of Norway.*
8 *There was not much good farmland in their own countries.*
9-11 I'd like cheese, tomatoes, lettuce, pickle and ham on my sandwich.
12-13 Dad went shopping to buy a loaf of bread, some batteries, a bar of soap and a screwdriver.

- 14–15 At school we did maths, played football,
painted a picture and read a book.
- 16 catch – caught
- 17 make – made
- 18 go – went
- 19 run – ran
- 20 drink – drank
- 21–26 other, wise, her, is, the, he
- 27 treasure
- 28 furniture
- 29 enclosure
- 30 creature

Paper 12

- 1 slippers
- 2 what he bought the slippers for
- 3 no
- 4 *The dinosaur's paw was sore*
- 5 *roar*
- 6 *Answer stating whether they would have reacted the same as the child in the poem and why.*
- 7 *Answer stating what they would have done if they had met a dinosaur in a shoe-store, e.g. If I met a dinosaur in a shoe-store I would run away as fast as possible.*
- 8 glasses
- 9 matches
- 10 knives
- 11 cliffs
- 12 cakes
- 13 lorries
- 14 "Come here!" called David.
- 15 "What time is it?" asked Bethan.
- 16 "Let's take Snowy for a walk," Nasar suggested.
- 17 "Please can I have a cake?" asked Rupa.
- 18 "Where are you going?" called Mr Davenport.
- 19 "Look at the swans," called Jess excitedly.
- 20 "What a lovely morning!" exclaimed Frank.
- 21 saddle
- 22 scarf

- 23 shell
- 24 splash
- 25 storm
- 26 He
- 27 They
- 28–29 it, her
- 30 They

Paper 13

- 1 a film was about to start
- 2 eggs, bacon
- 3 because the shops were about to shut
- 4 *She was too young. She might be mugged or kidnapped.*
- 5 *She ran to fetch the shopping basket.*
- 6 *Answers that suggest that this is a remark about Lizzie's character and behaviour, e.g. she was very naughty, she would make the man turn grey with worry.*
- 7 *She was a receptionist in a local hotel. She addressed envelopes and delivered things.*
- 8 *Mrs Green did all the work/made the sandwiches while Mr Green did nothing.*
- 9 cutting
- 10 writing
- 11 running
- 12 riding
- 13 putting
- 14 weight
- 15 double
- 16 country
- 17 vein
- 18 touch
- 19 trouble
- 20 timid
- 21 quickly
- 22 mouse or table
- 23 under
- 24 dashed
- 25 scene
- 26 grown
- 27 medal
- 28 peace
- 29 plane
- 30 grate

6 Synonyms 1 p9

- 1 a little / small / miniature / tiny
b like / enjoy / relish / love
c nasty / dreadful / awful / horrible

2 Possible answers include:

- a great fantastic excellent b lovely wonderful fantastic
c uttered shouted whispered

3 Possible answers include:

- a intelligent b difficult c rich d begins
e fixed