



BROAD HORIZON
— T U I T I O N —

11+ Tuition

Year 3

Week 3

ANSWERS

Starter Task – Quick Revision

Task 1 - spelling NOTE TO TEACHER

Read out these words to students and read each one twice.

1) certain

2) describe

3) caught

4) famous

5) remember

Task 2 – Definitions NOTE TO TEACHER

Read out the words possession and reign and give time for students to spell the first one before saying the next one

1) Certain: known for sure

2) Describe: the act of using words to tell others what something is like.

Starter Task – Quick Revision

1)		6	2
+		3	0
		9	2

6)		3	8	5
+		7	3	6
	1	1	2	1

2)		4	5
+		3	2
		7	7

7)		7	2	7	2
+		5	9	3	0
	1	3	2	0	2

3)		6	2
+		3	9
	1	0	1

8)		6	8	2	2
+		5	7	3	0
	1	2	5	5	2

4)		4	6	3
+		2	5	0
		7	1	3

9)		3	6	9	4
+		8	9	3	2
	1	2	6	2	6

5)		8	4	6
+		1	5	5
	1	0	0	1

10)		9	7	7	2
+		5	2	3	9
	1	5	0	1	1

MENTAL ARITHMETIC : YEAR 3 : AUTUMN TERM : WEEK 3

Paper 5	Answer	Paper 6	Answer
1. What is the sum of 37 and 9?	46	1. What is the sum of 42 and 9?	51
2. What is the sum of 28 and 9?	37	2. What is the sum of 57 and 9?	66
3. What is 193 add 9?	202	3. What is 294 add 10?	304
4. What is 295 add 10?	305	4. What is 392 add 10?	402
5. Take 7 from 25.	18	5. Take 8 from 24.	16
6. Take 9 from 37.	28	6. Take 9 from 38.	29
7. 28 take 9.	19	7. 24 take 9.	15
8. 33 take 9.	24	8. 36 take 9.	27
9. What is ten less than 148?	138	9. What is ten less than 168?	158
10. What is ten less than 200?	190	10. What is ten less than 300?	290
Comment:		Comment:	

22) 500 g

150 g splits into 100 g + 50 g
 350 g + 100 g = 450 g
 450 g + 50 g = 500 g

23) D

Add the numbers in the table one at a time to find the mass of the fruit.

300 g + 200 g = 500 g
 500 g + 350 g = 850 g
 850 g + 150 g = 1000 g

24) D

186 splits into 100 + 86
 200 + 100 = 300, 300 + 86 = 386

25) C

For this calculation, it's easiest to partition both numbers and then add the units, tens and hundreds one at a time.
 129 splits into 100 + 20 + 9 and
 107 splits into 100 + 7
 7 + 9 = 16, 100 + 100 = 200
 20 + 200 + 16 = 236

Pages 8-9

You could use partitioning to find the answers to these subtractions. Break up the smaller number into units, tens, hundreds, etc. and subtract each of the parts from the other number, one at a time. You can also use a different method such as the column method, or counting on a number line.

1) 13

19 - 6 = 13

2) 12

15 splits into 10 + 5. 27 - 10 = 17
 17 - 5 = 12

Alternatively, you could also use the column method:

$$\begin{array}{r} 27 \\ -15 \\ \hline 12 \end{array}$$

3) 13

11 splits into 10 + 1. 24 - 10 = 14
 14 - 1 = 13

4) 11

63 splits into 60 + 3. 74 - 60 = 14
 14 - 3 = 11

5) 121

33 splits into 30 + 3. 154 - 30 = 124
 124 - 3 = 121

6) 138

158 - 20 = 138

7) 7

9 - 2 = 7

8) 43

48 - 5 = 43

9) 64

74 - 10 = 64

10) 11

18 splits into 10 + 8.
 29 - 10 = 19, 19 - 8 = 11

11) 130

250 splits into 200 + 50.
 380 - 200 = 180
 180 - 50 = 130

12) 78p

Split 22p into 20p + 2p
 £1 - 20p = 80p
 80p - 2p = 78p

13) £1.30

Count up from 70p to £2
 70p + 30p = £1. £1 + £1 = £2
 So in total you've added on 30p and £1,
 30p + £1 = £1.30

14) £2.60

Count up from £2.40 to £5
 £2.40 + 60p = £3. £3 + £2 = £5
 So in total you've added on 60p and £2,
 60p + £2 = £2.60

15) £2.40

Count up from £7.60 to £10
 £7.60 + 40p = £8. £8 + £2 = £10
 So in total you've added on 40p and £2,
 40p + £2 = £2.40

16) 20p

£2 - £1.80 = 20p

17) 9 cm

The difference in the height of the two plants is 15 cm - 6 cm = 9 cm

18) £27

£15 splits into £10 + £5
 £42 - £10 = £32
 £32 - £5 = £27
 Emma needs to save £27

19) £10

£17 splits into £10 + £7
 £27 - £10 = £17,
 £17 - £7 = £10
 Emma needs to save £10

20) 28 cm

To find the length of the other piece of wood you need to subtract the length of the first piece of wood from the total length.
 36 cm splits into 30 cm + 6 cm
 64 cm - 30 cm = 34 cm
 34 cm - 6 cm = 28 cm

21) B

701 splits into 700 + 1
 800 - 700 = 100, 100 - 1 = 99
 So the difference between
 701 and 800 is 99.

22) D

130 splits into 100 + 30
 297 - 100 = 197
 197 - 30 = 167

23) C

173 splits into 100 + 70 + 3
 495 - 100 = 395,
 395 - 70 = 325,
 325 - 3 = 322

24) C

136 splits into 100 + 30 + 6
 173 - 100 = 73,
 73 - 30 = 43,
 43 - 6 = 37

Page 10

When you multiply by 10, move the digits one place to the left. When you multiply by 100, move the digits two places to the left. (Use zeros to fill any places to the left of the decimal point which are left empty.) When you're dividing by 10 or 100, you move the digits the same number of places, but to the right.

1) 70

Move 7 one place to the left to give 70.

2) 8

Move 80 one place to the right to give 8.

3) 4

If you multiply 4 by 10 it moves one place to the left to give 40.

4) 5

Move 500 two places to the right to give 5.

5) 800

If you divide 800 by 100 it moves two places to the right to give 8.

6) 900

Move 9 two places to the left to give 900.

7) 10

£1 is 100p. 10 × 10p = 100p

8) B

When you multiply 7 by 10 you move 7 one place to the left to give 70.

9) 400

Find 4 × 100. Move 4 two places to the left to give 400.

10) 60

Find 10 × 6. Move 6 one place to the left to give 60.

11) E

When you divide 150 by 10, you move 150 one place to the right to give 15.

12) £9

10 tickets cost £90, so 1 ticket costs £90 ÷ 10. Move £90 one place to the right to give £9.

13) 120

The horse eats 12 sugar lumps in one week, so in 10 weeks it eats 10 × 12. Move 12 one place to the left to give 120.

Maths

Column Subtraction – Practice Questions

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		1	8	6	9

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-		7	4	9	0
			5	1	0

		9	0	0	0
-		6	8	5	1
		2	1	4	9

- 29 *munch, scoff, nibble*
 30 *yell, shriek*

Paper 6

- 1 moaning
 2 say
 3 cloudy
 4 danced
 5 *The gardener or Timothy*
 6 *He was laughing*
 7 *The sound of ducks quacking can sound like laughter*
 8 *Any of: upset, silly, wet, foolish*
 9–10 large small little
 11–12 quick slow fast
 13–14 sea ocean beach
 15 *bright*
 16 *sharp*
 17 *rainy*
 18 *scary*
 19 *rough*
 20–26 Mum said that she would take Paul to London to buy some roller skates. They set off from Walton at nine o'clock.
 27 snowman
 28 *seaweed/seagrass*
 29 pineapple
 30 football

Paper 7

- 1 sugar and butter and lemon juice
 2–3 Don't make the pan too hot. Don't let the bananas get too mushy.
 4 Remove the crusts and cut into chunks.
 5 *Any sensible answer, e.g. otherwise you would not get the toffee mixture all the way through the pudding.*
 6 6
 7 You should put it in the fridge for a short while first.
 8–11 *Four words ending with **ous**, e.g. poisonous, jealous, serious, hideous.*
 12 "Where are you going?" called Mum.
 13 "Here we are," Tom shouted.
 14 "It is over there!" yelled Sarah.

- 15 "Shh, Tuhil is asleep," Dad whispered.
 16 "Quick, it is catching us!" Gemma screamed.
 17 confusion
 18 division
 19 collision
 20 decision
 21 television
 22 invasion
 23–24 3, 7
 25–26 1, 6
 27–28 5, 8
 29–30 2, 4

Paper 8

- 1 the Dormouse
 2 three sisters
 3 the March Hare and the Hatter
 4–5 *Two of: They lived at the bottom of a well. They lived on treacle. It was a treacle-well.*
 6 Polite
 7 *Because she kept interrupting/didn't believe his story.*
 8 *Yes. Because she wanted the story to go on/she enjoyed the fact that it was about eating and drinking.*
 9 *went*
 10 *took*
 11 *planted/grew*
 12 *Wash*
 13 *saw/fed*
 14 *drank*
 15 *discusion = discussion*
 16 *tenssion = tension*
 17 *magision = magician*
 18 *confussion = confusion*
 19 *mathemation = mathematician*
 20 *confesion = confession*
 21 hat
 22 helicopter
 23 holiday
 24 hutch
 25 knot
 26 **wrap**
 27 **climb**
 28 **wriggly**
 29 **comb**
 30 **knee**

Bond No Nonsense 7-8 years Answers

1 Long vowel sounds p4

1 Long: tail late sleep day away meat sow pie mite cute meet plate write food

Short: pot brick sit cat set hat fit lip

2 a heat b tree c bead d seat e cheese

3 Possible answers include:

a coat boat loan b threw blew mews c neat meet wheat

d plain plane crane

4 a cleaned / teeth / loose b played / paint / floor c boat / harbour / quite

d cream / feel / cool e Three / boy / down / slide

2 ing endings p5

1 a jumping b winning c riding d knitting

2 a pulling b hoping c saying d shopping

e leaping f cycling

3 a put b drum c fix d feel

e drive f plan

4 walking / buzzing / trying / running

3 le endings p6

1 a prickly b bottle c candle d puzzle e wobble

f wriggle g icicle h ripple i ruffle

2 a vegetable b horrible c reliable d Bible e probable

f cable g responsible h edible

3 article / sparkle / terrible / incredible / impossible / possible / puddle / muddle

4 Prefixes 1 p7

1 a re b re c re d pre e pre f re

g re h re i pre j re k pre l pre

2 a re b re c pre d pre

3 a mix again b heat before

c play again d view before

5 Prefixes 2 p8

1 a unlikely b disorganised c unkind d deduct

e distrust f depart g unfit h disappear

i defuse j unload k unseen l disapprove

2 a unfair b decode c disconnect d untidy

3 a unusual b disapprove c debug d disloyal

6 Synonyms 1 p9

1 a little / small / miniature / tiny

b like / enjoy / relish / love

c nasty / dreadful / awful / horrible

2 Possible answers include:

a great fantastic excellent b lovely wonderful fantastic

c uttered shouted whispered

3 Possible answers include:

a intelligent b difficult c rich d begins

e fixed

7 Verbs p10

1 a kicked b is c tied d rode

2 a plays b fly c goes/carries d sing

e choose f waits walk

3 Answers will vary.

8 Similar verbs p11

1 Answers will vary.

2 Answers will vary.

9 Past tense p12

1 a kept b washed c made d cleaned e caught

f spoke

2 a bought b threw c ran d ate

3 a rode b tied c enjoyed d sneezed

10 Nouns p13

1 a (Cyril) went to the park on (Sunday)

b (Al) lives at 2 (Kenton Gardens) (Hastings)

c (John's) story is called (Tiger Tom's Birthday Party)

d (Ying's) home is in (China) - (Shanghai) is his favourite city.

e (Josh's) book was called (My Friend Flipper)

f My friend lives in (Spain)

2 People: Helena, Professor Brown, Freddie

Places: United Kingdom, Wilton Crescent, Paris

Names: Monday, August, Lakemede School

3 a Emily b television c London/Sunday d holiday

11 Adjectives 1 p14

1 Colour: orange / green / pink

Size: tiny / enormous / medium

Mood: cheerful / cross / miserable

2 a crimson b happy c huge

3 quickly, noisily, large, broken, shouted, careful, excited, muddy

12 Sentences p15

1 It is Asim's birthday today! He is eight years old. His party is on Saturday. Ten of his friends are coming.

2 Claire lived with her Mum in a fourth floor flat. She wanted a pet. She really wanted a puppy. Her Mum said that a budgie would be a better pet to have in a flat. This made Claire upset. She couldn't take a budgie for a walk.

3 a Do Mr and Mrs Smith live in the United Kingdom?

b Doctor and Professor Jones are from the United States.

c Look out! There's a car coming.

13 Question and exclamation marks p16

1 a ? b . c ? d ? e .

2 a . b !/! c . d ! e !/!/.

3 !/!/!/?!./?!?!/?.!/!/.

14 Speech marks p17

1 a "It's snowing," cried Eamon.

b "We could go outside and build a snowman," suggested Shannon.

c Mum laughed, "There's not enough snow!"

d "But I don't mind if it's a tiny snowman," Eamon pleaded.

2 a "It's Katie's birthday party tonight," whispered Sophie.

b "I'm really looking forward to it," replied Amy.

c Emma leaned over and said, "What are you going to wear?"

d "I might wear my new jeans," Sophie answered.

15 How are stories organised? p18

1 a Carol wanted a pet.

b Carol kept on talking about having a pet.

c She decided on a rabbit.

d Yes

e Carol had read about different pets to find out which one would be best for her.

2 a ✓ b X c ✓ d ✓ e X f X

g ✓ h X

3 b e d a c

4 Answers will vary.

16 Reading information p20

1 a Wednesday b Tuesday c Friday, Saturday, Sunday

d Maths homework e Sunday

2 Monday: Maths homework Friday: Flute practice

Tuesday: Dentist / Maths homework Saturday: Flute lesson

Wednesday: None Sunday: Auntie Jean's barbecue

Thursday: Football

3 Ingredients: 2 to 3 apples, whipped double cream and ginger biscuits.

Kitchen tools: vegetable peeler, rotary whisk, sharp knife, tin foil and a teaspoon.

Instructions:

a Peel, core and slice the apples and whip the cream.

b Spread one side of a ginger biscuit with cream and 'sandwich' it with a slice of apple.

c Continue until all the biscuits and apple slices are used up. (Remember to save some whipped cream!)

d Wrap in tin foil and leave in the fridge overnight.

e Spread the rest of the whipped cream over the biscuits / apples.

How am I doing? p22

1 Possible answers include:

a paint / pain b bean / seat c feet / bee d chive / ride

e pies / flies

2 a sliding b pumping c popping

3 a shave b sail c pat

4 a horrible b improbable c apple d dazzle

e rumble f kettle g ankle h muddle

5 a precede b precedent c reduction d revisit

6 a unable b demist c disloyal d unimportant

e deform f unlikely g distrust h decamp

7 a quiet / silent / peaceful b funny / hysterical / hilarious

c clever / intelligent / brilliant

8 Answers will vary.

9 a swam b drove c was

10 a (Mrs Johnson) parked her car in the car park and went to the shops.

b I met (Gloria) and (David) and I went to the cinema to watch the film.

c The address is 16 (Farmhouse Avenue) (Stanton) (Oxfordshire)

11 a furious, little, old

b icy, cold, ancient, crumbly

c beautiful, warm, lush, green

12 a Megan and her sister live at 24 Green Steet in Hastings. Last Christmas they went to London to see Cinderella.

b "It's time for bed," said Mum.

"Please can I stay up a bit longer?" pleaded Archie.

Mum sighed, "OK, but only for 10 minutes."

17 Suffixes: er and est p24

1 a richer / richest b nicer / nicest c chillier / chilliest

d quicker / quickest e ruder / rudest f closer / closest

g taller / tallest h tinier / tiniest

2 a bigger b wet / wetter c thin / thinnest d redder / reddest

3 a craziest b greater c latest d quietest

e fittest f funnier

Find the Figure Like the First Three3) **A**

All figures must have a white circle on the right-hand side of the large rectangle.

4) **C**

In all figures, the shapes must go from top to bottom in the order: triangle, square, circle. (The order of the shapes is always the same if you start from wherever the triangle is and move down. When the order reaches the bottom, it starts again from the top.)

5) **D**

All figures must have two white squares. Inside the top square there must be a star. Inside the bottom square there must be a circle.

Complete the Pair6) **D**

The top star moves down and the bottom star moves up so that they are centred inside each other.

7) **D**

The left-hand object on the shelf swaps places with the middle object.

8) **A**

The car in the bottom left-hand corner of the figure moves up one place, and the car on the right-hand side moves down one place.

Pages 12-13 — Rotation**Warm Up**

- 1) a) yes b) no c) yes d) no e) no f) yes
- 2) Number of identical figures: 2
(the first and third figures are identical to the left-hand figure).

Rotate the Figure3) **D**

The figure has rotated 180 degrees. Option A has the wrong shading. Option B is the wrong shape. Option C is a reflection.

4) **B**

The figure has rotated 270 degrees clockwise (or 90 degrees anticlockwise). Option A has the wrong black shape. Option C has the wrong shading. In option D, the black cross is in the centre of the figure.

5) **D**

The figure has rotated 90 degrees. In option A, the shapes are the wrong size. In option B, the line types have swapped. In option C, the small shape is rotated incorrectly.

Complete the Series6) **A**

The figure rotates 90 degrees anticlockwise in each series square.

7) **E**

The figure rotates 180 degrees in each series square.

8) **A**

The figure rotates 45 degrees clockwise in each series square.

Pages 14-15 — Reflection**Warm Up**

- 1) a) yes b) no c) yes d) no e) no f) yes
- 2) Number of reflected hats: 3
(the first, second and fourth figures are reflections of the original hat).

Reflect the Figure3) **B**

Option A has the wrong shading. Option C is a 90 degree anticlockwise rotation. Option D is a downwards reflection.

4) **C**

In option A, the diamond has been replaced by a downwards reflection of the top shape. In option B, the top shape has been reflected downwards. Option D has the wrong shapes.

5) **C**

Option A has the wrong shading. Option B is a 180 degree rotation. Option D is a 90 degree anticlockwise rotation.

Complete the Grid6) **D**

Working from left to right, the figure reflects across.

7) **D**

Working from top to bottom, the figure reflects downwards.

8) **A**

Working from left to right, the figure reflects across in each grid square.

Pages 16-17 — Layering**Warm Up**

- 1) a) circle b) star c) heart
d) star e) square f) circle
- 2) Number of flowers: 4

Odd One Out3) **D**

In all other figures, the signpost is in front of the car. (In D it is behind the car.)

4) **C**

In all other figures, the white circle is at the front. (In C it is at the back.)

5) **C**

In all other figures, the grey shape made by the two overlapping squares is also a square. (In C it is a rectangle.)

Complete the Pair6) **D**

The black tree moves from behind the house to in front of it.

7) **B**

The small white shape moves from in front of the black spiral to behind it.

8) **C**

The white shapes move apart so they are not overlapping. The black shape made by the overlap stays in the same place.

3D Shapes**Pages 18-19 — 3D Shapes****Warm Up**

- 1) a) 2 b) 1 c) 3 d) 3 e) 4 f) 3
- 2) Number of figures: 2
(the second option is the figure viewed from the right and the fourth option is the figure viewed from the left).