



BROAD HORIZON
— T U I T I O N —

11+ Tuition

Year 3

Week 15

Answers

Starter Task – Quick Revision

Task 1 - spelling NOTE TO TEACHER

Read out these words to students and read each one twice.

- 1) Island
- 2) Regular
- 3) Therefore
- 4) Experiment
- 5) Ordinary

Task 2 – Definitions NOTE TO TEACHER

Read out the words possession and reign and give time for students to define the first one before saying the next one

- 1) **Ordinary: Normal and not special or different in anyway.**
- 2) **Experiment: A test in which evidence is collected to answer a question.**

Task 3 - Maths

Circle the correct Symbol – Mixed Symbol Questions

1) $33 + 4 < 12 \times 4$

2) $33 \times 100 < 3200 + 126$

3) 9764 rounded to the nearest hundred $<$ 15707 – 5000

1) 4 , 10 , 16 , **22** , **28** , **34** , **40** , 46 , 52 , **58**

2) **53** , **58** , 63 , **68** , 73 , **78** , 83 , **88** , 93 , **98**

3) List all multiples of 6 between 30 and 50:

36, 42, 48
.....

4) List all multiples of 3 between 16 and 32:

18, 21, 24, 27, 30
.....

| | | |
|--------------------------------|------------------------------|-------------------------------|
| 1) $4 \times 8 = 32$ | 2) $6 \times 7 = 42$ | 3) $9 \times 12 = 108$ |
| 4) $6 \times 3 = 18$ | 5) $7 \times 7 = 49$ | 6) $8 \times 6 = 48$ |
| 7) $11 \times 12 = 132$ | 8) $9 \times 3 = 27$ | 9) $12 \times 4 = 48$ |
| 10) $7 \times 9 = 63$ | 11) $4 \times 9 = 36$ | 12) $7 \times 8 = 56$ |
| 13) $6 \times 6 = 36$ | 14) $4 \times 4 = 16$ | 15) $9 \times 9 = 81$ |

Mental Arithmetic

MENTAL ARITHMETIC : YEAR 3 : SPRING TERM : WEEK 3

| Paper 5 | Answer | Paper 6 | Answer |
|--|------------|--|------------|
| 1. I think of a number and subtract 10. The answer is 27. What is my number? | 37 | 1. I think of a number and subtract 10. The answer is 29. What is my number? | 39 |
| 2. I think of a number and add 12. The answer is 14. What is my number? | 2 | 2. I think of a number and add 12. The answer is 16. What is my number? | 4 |
| 3. A ladybird has 6 legs. How many legs do 5 ladybirds have? | 30 | 3. An tarantula has 8 legs. How many legs do 2 tarantulas have? | 16 |
| 4. A spider has 8 legs. How many legs do 5 spiders have? | 40 | 4. A bee has 6 legs. How many legs do 10 bees have? | 60 |
| 5. A car has 4 wheels. How many wheels are there on 5 cars. | 20 | 5. A tricycle has 3 wheels. How many wheels are there on 5 tricycles. | 15 |
| 6. A hexagon has 6 sides. How sides do 2 hexagons have? | 12 | 6. An octagon has 8 sides. How sides do 10 octagons have? | 80 |
| 7. A box holds 50 candles. 32 were taken out. How many candles were left in the box? | 18 | 7. A bag holds 50 marbles. 36 were taken out. How many marbles were left in the bag? | 14 |
| 8. There are 52 cards in a pack. 5 cards were lost. How many were left? | 47 | 8. There are 32 children in a class. 6 children were absent. How many were left? | 26 |
| 9. How many crayons are there in 2 boxes, each holding 50 crayons? | 100 | 9. How many crayons are there in 3 boxes, each holding 50 crayons? | 150 |
| 10. A sketchbook has 60 pages. 35 have been drawn on. How many are left? | 25 | 10. A sketchbook has 100 pages. 40 have been drawn on. How many are left? | 60 |

Time

1) 60

1 hour = 60 minutes

2) 60

1 minute = 60 seconds

3) 7

1 week = 7 days

4) 24

1 day = 24 hours

5) 12

1 year = 12 months

6) Ali

The person with the shortest time was the fastest. There are 60 minutes in 1 hour, so Elise and Ali finished the race in less than 1 hour. Ali (56 minutes) was faster than Elise (59 minutes), so Ali won the race.

7) D

10:35 means 35 minutes past 10.
There are 60 minutes in an hour, so 35 minutes past the hour is the same as $60 - 35 = 25$ minutes to the next hour. So the time on the clock is 25 minutes to 1

8) 11:00

Science starts when Break finishes. Break finishes 15 minutes after 10:45, which is at 11:00.

9) 60 minutes

The science class starts at 11:00, and ends at 12:00, so the class lasts one hour, and there are 60 minutes in an hour.

10) 20 minutes

You have to find how many minutes there are between 10 minutes past 3 and half past 3. Half past 3 is the same as 30 minutes past 3. Find the difference between 30 and 10:
 $30 \text{ minutes} - 10 \text{ minutes} = 20 \text{ minutes.}$

11) E

The time shown on the clock is 5 minutes past 6, or 6:05. Count back 45 minutes from this time:

5 minutes before 6:05 is 6:00.

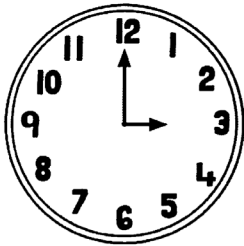
30 minutes before 6:00 is 5:30.

(35 minutes have been taken off, so you need to take off $45 - 35 = 10$ more minutes.)

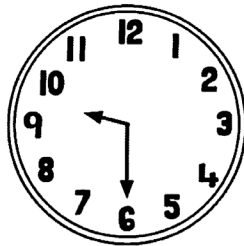
10 minutes before 5:30 is 5:20, which is the same as 20 minutes past 5.

Telling the time

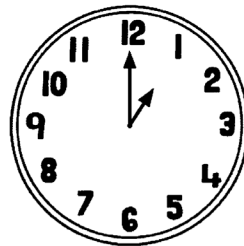
Tell the Time: Writing the Time Answers



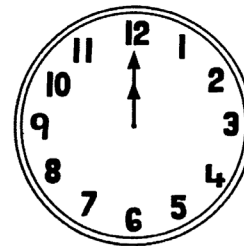
3 o'clock



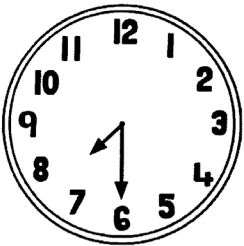
half past 9



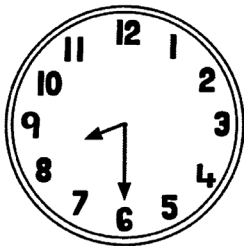
1 o'clock



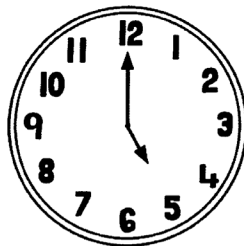
12 o'clock



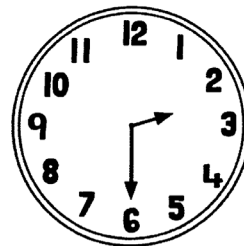
half past 7



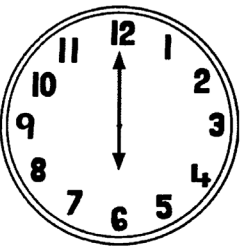
half past 8



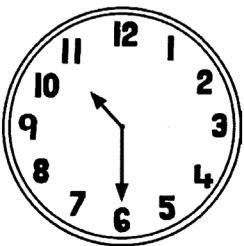
5 o'clock



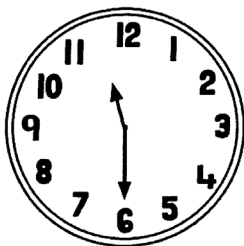
half past 2



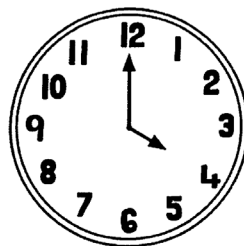
6 o'clock



half past 10



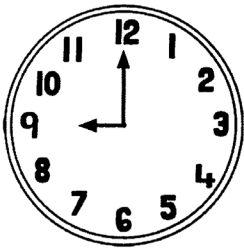
half past 11



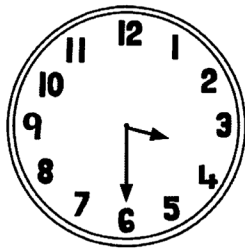
4 o'clock

Tell the Time: Drawing the Time

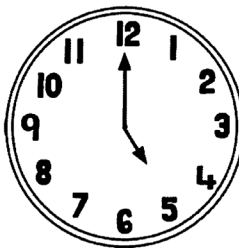
Answers



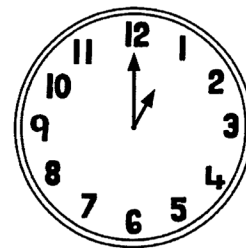
9 o'clock



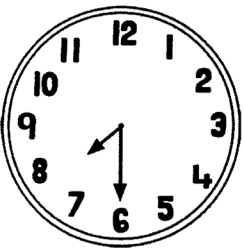
half past 3



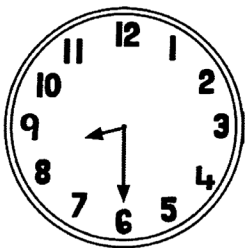
5 o'clock



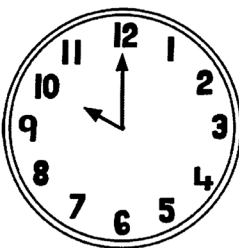
1 o'clock



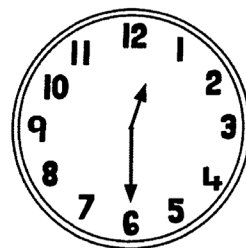
half past 7



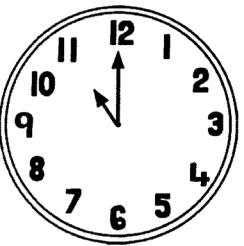
half past 8



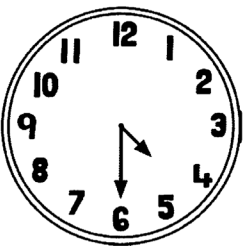
10 o'clock



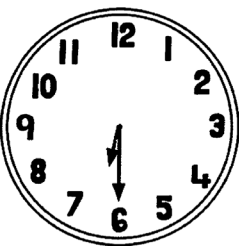
half past 12



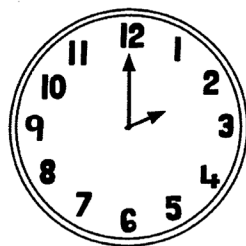
11 o'clock



half past 4



half past 6



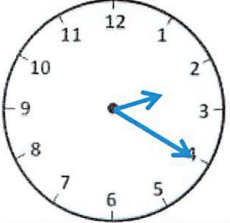
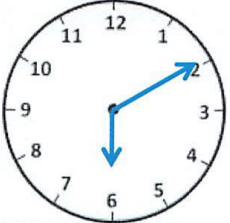
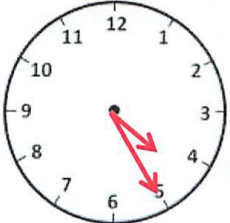

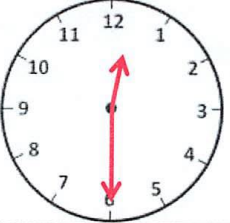

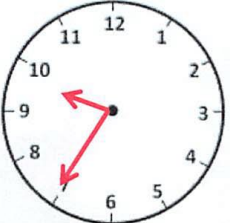

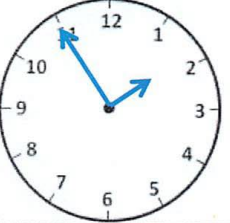


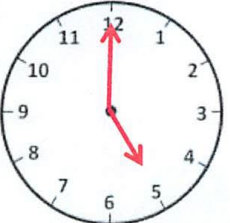

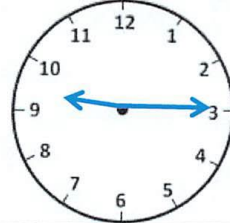


2 o'clock

Name _____

Date _____



TELLING THE TIME TO 5 MINUTES SHEET 3 ANSWERS

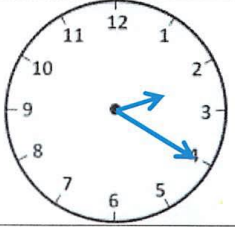
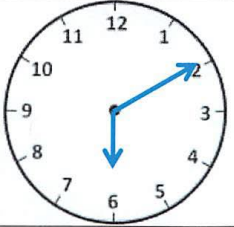
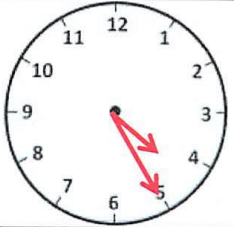
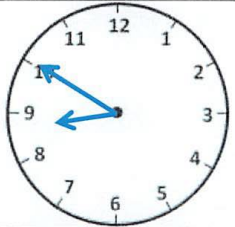
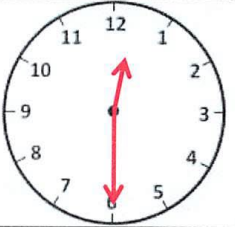
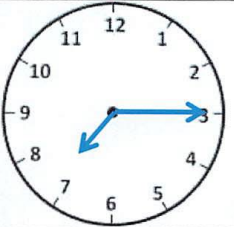
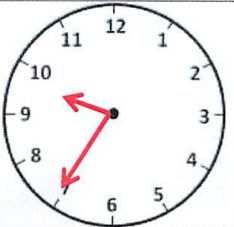


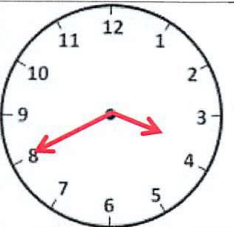
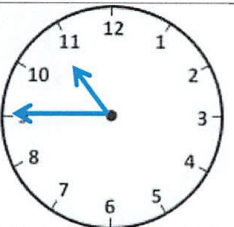
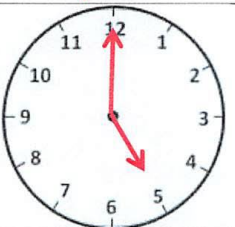
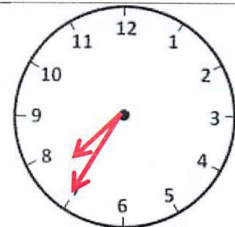
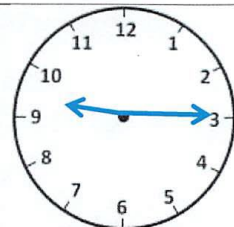
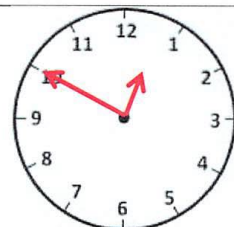

| | | | |
|---|---|--|---|
|  |  |  |  |
| 2:20 | 6:10 | 4:25 | 8:50 |
|  |  |  |  |
| 12:30 | 7:15 | 9:35 | 11:05 |
|  |  |  |  |
| 1:55 | 3:40 | 10:45 | 5:00 |
|  |  |  |  |
| 7:35 | 9:15 | 12:50 | 2:10 |

Name

Date



TELLING THE TIME TO 5 MINUTES SHEET 3A ANSWERS

| | | | |
|---|---|--|---|
|  |  |  |  |
| 20 past 2 | 10 past 6 | 25 past 4 | 10 to 9 |
|  |  |  |  |
| Half past 12 | Quarter past 7 | 25 to 10 | 5 past 11 |
|  |  |  |  |
| 5 to 2 | 20 to 4 | Quarter to 11 | 5 o'clock |
|  |  |  |  |
| 25 to 8 | Quarter past 9 | 10 to 1 | 10 past 2 |

Name _____

Date _____



TELLING THE TIME TO 1 MINUTE SHEET 4 ANSWERS

| | | | |
|--------------|-------------|-------------|-------------|
| | | | |
| <u>9:22</u> | 7:28 | <u>1:34</u> | 9:53 |
| | | | |
| 12:17 | <u>6:44</u> | 6:13 | <u>4:51</u> |
| | | | |
| <u>12:20</u> | 2:37 | <u>8:42</u> | 10:58 |
| | | | |
| 1:04 | <u>1:51</u> | 5:34 | <u>3:55</u> |



Elapsed time

Name : _____ Score : _____
Teacher : _____ Date : _____

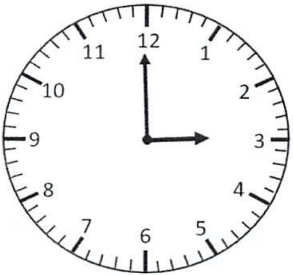

How Much Time Has Elapsed ?

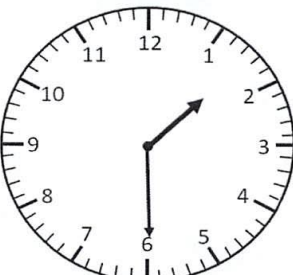
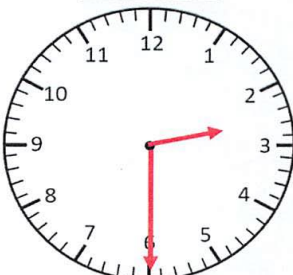
- 1) 2:00 P.M. to 12:00 A.M. 10Hours & 0 Minutes
- 2) 8:00 P.M. to 11:00 P.M. 3 Hours & 0 Minutes
- 3) 9:00 P.M. to 5:00 A.M. 8 Hours & 0 Minutes
- 4) 6:00 P.M. to 4:00 A.M. 10Hours & 0 Minutes
- 5) 9:00 A.M. to 4:00 P.M. 7 Hours & 0 Minutes
- 6) 11:00 P.M. to 7:00 A.M. 8 Hours & 0 Minutes
- 7) 6:00 P.M. to 11:00 P.M. 5 Hours & 0 Minutes
- 8) 5:00 A.M. to 8:00 A.M. 3 Hours & 0 Minutes
- 9) 10:00 A.M. to 5:00 P.M. 7 Hours & 0 Minutes
- 10) 10:00 A.M. to 2:00 P.M. 4 Hours & 0 Minutes
- 11) 6:00 A.M. to 1:00 P.M. 7 Hours & 0 Minutes
- 12) 4:00 A.M. to 8:00 A.M. 4 Hours & 0 Minutes
- 13) 6:00 P.M. to 1:00 A.M. 7 Hours & 0 Minutes
- 14) 3:00 A.M. to 5:00 A.M. 2 Hours & 0 Minutes
- 15) 3:00 A.M. to 1:00 P.M. 10Hours & 0 Minutes







Elapsed Time (30 min intervals) [1] Answers

Work out the finish times. Draw the hands and write in digital.

| | | |
|---|--|--|
| <p><u>Start Time</u></p>  <p>___ : ___</p> | <p><u>Elapsed time</u></p> <p>1 hr</p> | <p><u>Finish Time</u></p>  <p>4 : 00</p> |
|---|--|--|

| | | |
|---|--|---|
| <p><u>Start Time</u></p>  <p>1 : 30</p> | <p><u>Elapsed time</u></p> <p>1 hr</p> | <p><u>Finish Time</u></p>  <p>2 : 30</p> |
|---|--|---|

| | | |
|---|---|---|
| <p><u>Start Time</u></p>  <p>10 : 00</p> | <p><u>Elapsed time</u></p> <p>30 mins</p> | <p><u>Finish Time</u></p>  <p>10 : 30</p> |
|---|---|---|













| | | |
|--|--|--|
| <p><u>Start Time</u></p>  <p>4 : 00</p> | <p><u>Elapsed time</u></p> <p>1 hr 30 mins</p> | <p><u>Finish Time</u></p>  <p>5 : 30</p> |
|--|--|--|

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Elapsed Time **Answers**

1 hour/30 Minute Intervals

Read the time. Add on the elapsed time and write the new time (analogue and digital).







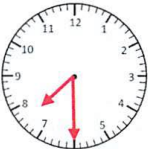


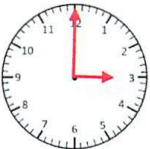


| Start Time | Elapsed Time | End Time |
|---|-------------------|--|
|  9:30 am | + 1 hour → |  10:30 am |
|  5:00 pm | + 2 hours → |  7:00 pm |
|  4:00 pm | + 30 minutes → |  4:30 pm |
|  10:30 am | + 30 minutes → |  11:00 am |
|  8:30 am | + 2 hours → |  10:30 am |
|  4:30 pm | + 30 minutes → |  5:00 pm |

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Elapsed Time **Answers**

1 hour/30 minute intervals

Read the time. Add on the elapsed time and write the new time (analogue and digital).

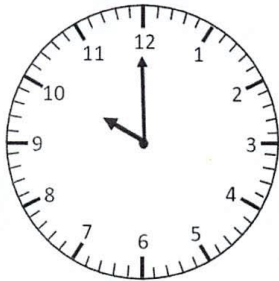
| Start Time | Elapsed Time | End Time |
|--|-------------------|---|
|  1:00 pm | - 1 hour ← |  2:00 pm |
|  12:00 am | - 30 minutes ← |  12:30 am |
|  5:30 pm | - 1 hours ← |  6:30 pm |
|  7:30 pm | - 30 minutes ← |  8:00 pm |
|  2:30 pm | - 30 minutes ← |  3:00 pm |
|  6:30 am | - 3 hours ← |  9:30 am |

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Elapsed Time (15 min intervals) **Answers**

Work out the finish times. Draw the hands and write in digital.

Start Time

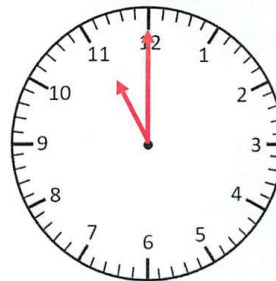


___ : ___

Elapsed time

1 hr

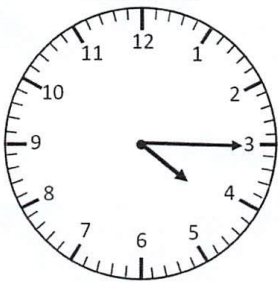
Finish Time



11 : 00



Start Time

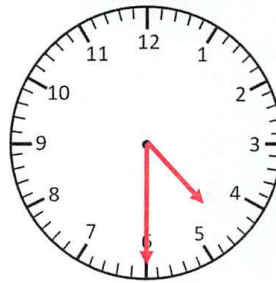


___ : ___

Elapsed time

15 mins

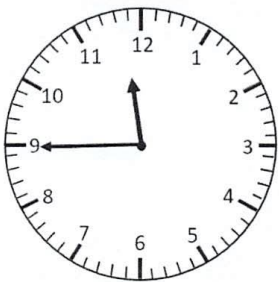
Finish Time



4 : 30



Start Time

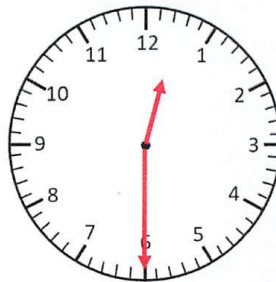


___ : ___

Elapsed time

30 mins

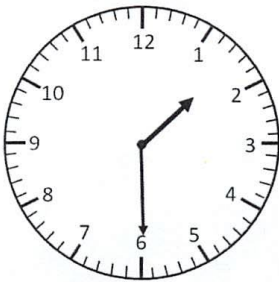
Finish Time



12 : 30



Start Time

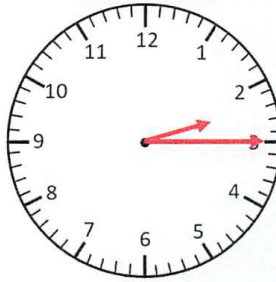


___ : ___

Elapsed time

45 mins

Finish Time



2 : 15

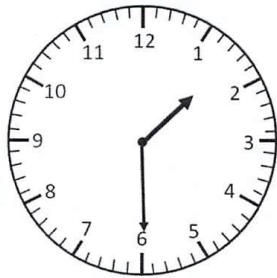


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Elapsed Time (15 min intervals) [2] Answers

Work out the finish times. Draw the hands and write in digital.

Start Time

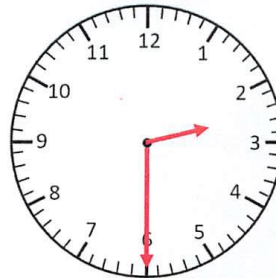


1 : 30

Elapsed time

1 hr

Finish Time



2 : 30



Start Time

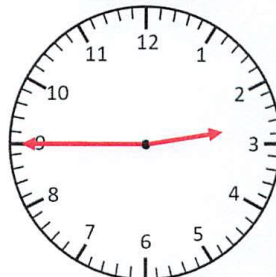


2 : 15

Elapsed time

30 mins

Finish Time



2 : 45



Start Time

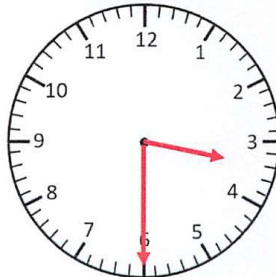


3 : 15

Elapsed time

15 mins

Finish Time



3 : 30



Start Time

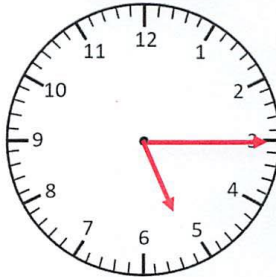


4 : 30

Elapsed time

45 mins

Finish Time



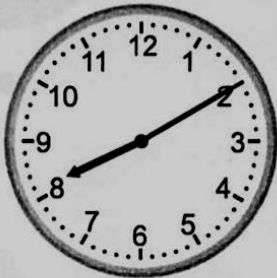
5 : 15



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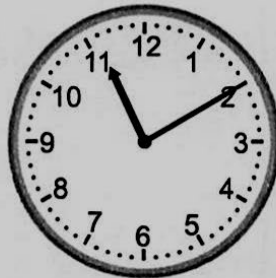
Show the time for each clock.

1.



8:10

2.



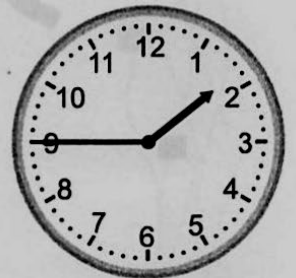
11:10

3.



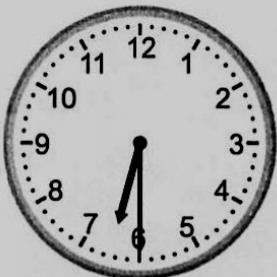
3:55

4.



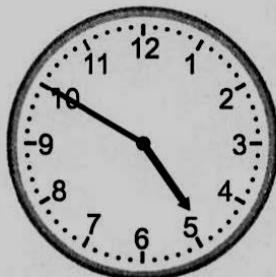
1:45

5.



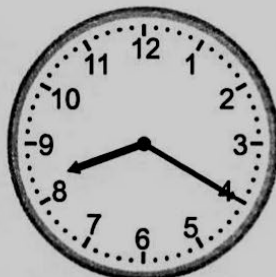
6:30

6.



4:50

7.



8:20

8.



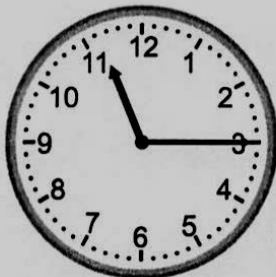
3:25

9.



4:05

10.



11:15

11.



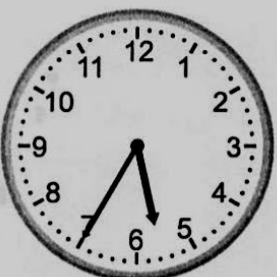
11:20

12.



9:25

13.



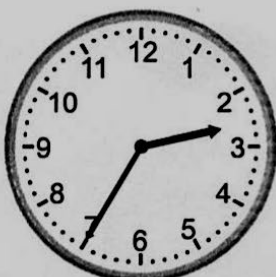
5:35

14.



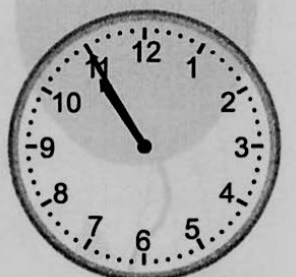
3:10

15.



2:35

16.



10:55

Name: _____ Date: _____

Class: _____ Teacher: _____



Time

Show the time for each clock.

1.



2:08

2.



11:32

3.



8:36

4.



6:13

5.



2:44

6.



4:37

7.



9:54

8.



5:56

9.



5:31

10.



10:07

11.



2:55

12.



8:18

13.



6:58

14.



12:41

15.



9:41

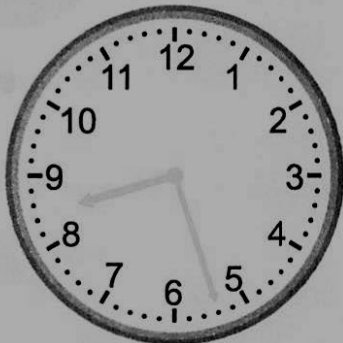
16.



7:37

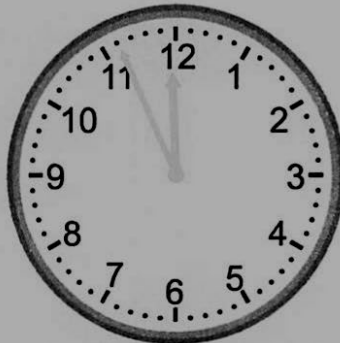
Show the time for each clock.

1.



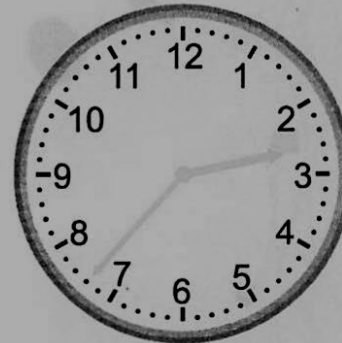
8:27

2.



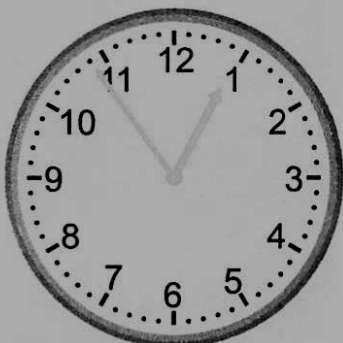
11:56

3.



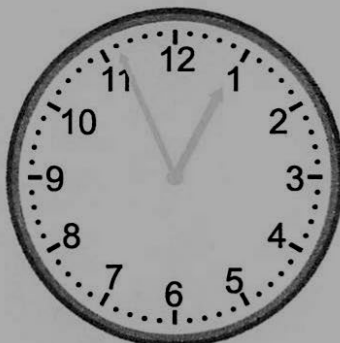
2:37

4.



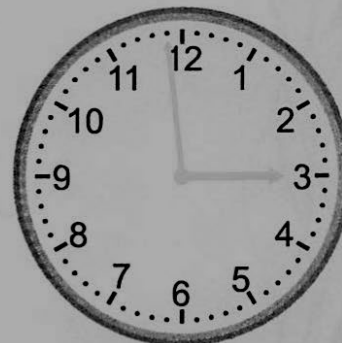
12:54

5.



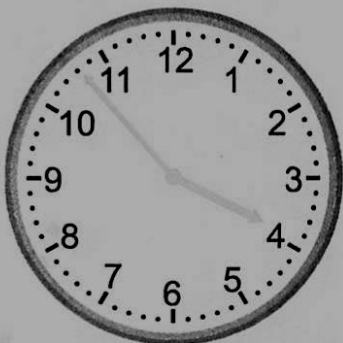
12:56

6.



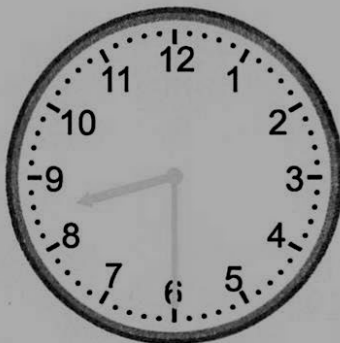
2:59

7.



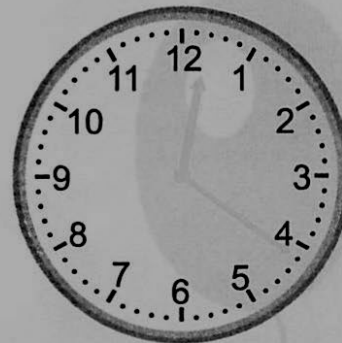
3:53

8.



8:30

9.



12:21

Name

Date



ADD AND SUBTRACT HOURS 2 ANSWERS

1) Add one hour to each of these times:

a) 8:00am → 9:00am

b) 3:10pm → 4:10pm

c) 11:25am → 12:25pm

d) 2:55pm → 3:55pm

e) 12:24pm → 1:24pm

f) 11:06am → 12:06pm

2) Subtract one hour from each of these times:

a) 7:20am → 6:20am

b) 4:15pm → 3:15pm

c) 10:30pm → 9:30pm

d) 8:55am → 7:55am

e) 1:45pm → 12:45pm

f) 10:05am → 9:05am

3) Circle the correct answers in each sentence. The first one is done for you.

5:20pm is 1 hour 2 hours 3 hours earlier later than 3:20pm

8:40am is 1 hour 2 hours 3 hours earlier later than 9:40am

7:15pm is 1 hour 2 hours 3 hours earlier later than 5:15pm

10:15am is 1 hour 2 hours 3 hours earlier later than 1:15pm

4) Write in the missing time:

e) 1 hour earlier than 8:10am is 7:10am.

f) 2 hours later than 4:15pm is 6:15pm.

g) 4 hours later than 9:50am is 1:50pm.

h) 3 hours earlier than 1:40pm is 10:40am.

Name

Date



ADD AND SUBTRACT MINUTES 1 ANSWERS

1) Draw lines to match the time that is 10 minutes later:

| | |
|---------|-------------------|
| 8:10am | 2:50pm |
| 2:40pm | 6:10am |
| 11:20am | 8:40pm |
| 6:00am | 11:30am |
| 8:30pm | 8:20am |
| 12:45pm | 12:55pm |

2) Draw lines to match the time that is 10 minutes earlier:

| | |
|---------|-------------------|
| 10:30am | 4:00pm |
| 4:10pm | 2:40am |
| 2:50pm | 3:00pm |
| 7:25am | 6:05am |
| 9:50pm | 10:20am |
| 6:15am | 9:40pm |

3) Write in the missing time:

- a) 10 minutes **earlier** than 2:50pm is **2:40pm**
- b) 10 minutes **later** than 11:30am is **11:40am**
- c) 20 minutes **earlier** than 8:50pm is **8:30pm**
- d) 20 minutes **later** than 12:50pm is **1:10pm**
- e) 10 minutes **earlier** than 9:00am is **8:50am**

Name

Date



ADD AND SUBTRACT MINUTES 2 ANSWERS

1) Add 20 minutes to each of these times:

a) 8:00am → 8:20am

b) 3:15pm → 3:35pm

c) 11:25am → 11:45am

d) 12:55pm → 1:15pm

e) 11:50am → 12:10pm

f) 10:45am → 11:05am

2) Subtract 20 minutes from each of these times:

a) 7:20am → 7:00am

b) 1:45pm → 1:25pm

c) 10:10pm → 9:50pm

d) 7:15am → 6:55am

e) 1:45pm → 1:25pm

f) 12:10pm → 11:50pm

3) Circle the correct answers in each sentence. The first one is done for you.

| | | | |
|------------|-------------------------|----------------------|--------------|
| 5:20pm is | <u>10</u> 20 30 minutes | earlier <u>later</u> | than 5:10pm |
| 8:40am is | 10 <u>20</u> 30 minutes | <u>earlier</u> later | than 9:00am |
| 7:15pm is | 10 <u>20</u> 30 minutes | earlier <u>later</u> | than 6:55pm |
| 10:15am is | 10 20 <u>30</u> minutes | <u>earlier</u> later | than 10:45am |

4) Write in the missing time:

a) 10 minutes earlier than 8:10am is 8:20am.

b) 20 minutes later than 4:15pm is 4:35pm.

c) 15 minutes later than 9:50am is 10:05am.

d) 30 minutes earlier than 1:40pm is 1:10pm.

e) 30 minutes later than 11:45am is 12:15pm.

Name

Date



ADD AND SUBTRACT MINUTES 3 ANSWERS

5) Add 15 minutes to each of these times:

a) 7:20am → 7:35am

b) 4:45pm → 5:00pm

c) 9:35am → 9:50am

d) 12:50pm → 1:05pm

e) 11:55am → 12:10pm

f) 7:50am → 8:05am

6) Subtract 15 minutes from each of these times:

a) 9:30am → 9:15am

b) 3:50pm → 3:35pm

c) 10:15pm → 10:00pm

d) 8:00am → 7:45am

e) 12:05pm → 11:50am

f) 1:10pm → 12:55pm

7) Circle the correct answers in each sentence. The first one is done for you.

| | | | |
|------------|-------------------------|----------------------|--------------|
| 5:00pm is | <u>10</u> 15 20 minutes | earlier <u>later</u> | than 4:50pm |
| 8:15am is | 10 <u>15</u> 20 minutes | <u>earlier</u> later | than 8:30am |
| 7:05pm is | 10 15 <u>20</u> minutes | earlier <u>later</u> | than 6:45pm |
| 12:10pm is | 10 <u>15</u> 20 minutes | <u>earlier</u> later | than 12:25pm |

8) Write in the missing time:

a) 20 minutes earlier than 8:10am is 7:50am

b) 15 minutes later than 4:05pm is 4:20pm.

c) 15 minutes later than 11:50am is 12:05pm.

d) 25 minutes earlier than 1:00pm is 12:35pm.

e) 40 minutes earlier than 9:45am is 9:05am.

English – Comprehension

- 1) **C** — In the passage it says they were on a "long lakeside walk".
- 2) **D** — In the passage it says the "long, hot afternoon was slowly turning cooler", which shows that it was the late afternoon.
- 3) **C** — In the passage it says that running "wasn't easy as they had rucksacks on their backs".
- 4) **D** — The only item that isn't mentioned is a picnic blanket.
- 5) **B** — In the passage it says that every so often they had to "dash around a muddy puddle" — "dash around" is another way of saying 'avoid'.
- 6) **D** — In the passage it says "They had made it", which means both of them caught the ferry.
- 7) **A** — "despair" means 'without hope' — Helen doesn't believe that they can make it back to the boat in time.
- 8) **C** — "retrace their steps" means 'walk back the way they had come'.
- 9) **grape** — All the words are types of fruit.
- 10) **geography** — All the words are school subjects.
- 11) **ten** — All the words are numbers.
- 12) **leek** — All the words are vegetables.
- 13) **hedgehog** — All the words are types of animal found in the wild in the UK.
- 14) **canoe** — All the words are types of boat.
- 15) **shout** — All the words mean making a loud noise.
- 16) **C** — 'we went to **see** our new house.'
- 17) **A** — 'I get so excited about **living** there.'
- 18) **B** — 'The house is near the town centre, next to my **favourite** restaurant.'
- 19) **A** — 'I **hope** that we will eat there all the time.'
- 20) **B** — 'I will have **my** own room in the attic.'
- 21) **C** — 'I'm going to **decorate** it with posters.'

- 22) **C** — 'The house that we're moving to has a garden and a terrace *too*.'
- 23) **A** — 'there will be *space* for a trampoline!'
- 24) **joyful** — 'sad' means 'unhappy', whereas 'joyful' means 'happy'.
- 25) **cold** — 'hot' means 'at a high temperature', whereas 'cold' means 'at a low temperature'.
- 26) **huge** — 'little' means 'small', whereas 'huge' means 'very big'.
- 27) **never** — 'always' means 'at all times', whereas 'never' means 'at no time'.
- 28) **unfair** — 'fair' means 'just', whereas 'unfair' means 'unjust'.
- 29) **awake** — 'asleep' means 'sleeping', whereas 'awake' means 'not sleeping'.
- 30) **wealthy** — 'Rich' and 'wealthy' both mean 'having lots of money'.
- 31) **sweater** — 'Jumper' and 'sweater' are both words for the same item of clothing.
- 32) **cash** — 'Money' and 'cash' are both words which describe the coins and notes you use to pay for things.
- 33) **story** — 'Tale' and 'story' both mean 'a description of events'.
- 34) **miserable** — 'Sad' and 'miserable' both mean 'unhappy'.
- 35) **friend** — 'Pal' and 'friend' both mean 'someone you like to spend time with'.

English – Grammar

Revision

- 1** Possible answers include:
- | | | | |
|-----------------------|----------------------|---------------------|-----------------------|
| a paint / pain | b bean / seat | c feet / bee | d chive / ride |
| e pies / flies | | | |
- 2** **a** sliding **b** pumping **c** popping
- 3** **a** shave **b** sail **c** pat
- 4** **a** horrible **b** improbable **c** apple **d** dazzle
- e** rumble **f** kettle **g** ankle **h** muddle
- 5** **a** precede **b** precedent **c** reduction **d** revisit
- 6** **a** unable **b** demist **c** disloyal **d** unimportant
- e** deform **f** unlikely **g** distrust **h** decamp
- 7** **a** quiet / silent / peaceful **b** funny / hysterical / hilarious
- c** clever / intelligent / brilliant
- 8** Answers will vary.
- 9** **a** swam **b** drove **c** was
- 10** **a** (Mrs Johnson) parked her car in the car park and went to the shops.
- b** I met (Gloria) and (David) and I went to the cinema to watch the film.
- c** The address is 16 (Farmhouse Avenue), (Stanton), (Oxfordshire)
- 11** **a** furious, little, old
- b** icy, cold, ancient, crumbly
- c** beautiful, warm, lush, green
- 12** **a** Megan and her sister live at 24 Green Steet in Hastings. Last Christmas they went to London to see Cinderella.
- b** “It’s time for bed,” said Mum.
- “Please can I stay up a bit longer?” pleaded Archie.
- Mum sighed, “OK, but only for 10 minutes.”

Nc Section 1 — Complete the Pair

1) A

The outlines of both shapes swap with each other.

2) C

The whole figure gets smaller.

3) C

The two black dots move up so that they are above the large white shape.

4) A

The figure rotates 180 degrees.

Section 2 — Rotate the Figure

1) B

The figure has been rotated 180 degrees. Options A and C have the wrong shading. Option D has an extra mountain peak.

2) C

The figure has been rotated 270 degrees clockwise (or 90 degrees anticlockwise). Options A and B are the wrong shape. Option D has the wrong shading.

3) A

The figure has been rotated 90 degrees clockwise. Option B has the wrong shading. Option C is the wrong shape. Option D only has two inner lines.

4) B

The figure has been rotated 270 degrees clockwise (or 90 degrees anticlockwise).

In option A, the heart is too big. Option C is the wrong shape. Option D has the wrong shading.



Times Tables Worksheet Answers

up to 12 x 12

Created by the Math Salamanders www.math-salamanders.com

1) $9 \times 4 = 36$

2) $6 \times 7 = 42$

3) $11 \times 6 = 66$

4) $12 \times 2 = 24$

5) $2 \times 3 = 6$

6) $6 \times 10 = 60$

7) $3 \times 7 = 21$

8) $8 \times 4 = 32$

9) $4 \times 1 = 4$

10) $8 \times 4 = 32$

11) $6 \times 3 = 18$

12) $5 \times 11 = 55$

13) $9 \times 7 = 63$

14) $6 \times 6 = 36$

15) $3 \times 6 = 18$

16) $2 \times 2 = 4$

17) $9 \times 11 = 99$

18) $3 \times 1 = 3$

19) $10 \times 12 = 120$

20) $8 \times 4 = 32$

21) $5 \times 2 = 10$

22) $11 \times 2 = 22$

23) $8 \times 7 = 56$

24) $2 \times 12 = 24$

25) $10 \times 7 = 70$

26) $3 \times 1 = 3$

27) $5 \times 11 = 55$

28) $8 \times 9 = 72$

29) $6 \times 12 = 72$

30) $8 \times 8 = 64$

31) $5 \times 2 = 10$

32) $11 \times 9 = 99$

33) $4 \times 11 = 44$

34) $10 \times 2 = 20$

35) $7 \times 9 = 63$

36) $9 \times 8 = 72$

37) $7 \times 1 = 7$

38) $7 \times 11 = 77$

39) $8 \times 2 = 16$

40) $2 \times 2 = 4$

41) $9 \times 4 = 36$

42) $11 \times 1 = 11$

43) $12 \times 6 = 72$

44) $3 \times 9 = 27$

45) $5 \times 7 = 35$



Times Tables Worksheet Answers

up to 12 x 12

Created by the Math Salamanders www.math-salamanders.com

1) $4 \times 2 = 8$

2) $11 \times 7 = 77$

3) $11 \times 2 = 22$

4) $12 \times 10 = 120$

5) $9 \times 12 = 108$

6) $11 \times 1 = 11$

7) $11 \times 11 = 121$

8) $5 \times 11 = 55$

9) $10 \times 10 = 100$

10) $2 \times 1 = 2$

11) $12 \times 10 = 120$

12) $2 \times 7 = 14$

13) $6 \times 10 = 60$

14) $8 \times 9 = 72$

15) $7 \times 1 = 7$

16) $7 \times 4 = 28$

17) $8 \times 9 = 72$

18) $9 \times 6 = 54$

19) $6 \times 9 = 54$

20) $6 \times 5 = 30$

21) $6 \times 7 = 42$

22) $2 \times 5 = 10$

23) $11 \times 6 = 66$

24) $9 \times 2 = 18$

25) $9 \times 4 = 36$

26) $2 \times 5 = 10$

27) $4 \times 7 = 28$

28) $12 \times 11 = 132$

29) $11 \times 6 = 66$

30) $10 \times 1 = 10$

31) $3 \times 10 = 30$

32) $12 \times 6 = 72$

33) $8 \times 11 = 88$

34) $4 \times 6 = 24$

35) $7 \times 5 = 35$

36) $3 \times 9 = 27$

37) $7 \times 10 = 70$

38) $3 \times 8 = 24$

39) $5 \times 2 = 10$

40) $4 \times 5 = 20$

41) $8 \times 8 = 64$

42) $11 \times 2 = 22$

43) $10 \times 2 = 20$

44) $8 \times 5 = 40$

45) $4 \times 7 = 28$



Times Tables Worksheet Answers

up to 12 x 12

Created by the Math Salamanders www.math-salamanders.com

1) $12 \times 9 = 108$

2) $8 \times 2 = 16$

3) $2 \times 6 = 12$

4) $2 \times 9 = 18$

5) $3 \times 10 = 30$

6) $8 \times 7 = 56$

7) $9 \times 7 = 63$

8) $8 \times 1 = 8$

9) $9 \times 4 = 36$

10) $2 \times 11 = 22$

11) $9 \times 10 = 90$

12) $9 \times 3 = 27$

13) $3 \times 10 = 30$

14) $10 \times 9 = 90$

15) $2 \times 7 = 14$

16) $4 \times 9 = 36$

17) $5 \times 6 = 30$

18) $10 \times 6 = 60$

19) $12 \times 11 = 132$

20) $3 \times 8 = 24$

21) $12 \times 1 = 12$

22) $4 \times 5 = 20$

23) $5 \times 6 = 30$

24) $10 \times 5 = 50$

25) $7 \times 3 = 21$

26) $9 \times 5 = 45$

27) $12 \times 7 = 84$

28) $11 \times 4 = 44$

29) $7 \times 5 = 35$

30) $7 \times 11 = 77$

31) $11 \times 9 = 99$

32) $6 \times 4 = 24$

33) $7 \times 5 = 35$

34) $12 \times 5 = 60$

35) $2 \times 1 = 2$

36) $9 \times 6 = 54$

37) $12 \times 7 = 84$

38) $12 \times 7 = 84$

39) $2 \times 2 = 4$

40) $10 \times 9 = 90$

41) $11 \times 5 = 55$

42) $11 \times 3 = 33$

43) $12 \times 1 = 12$

44) $11 \times 1 = 11$

45) $11 \times 3 = 33$