



BROAD HORIZON
— T U I T I O N —

11- Tuition

Year 3

Week 4

ANSWERS

Starter Task – Quick Revision

Task 1 - spelling NOTE TO TEACHER -

Read out these words to students and read each one twice.

- 1) Extreme
- 2) Special
- 3) favourite
- 4) Bicycle
- 5) potatoes

Task 2 – Definitions NOTE TO TEACHER-

Read out the words possession and reign and give time for students to spell the first one before saying the next one

- 1) extreme: At the farthest point of something**

- 2) possession - something that is owned.**

Place value

Write the numbers in **expanded** form.

The first one has been done for you.

1) $394 = \underline{\quad 300 + 90 + 4 \quad}$ 3) $10906 = 10,000 + 900 + 6$

2) $6009 = 6000 + 9$ 4) $90401 = 90,000 + 400 + 1$

Write the numbers in **standard** form.

The first one has been done for you.

5) $400 + 60 + 5 = \underline{\quad 465 \dots\dots}$ 7) $50 + 5000 + 30 + 9 = 5089$

6) $4000 + 900 + 8 = 4908$ 8) $2000 + 400 + 3000 + 50 + 30 + 2 = 5482$

Addition

9) $346 + 815 = 1161$

11) $854 + 633 = 1487$

10) $357 + 642 = \mathbf{999}$

12) $6,496 + 7,544 = 14040$

Subtraction

13) $743 - 678 = 65$

15) $990 - 633 = 327$

16) $589 - 486 = 103$

17) $5,763 - 746 = 5017S$

MENTAL ARITHMETIC : YEAR 3 : AUTUMN TERM : WEEK 4

Paper 7	Answer	Paper 8	Answer
1. How many are 15 and 35 altogether?	50	1. How many are 45 and 15 altogether?	60
2. How many are 17 and 23 altogether?	40	2. How many are 33 and 27 altogether?	60
3. What must I add to 20 to make 100.	80	3. What must I add to 40 to make 100.	60
4. What must I add to 90 to make 100.	10	4. What must I add to 80 to make 100.	20
5. Take 9 from 50.	41	5. Take 9 from 60.	51
6. Take 9 from 100.	91	6. Take 9 from 200.	191
7. How many less than 49 is 30?	19	7. How many less than 59 is 30?	29
8. How many less than 53 is 20?	33	8. How many less than 61 is 20?	41
9. What is 100 less than 400?	300	9. What is 100 less than 500?	400
10. What is 100 less than 432?	332	10. What is 100 less than 541?	441
Comment:		Comment:	

Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers by Comparison

Round to the nearest ten above and below, and circle the rounded number that is closest to the given number.

- | | | | | | | | |
|-----|-----------|----|-----------|------|-----------|----|------------|
| 1) | <u>10</u> | 16 | <u>20</u> | 6) | <u>50</u> | 53 | <u>60</u> |
| 2) | <u>70</u> | 74 | <u>80</u> | 7) | <u>30</u> | 33 | <u>40</u> |
| 3) | <u>10</u> | 16 | <u>20</u> | 8) | <u>30</u> | 31 | <u>40</u> |
| 4) | <u>40</u> | 41 | <u>50</u> | 9) | <u>90</u> | 92 | <u>100</u> |
| 5) | <u>50</u> | 56 | <u>60</u> | 10) | <u>10</u> | 12 | <u>20</u> |

Round to the nearest ten above and below, and circle the rounded number that is closest to the given number.

- | | | | | | | | |
|-----|------------|-----|------------|------|------------|-----|------------|
| 1) | <u>370</u> | 372 | <u>380</u> | 6) | <u>470</u> | 478 | <u>480</u> |
| 2) | <u>920</u> | 922 | <u>930</u> | 7) | <u>560</u> | 562 | <u>570</u> |
| 3) | <u>910</u> | 919 | <u>920</u> | 8) | <u>960</u> | 965 | <u>970</u> |
| 4) | <u>190</u> | 191 | <u>200</u> | 9) | <u>410</u> | 416 | <u>420</u> |
| 5) | <u>320</u> | 322 | <u>330</u> | 10) | <u>960</u> | 965 | <u>970</u> |



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers

Round each number to the nearest ten.

1) 78 80

6) 42 40

2) 81 80

7) 75 80

3) 32 30

8) 24 20

4) 52 50

9) 22 20

5) 69 70

10) 73 70

Round each number to the nearest ten.

1) 68 70

6) 17 20

2) 28 30

7) 66 70

3) 47 50

8) 85 90

4) 58 60

9) 52 50

5) 42 40

10) 84 80



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers

Round each number to the nearest ten.

1) 43 40

6) 27 30

2) 31 30

7) 32 30

3) 45 50

8) 81 80

4) 52 50

9) 48 50

5) 83 80

10) 58 60

Round each number to the nearest ten.

1) 21 20

6) 69 70

2) 45 50

7) 82 80

3) 86 90

8) 57 60

4) 66 70

9) 48 50

5) 34 30

10) 27 30



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers

Round each number to the nearest ten.

1) 63 60

6) 71 70

2) 42 40

7) 86 90

3) 53 50

8) 82 80

4) 88 90

9) 15 20

5) 84 80

10) 63 60

Round each number to the nearest ten.

1) 79 80

6) 31 30

2) 35 40

7) 42 40

3) 45 50

8) 23 20

4) 23 20

9) 65 70

5) 87 90

10) 84 80



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers

Round each number to the nearest ten.

1) 69 70

6) 35 40

2) 94 90

7) 94 90

3) 73 70

8) 46 50

4) 78 80

9) 93 90

5) 39 40

10) 85 90

Round each number to the nearest ten.

1) 666 670

6) 922 920

2) 455 460

7) 992 990

3) 629 630

8) 197 200

4) 847 850

9) 228 230

5) 511 510

10) 629 630



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers

Round each number to the nearest ten.

1) 59 60

6) 96 100

2) 86 90

7) 38 40

3) 42 40

8) 51 50

4) 44 40

9) 58 60

5) 82 80

10) 19 20

Round each number to the nearest ten.

1) 855 860

6) 734 730

2) 252 250

7) 673 670

3) 624 620

8) 987 990

4) 672 670

9) 534 530

5) 159 160

10) 427 430



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers by Comparison

Round to the nearest hundred above and below, and circle the rounded number that is closest to the given number.

- | | | | | | | | |
|-----|------------|-----|--------------|------|------------|-----|------------|
| 1) | <u>600</u> | 627 | <u>700</u> | 6) | <u>300</u> | 381 | <u>400</u> |
| 2) | <u>600</u> | 695 | <u>700</u> | 7) | <u>800</u> | 814 | <u>900</u> |
| 3) | <u>400</u> | 424 | <u>500</u> | 8) | <u>500</u> | 543 | <u>600</u> |
| 4) | <u>900</u> | 994 | <u>1,000</u> | 9) | <u>700</u> | 739 | <u>800</u> |
| 5) | <u>700</u> | 743 | <u>800</u> | 10) | <u>800</u> | 851 | <u>900</u> |

Round to the nearest hundred above and below, and circle the rounded number that is closest to the given number.

- | | | | | | | | |
|-----|--------------|-------|--------------|------|--------------|-------|--------------|
| 1) | <u>6,700</u> | 6,713 | <u>6,800</u> | 6) | <u>1,300</u> | 1,329 | <u>1,400</u> |
| 2) | <u>6,700</u> | 6,762 | <u>6,800</u> | 7) | <u>9,800</u> | 9,863 | <u>9,900</u> |
| 3) | <u>5,300</u> | 5,365 | <u>5,400</u> | 8) | <u>5,600</u> | 5,643 | <u>5,700</u> |
| 4) | <u>9,800</u> | 9,896 | <u>9,900</u> | 9) | <u>7,300</u> | 7,326 | <u>7,400</u> |
| 5) | <u>8,600</u> | 8,632 | <u>8,700</u> | 10) | <u>6,800</u> | 6,865 | <u>6,900</u> |



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers

Round each number to the nearest hundred.

1) 643 600

6) 534 500

2) 862 900

7) 184 200

3) 493 500

8) 379 400

4) 738 700

9) 853 900

5) 269 300

10) 733 700

Round each number to the nearest hundred.

1) 791 800

6) 531 500

2) 324 300

7) 686 700

3) 137 100

8) 556 600

4) 362 400

9) 293 300

5) 582 600

10) 496 500



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers

Round each number to the nearest hundred.

1) 775 800

6) 242 200

2) 859 900

7) 879 900

3) 389 400

8) 744 700

4) 912 900

9) 576 600

5) 684 700

10) 473 500

Round each number to the nearest hundred.

1) 9,244 9,200

6) 4,217 4,200

2) 9,522 9,500

7) 5,716 5,700

3) 4,791 4,800

8) 7,372 7,400

4) 1,479 1,500

9) 1,643 1,600

5) 3,274 3,300

10) 4,923 4,900



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers

Round each number to the nearest hundred.

1) 444 400

6) 349 300

2) 797 800

7) 174 200

3) 141 100

8) 522 500

4) 321 300

9) 881 900

5) 864 900

10) 742 700

Round each number to the nearest hundred.

1) 647 600

6) 645 600

2) 657 700

7) 869 900

3) 283 300

8) 465 500

4) 774 800

9) 662 700

5) 494 500

10) 716 700



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers

Round each number to the nearest hundred.

1) 917 900

6) 187 200

2) 451 500

7) 157 200

3) 538 500

8) 739 700

4) 383 400

9) 858 900

5) 483 500

10) 996 1,000

Round each number to the nearest hundred.

1) 2,183 2,200

6) 9,182 9,200

2) 5,748 5,700

7) 5,865 5,900

3) 6,173 6,200

8) 6,325 6,300

4) 4,364 4,400

9) 9,613 9,600

5) 1,598 1,600

10) 7,427 7,400



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers

Round each number to the nearest hundred.

1) 155 200

6) 228 200

2) 513 500

7) 529 500

3) 944 900

8) 129 100

4) 545 500

9) 136 100

5) 799 800

10) 348 300

Round each number to the nearest hundred.

1) 5,911 5,900

6) 8,989 9,000

2) 9,615 9,600

7) 4,873 4,900

3) 6,514 6,500

8) 4,971 5,000

4) 8,534 8,500

9) 1,395 1,400

5) 8,465 8,500

10) 7,148 7,100



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers by Comparison

Round to the nearest thousand above and below, and circle the rounded number that is closest to the given number.

- | | | | | | | | |
|-----|--------------|-------|---------------|------|--------------|-------|--------------|
| 1) | <u>8,000</u> | 8,163 | <u>9,000</u> | 6) | <u>6,000</u> | 6,842 | <u>7,000</u> |
| 2) | <u>9,000</u> | 9,541 | <u>10,000</u> | 7) | <u>2,000</u> | 2,194 | <u>3,000</u> |
| 3) | <u>5,000</u> | 5,114 | <u>6,000</u> | 8) | <u>6,000</u> | 6,376 | <u>7,000</u> |
| 4) | <u>8,000</u> | 8,453 | <u>9,000</u> | 9) | <u>7,000</u> | 7,599 | <u>8,000</u> |
| 5) | <u>8,000</u> | 8,579 | <u>9,000</u> | 10) | <u>7,000</u> | 7,736 | <u>8,000</u> |

Round to the nearest thousand above and below, and circle the rounded number that is closest to the given number.

- | | | | | | | | |
|-----|---------------|--------|---------------|------|---------------|--------|---------------|
| 1) | <u>44,000</u> | 44,137 | <u>45,000</u> | 6) | <u>74,000</u> | 74,219 | <u>75,000</u> |
| 2) | <u>46,000</u> | 46,545 | <u>47,000</u> | 7) | <u>92,000</u> | 92,258 | <u>93,000</u> |
| 3) | <u>17,000</u> | 17,296 | <u>18,000</u> | 8) | <u>36,000</u> | 36,414 | <u>37,000</u> |
| 4) | <u>98,000</u> | 98,236 | <u>99,000</u> | 9) | <u>89,000</u> | 89,115 | <u>90,000</u> |
| 5) | <u>24,000</u> | 24,921 | <u>25,000</u> | 10) | <u>12,000</u> | 12,966 | <u>13,000</u> |



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers by Comparison

Round to the nearest thousand above and below, and circle the rounded number that is closest to the given number.

- | | | | | | | | |
|-----|--------------|-------|---------------|------|--------------|-------|--------------|
| 1) | <u>8,000</u> | 8,163 | <u>9,000</u> | 6) | <u>6,000</u> | 6,842 | <u>7,000</u> |
| 2) | <u>9,000</u> | 9,541 | <u>10,000</u> | 7) | <u>2,000</u> | 2,194 | <u>3,000</u> |
| 3) | <u>5,000</u> | 5,114 | <u>6,000</u> | 8) | <u>6,000</u> | 6,376 | <u>7,000</u> |
| 4) | <u>8,000</u> | 8,453 | <u>9,000</u> | 9) | <u>7,000</u> | 7,599 | <u>8,000</u> |
| 5) | <u>8,000</u> | 8,579 | <u>9,000</u> | 10) | <u>7,000</u> | 7,736 | <u>8,000</u> |

Round to the nearest thousand above and below, and circle the rounded number that is closest to the given number.

- | | | | | | | | |
|-----|---------------|--------|---------------|------|---------------|--------|---------------|
| 1) | <u>44,000</u> | 44,137 | <u>45,000</u> | 6) | <u>74,000</u> | 74,219 | <u>75,000</u> |
| 2) | <u>46,000</u> | 46,545 | <u>47,000</u> | 7) | <u>92,000</u> | 92,258 | <u>93,000</u> |
| 3) | <u>17,000</u> | 17,296 | <u>18,000</u> | 8) | <u>36,000</u> | 36,414 | <u>37,000</u> |
| 4) | <u>98,000</u> | 98,236 | <u>99,000</u> | 9) | <u>89,000</u> | 89,115 | <u>90,000</u> |
| 5) | <u>24,000</u> | 24,921 | <u>25,000</u> | 10) | <u>12,000</u> | 12,966 | <u>13,000</u> |



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Integer Numbers

Round each number to the nearest thousand.

1) 3,729 4,000

6) 6,935 7,000

2) 8,844 9,000

7) 3,657 4,000

3) 3,938 4,000

8) 2,317 2,000

4) 4,132 4,000

9) 6,953 7,000

5) 2,461 2,000

10) 7,274 7,000

Round each number to the nearest thousand.

1) 71,594 72,000

6) 94,995 95,000

2) 93,589 94,000

7) 75,152 75,000

3) 92,614 93,000

8) 83,526 84,000

4) 85,413 85,000

9) 62,634 63,000

5) 86,118 86,000

10) 98,775 99,000



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Money

Round each number to the nearest ten

1) £ 764.46 £ 760.00

6) £ 172.16 £ 170.00

2) £ 734.46 £ 730.00

7) £ 253.22 £ 250.00

3) £ 485.77 £ 490.00

8) £ 236.86 £ 240.00

4) £ 486.27 £ 490.00

9) £ 191.96 £ 190.00

5) £ 932.56 £ 930.00

10) £ 351.56 £ 350.00

Round each number to the nearest ten

1) £ 5,126.21 £ 5,130.00

6) £ 1,296.64 £ 1,300.00

2) £ 7,236.66 £ 7,240.00

7) £ 1,828.45 £ 1,830.00

3) £ 3,327.43 £ 3,330.00

8) £ 9,242.23 £ 9,240.00

4) £ 4,411.66 £ 4,410.00

9) £ 9,458.61 £ 9,460.00

5) £ 8,653.43 £ 8,650.00

10) £ 6,418.53 £ 6,420.00



Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Money

Round each number to the nearest ten

1) £ 962.99 £ 960.00

6) £ 554.76 £ 550.00

2) £ 713.14 £ 710.00

7) £ 861.26 £ 860.00

3) £ 537.39 £ 540.00

8) £ 557.45 £ 560.00

4) £ 989.53 £ 990.00

9) £ 363.51 £ 360.00

5) £ 517.87 £ 520.00

10) £ 472.75 £ 470.00

Round each number to the nearest ten

1) £ 3,196.99 £ 3,200.00

6) £ 2,512.32 £ 2,510.00

2) £ 5,945.37 £ 5,950.00

7) £ 1,729.27 £ 1,730.00

3) £ 7,992.33 £ 7,990.00

8) £ 7,578.69 £ 7,580.00

4) £ 6,814.28 £ 6,810.00

9) £ 7,472.56 £ 7,470.00

5) £ 7,244.54 £ 7,240.00

10) £ 8,941.58 £ 8,940.00



- 28 wriggly
29 comb
30 knee

Paper 9

- 1 chips
2 frosty
3 a paper bag
4 *Vinegar and salt*
5 *To stop them burning his/her lips because the chips were hot*
6 *They were as 'slippery as a slide'*
7-9 three of: *raindrops, snowflakes, frosty, hot, warm*
10 league
11 antique
12 unique
13 tongue
14 catalogue
15 out
16 cold
17 last
18 easy
19 *small/little*
20 don't
21 can't
22 we've
23 we're
24 it's
25 didn't
26-30 *Award half a mark for each word.*

ch as in echo	ch as in chef
character	machine
chemist	parachute
chorus	brochure
ache	chute
scheme	chalet

Paper 10

- 1 in the barn
2 to stop it getting dusty
3 to go to college
4-6 Ploughing, tilling, mowing.

- 7 *Someone who is happy/used to living in a town and is not interested in the countryside.*
8 *He disliked the countryside. He only liked the town.*
9 flock
10 choir
11 herd
12 bunch

13-18

Expression of greeting	Expression of warning
Hello.	Watch out!
How are you?	Mind your head!
Good to see you.	Take care!

- 19 sensation
20 adoration
21 preparation
22 admiration
23 information
24 imagination
25 impossible
26 subheading
27 return
28 illegal
29 antifreeze
30 automobile

Paper 11

- 1 Norway, Denmark
2 trading
3 north-west
4 when there were no sons
5 Silk, wine and jewellery.
6 *They were wealthy. They were badly defended.*
7 *The Vikings of Norway.*
8 *There was not much good farmland in their own countries.*
9-11 I'd like cheese, tomatoes, lettuce, pickle and ham on my sandwich.
12-13 Dad went shopping to buy a loaf of bread, some batteries, a bar of soap and a screwdriver.

Bond No Nonsense 7–8 years Answers

1 Long vowel sounds p4

- 1 Long: tail late sleep day away meat sow pie mite cute meet plate write food
Short: pot brick sit. cat set hat fit lip
- 2 a heat b tree c bead d seat e cheese
- 3 Possible answers include:
a coat boat loan b threw blew mews c neat meet wheat
d plain plane crane
- 4 a cleaned / teeth / loose b played / paint / floor c boat / harbour / quite
d cream / feel / cool e Three / boy / down / slide

2 ing endings p5

- 1 a jumping b winning c riding d knitting
a pulling b hoping c saying d shopping
e leaping f cycling
- 3 a put b drum c fix d feel
e drive f plan
- 4 walking / buzzing / trying / running

3 le endings p6

- 1 a prickle b bottle c candle d puzzle e wobble
f wriggle g ickle h ripple i ruffle
- 2 a vegetable b horrible c reliable d Bible e probable
f cable g responsible h edible
- 3 article / sparkle / terrible / incredible / impossible / possible / puddle / muddle

4 Prefixes 1 p7

- 1 a re b re c re d pre e pre f re
g re h re i pre j re k pre l pre
- 2 a re b re c pre d pre
- 3 a mix again b heat before
c play again d view before

5 Prefixes 2 p8

- 1 a unlikely b disorganised c unkind d deduct
e distrust f depart g unfit h disappear
i defuse j unload k unseen l disapprove
- 2 a unfair b decode c disconnect d untidy
- 3 a unusual b disapprove c debug d disloyal

6 Synonyms 1 p9

- 1 a little / small / miniature / tiny
b like / enjoy / relish / love
c nasty / dreadful / awful / horrible
- 2 Possible answers include:
a great fantastic excellent b lovely wonderful fantastic
c uttered shouted whispered
- 3 Possible answers include:
a intelligent b difficult c rich d begins
e fixed

7 Verbs p10

- 1 a kicked b is c tied d rode
a plays b fly c goes/carries d sing
e choose f waits walk
- 3 Answers will vary.

8 Similar verbs p11

- 1 Answers will vary.
2 Answers will vary.

9 Past tense p12

- 1 a kept b washed c made d cleaned e caught
f spoke
- 2 a bought b threw c ran d ate
- 3 a rode b tied c enjoyed d sneezed

10 Nouns p13

- 1 a Cyril went to the park on Sunday.
b Ali lives at 2 Kenton Gardens Hastings.
c John's story is called Tiger Tom's Birthday Party.
d Yina's home is in China - Shanghai is his favourite city.
e Josh's book was called My Friend Flipper.
f My friend lives in Spain.
- 2 People: Helena, Professor Brown, Freddie
Places: United Kingdom, Wilton Crescent, Paris
Names: Monday, August, Lakemede School
- 3 a Emily b television c London/Sunday d holiday

11 Adjectives 1 p14

- 1 Colour: orange / green / pink
Size: tiny / enormous / medium
Mood: cheerful / cross / miserable
- 2 a crimson b happy c huge
- 3 quickly, noisily, large, broken, shouted, careful, excited, muddy

12 Sentences p15

- 1 It is Asim's birthday today! He is eight years old. His party is on Saturday. Ten of his friends are coming.

- 2 Claire lived with her Mum in a fourth floor flat. She wanted a pet. She really wanted a puppy. Her Mum said that a budgie would be a better pet to have in a flat. This made Claire upset. She couldn't take a budgie for a walk.
- 3 a Do Mr and Mrs Smith live in the United Kingdom?
b Doctor and Professor Jones are from the United States.
c Look out! There's a car coming.

13 Question and exclamation marks p16

- 1 a ? b . c ? d ? e .
2 a . b !/! c . d ! e !/!/.
3 !/!/?/./!/?/!/?/./!/.

14 Speech marks p17

- 1 a "It's snowing," cried Eamon.
b "We could go outside and build a snowman," suggested Shannon.
c Mum laughed, "There's not enough snow!"
d "But I don't mind if it's a tiny snowman," Eamon pleaded.
- 2 a "It's Katie's birthday party tonight," whispered Sophie.
b "I'm really looking forward to it," replied Amy.
c Emma leaned over and said, "What are you going to wear?"
d "I might wear my new jeans," Sophie answered.

15 How are stories organised? p18

- 1 a Carol wanted a pet.
b Carol kept on talking about having a pet.
c She decided on a rabbit.
d Yes
e Carol had read about different pets to find out which one would be best for her.
- 2 a ✓ b X c ✓ d ✓ e X f X
g ✓ h X
- 3 b e d a c
- 4 Answers will vary.

16 Reading information p20

- 1 a Wednesday b Tuesday c Friday, Saturday, Sunday
d Maths homework e Sunday
- 2 Monday: Maths homework Friday: Flute practice
Tuesday: Dentist / Maths homework Saturday: Flute lesson
Wednesday: None Sunday: Auntie Jean's barbecue
Thursday: Football
- 3 Ingredients: 2 to 3 apples, whipped double cream and ginger biscuits.
Kitchen tools: vegetable peeler, rotary whisk, sharp knife, tin foil and a teaspoon.
Instructions:
a Peel, core and slice the apples and whip the cream.
b Spread one side of a ginger biscuit with cream and 'sandwich' it with a slice of apple.
c Continue until all the biscuits and apple slices are used up. (Remember to save some whipped cream!)
d Wrap in tin foil and leave in the fridge overnight.
e Spread the rest of the whipped cream over the biscuits / apples.

How am I doing? p22

- 1 Possible answers include:
a paint / pain b bean / seat c feet / bee d chive / ride
e pies / flies
- 2 a sliding b pumping c popping
3 a shave b sail c pat
4 a horrible b improbable c apple d dazzle
e rumble f kettle g ankle h muddle
- 5 a precede b precedent c reduction d revisit
6 a unable b demist c disloyal d unimportant
e deform f unlikely g distrust h decamp
- 7 a quiet / silent / peaceful b funny / hysterical / hilarious
c clever / intelligent / brilliant
- 8 Answers will vary.
- 9 a swam b drove c was
- 10 a (Mrs Johnson) parked her car in the car park and went to the shops.
b I met (Gloria) and (David) and I went to the cinema to watch the film.
c The address is 16 (Farmhouse Avenue) (Stanton) (Oxfordshire)
- 11 a furious, little, old
b icy, cold, ancient, crumbly
c beautiful, warm, lush, green
- 12 a Megan and her sister live at 24 Green Steet in Hastings. Last Christmas they went to London to see Cinderella.
b "It's time for bed," said Mum.
"Please can I stay up a bit longer?" pleaded Archie.
Mum sighed, "OK, but only for 10 minutes."

17 Suffixes: er and est p24

- 1 a richer / richest b nicer / nicest c chillier / chilliest
d quicker / quickest e ruder / rudest f closer / closest
g taller / tallest h tinier / tiniest
- 2 a bigger b wet / wetter c thin / thinnest d redder / reddest
- 3 a craziest b greater c latest d quietest
e fittest f funnier

The suffix -ness

1. **swift** → swift + ness

swiftness

2. **thick** → thick + ness

thickness

3. **still** → still + ness

stillness

The suffix -less

1. **use** → use + less

useless

2. **spot** → spot + less

spotless

3. **cord** → cord + less

cordless

The suffix -ment

1. **pay** → pay + ment

payment

2. **assess** → assess + ment

assessment

3. **adjust** → adjust + ment

adjustment

Add a Suffix Answers

Add suffixes to these root words.

The suffix -ly

Add -ly

quick → quickly

cheap → cheaply

slow → slowly

2. Remove the -le, add -ly

gentle → gently

terrible → terribly

probable → probably

3. Change the -y to an -i, add -ly.

speedy → speedily

happy → happily

lucky → luckily

easy → easily

The suffix -ful

Add -ful

care → careful

power → powerful

thought → thoughtful

pain → painful

stress → stressful

master → masterful

fright → frightful

2. Change the -y to an -i, add -ful

mercy → merciful

pity → pitiful

bounty → bountiful

plenty → plentiful

The suffix -ness

Add -ness

swift → swiftness

thick → thickness

still → stillness

bashful → bashfulness

hopeful → hopefulness

well → wellness

ill → illness

The suffix -less

Add -less

use → useless

spot → spotless

fear → fearless

flaw → flawless

pain → painless

ruth → ruthless

cord → cordless

The suffix -ment

Add -ment

manage → management

govern → government

pay → payment

assess → assessment

adjust → adjustment

attach → attachment

excite → excitement

Add a Suffix Answers

Add the correct suffix to these root words.
Choose from **-ly, -ful, -ness, -ment** and **-less**.
(Some words may have more than one answer.)

slow → <u>slowly</u>	ruth → <u>ruthless</u>	ill → <u>illness</u>
care → <u>careful/ careless</u>	swift → <u>swiftness</u>	manage →
govern → <u>government</u>	flaw → <u>flawless</u>	<u>management</u>
pain → <u>painful/ painless</u>	thick → <u>thickness</u>	cheap → <u>cheaply</u>
cord → <u>cordless</u>	fear → <u>fearless</u>	pay → <u>payment</u>
stress → <u>stressful</u>	selfish → <u>selfless</u>	assess → <u>assessment</u>
master → <u>masterful</u>	thought → <u>thoughtful</u>	adjust → <u>adjustment</u>
use → <u>useless</u>	attach → <u>attachment</u>	well → <u>wellness</u>
spot → <u>spotless</u>	excite → <u>excitement</u>	
power → <u>powerful</u>	still → <u>stillness</u>	

Change the end of these words before adding
the correct suffix.

Choose from **-ly, -less, -ness** or **-ful**.

(Some words may have more than one answer.)

speedy → <u>speedily</u>	plenty → <u>plentiful</u>
happy → <u>happily</u>	probable → <u>probably</u>
lucky → <u>luckily</u>	terrible → <u>terribly</u>
easy → <u>easily</u>	gentle → <u>gently</u>
mercy → <u>merciful</u>	bounty → <u>bountiful</u>
pity → <u>pitiful</u>	

Spotting Patterns

Pages 2-3 — Shapes

Warm Up

- a) 6 b) 4 c) 4 d) 3 e) 5 f) 4
- Number of heads that are the same shape: 3
(the heads in the first, third and fourth figures are also six-sided shapes).

Find the Figure Like the First Two

- D**
All figures must have a white square at the bottom.
- B**
All figures must have a small white pentagon in the middle of a large grey shape.
- D**
All figures must have a white diamond at the end of each antenna.

Complete the Grid

- B**
Working from left to right, the two circles at the top change to become the same as the large shape.
- A**
Working from left to right, the half-shape becomes full and changes from black to white.
- B**
Working from left to right, the circles become triangles.

Pages 4-5 — Counting

Warm Up

- a) 3 b) 2 c) 4 d) 3 e) 5 f) 6
- Number of bees with the same number of stripes: 3
(the first, third and fifth figures all have 3 stripes).

Find the Figure Like the First Three

- D**
In all figures, the boat must have four white sails.
- A**
All figures must have five white circles.
- C**
In all figures, there must be two black circles.

Complete the Series

- B**
An extra tooth is added to the crocodile's mouth in each series square.
- C**
The number of straight lines making up the snake goes down by one in each series square.
- B**
Two white hexagons are added in each series square.

Pages 6-7 — Pointing

Warm Up

- a) 2 b) 0 c) 3 d) 1 e) 3 f) 4
- Number of pencils: 5

Odd One Out

- A**
In all other figures, the arrow is pointing at the spider. (In A it is pointing at the fly.)
- B**
In all other figures, the arrow is pointing at one of the hexagon's corners. (In B it is pointing at one of its sides.)
- E**
In all other figures, the spiral goes in a clockwise direction if you start from the centre. (In E it goes in an anticlockwise direction.)

Find the Figure Like the First Two

- D**
All figures must have two white signs on a grey signpost. One sign must point to the left and the other must point to the right.
- C**
All figures must have a white moon shape and one white star on a large black octagon. The two ends of the moon shape must be facing towards the star.
- D**
In all figures, the white triangle must point towards the side of the four-sided shape which curves inwards.

Pages 8-9 — Shading and Line Types

Warm Up

- a) 2 b) 3 c) 5 d) 5 e) 4 f) 6
- Number of shirts with the same kind of stripes: 2
(the second and fifth figures have dashed stripes).

Odd One Out

- D**
All other figures have a large shape with a thick outline and a small shape with a thin outline. (In D the small shape has a thick outline and the large shape has a thin outline.)
- C**
In all other figures, the top and bottom shapes are both grey. (In C they are both white.)
- D**
In all other figures, the basket is cross-hatched. (In D the basket is hatched.)

Complete the Grid

- C**
Working from left to right, the hatching changes from going diagonally down to the left to diagonally down to the right.
- C**
Working from left to right, the shadings swap.
- A**
Working from left to right, any shapes that the arrows point to in the first grid square turn black in the second grid square and the arrows disappear.

Pages 10-11 — Order and Position

Warm Up

- a) top b) right c) left
d) top e) bottom f) right
- Number of figures with the same order of small shapes: 2
(the first and third figures both go clockwise in the order: star, triangle, square).