



BROAD HORIZON
— TUITION CENTRE —

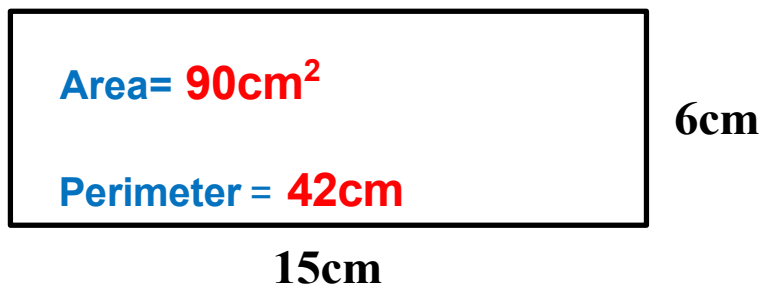
11+ Tuition – Year 5

Week 11 - Online

ANSWERS

Date:

1. Workout the area and perimeter of this shape (2 marks)



2. Workout $\frac{3}{7}$ of 161

69

3. Workout $\frac{4}{9}$ of 315

140

4. Workout $\frac{3}{4}$ of **248**

180

5. How much more than -32 is 12 ?

44

6. What is the median of 8, 3, 6 and 3

4.5

7. $0.75 \times 1000 =$

750

8. What is $78 \times 9 =$

702

9. Round 3.675 to the nearest 2 decimal places

3.62

Starter Task - Quick Revision

1. Workout $\frac{2}{5}$ of 285

114

2. Workout $\frac{4}{7}$ of 350

200

3. Workout $\frac{1}{4}$ of 456

114

4. What is 5 subtract 45?

-40

5. What is 10% of 120

12

6. What is 5% of 120?

6

7. What is 15% of 120?

18

8. What is 25% of 80?

20

9. What is 45% of 250?

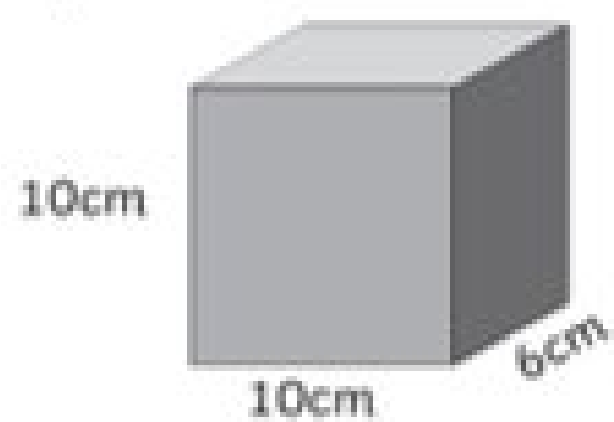
112.5

10. What is 35% of 75?

26.25

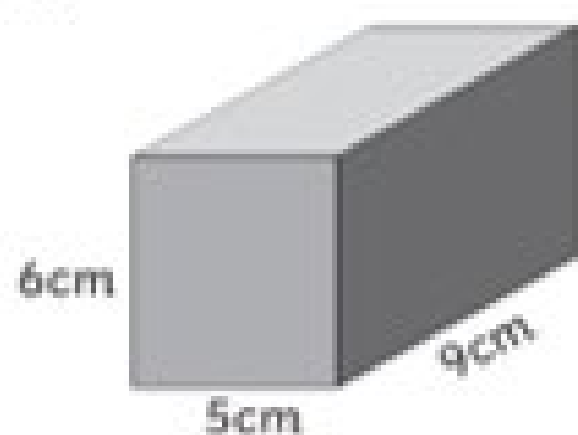
Calculate the volume of the following cuboids.

1.



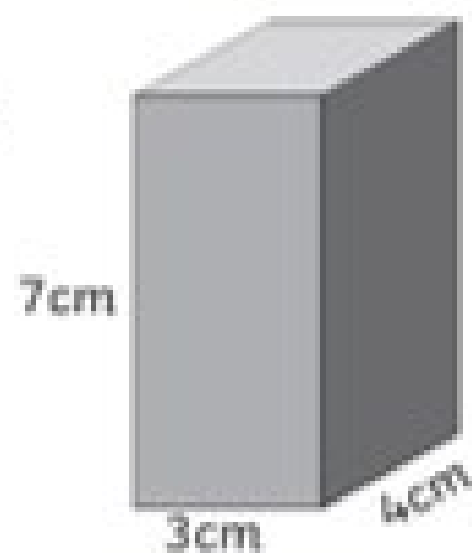
Volume =

2.



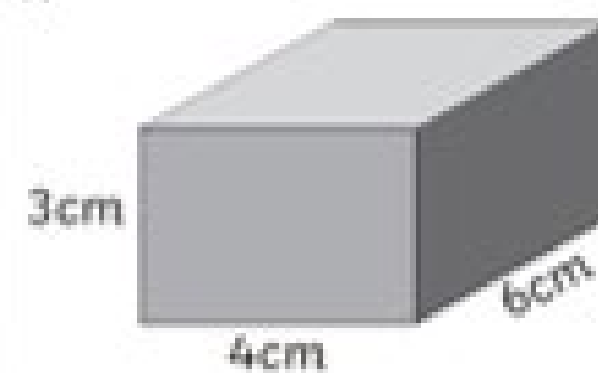
Volume =

3.



Volume =

4.



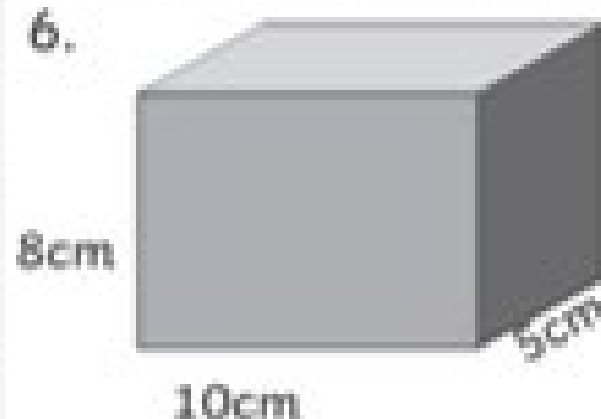
Volume =

5.



Volume =

6.



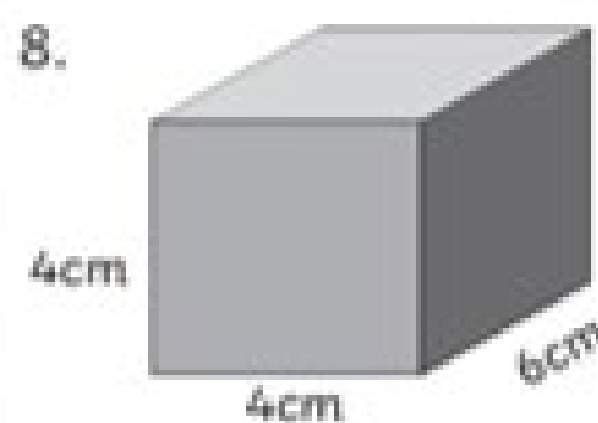
Volume =

7.



Volume =

8.



Volume =

9.



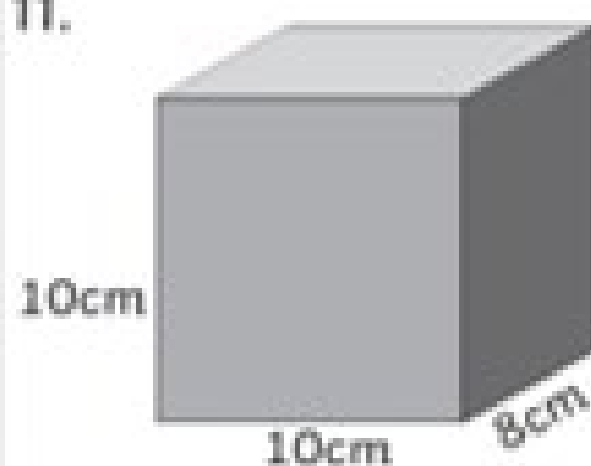
Volume =

10.



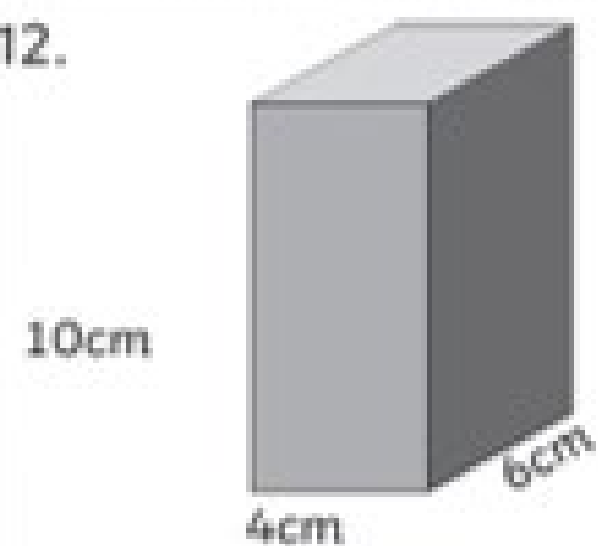
Volume =

11.



Volume =

12.



Volume =

1. 600 cm^3

2. 270 cm^3

3. 84 cm^3

4. 72 cm^3

5. 32 cm^3

6. 400 cm^3

7. 192 cm^3

8. 96 cm^3

9. 252 cm^3

10. 96 cm^3

11. 800 cm^3

12. 240 cm^3

Fraction Addition – Answers

$$1) \quad \frac{1}{12} + \frac{2}{36} = \frac{5}{36}$$

$$2) \quad \frac{18}{58} + \frac{11}{29} = \frac{20}{29}$$

$$3) \quad \frac{8}{20} + \frac{4}{12} = \frac{11}{15}$$

$$4) \quad \frac{3}{7} + \frac{12}{14} = \frac{9}{7}$$

$(= 1\frac{2}{7})$

$$5) \quad \frac{7}{44} + \frac{3}{4} = \frac{10}{11}$$

$$6) \quad \frac{1}{3} + \frac{3}{5} = \frac{14}{15}$$

$$7) \quad \frac{16}{45} + \frac{10}{15} = \frac{46}{45}$$

$(= 1\frac{1}{45})$

$$8) \quad \frac{2}{29} + \frac{2}{58} = \frac{3}{29}$$

$$9) \quad \frac{8}{9} + \frac{5}{27} = \frac{29}{27}$$

$(= 1\frac{2}{27})$

$$10) \quad \frac{1}{6} + \frac{3}{18} = \frac{1}{3}$$

Name: _____

Score: _____

Teacher: _____

Date: _____

Subtracting Fractions

$$1) \quad \frac{5}{8} - \frac{\mathbf{12}}{40} = \quad \frac{\underline{25}}{40} - \frac{\underline{\mathbf{12}}}{40} = \quad \frac{\underline{13}}{40}$$

$$2) \quad \frac{3}{11} - \frac{6}{55} = \quad \frac{\underline{15}}{\mathbf{55}} - \frac{6}{\mathbf{55}} = \quad \frac{9}{55}$$

$$3) \quad \frac{1}{3} - \frac{2}{10} = \quad \frac{\underline{10}}{30} - \frac{6}{30} = \quad \frac{4}{30} = \quad \frac{2}{15}$$

$$4) \quad \frac{3}{4} - \frac{5}{16} = \quad \frac{\underline{\mathbf{12}}}{16} - \frac{5}{16} = \quad \frac{7}{16}$$

$$5) \quad \frac{\underline{11}}{14} - \frac{3}{4} = \quad \frac{\underline{22}}{28} - \frac{\underline{\mathbf{21}}}{28} = \quad \frac{1}{28}$$

$$6) \quad \frac{8}{14} - \frac{3}{42} = \quad \frac{\underline{24}}{\mathbf{42}} - \frac{3}{\mathbf{42}} = \quad \frac{\underline{\mathbf{21}}}{42} = \quad \frac{1}{2}$$

$$7) \quad \frac{5}{6} - \frac{6}{8} = \quad \frac{\underline{\mathbf{20}}}{\mathbf{24}} - \frac{\underline{18}}{24} = \quad \frac{2}{\mathbf{24}} = \quad \frac{1}{\mathbf{12}}$$

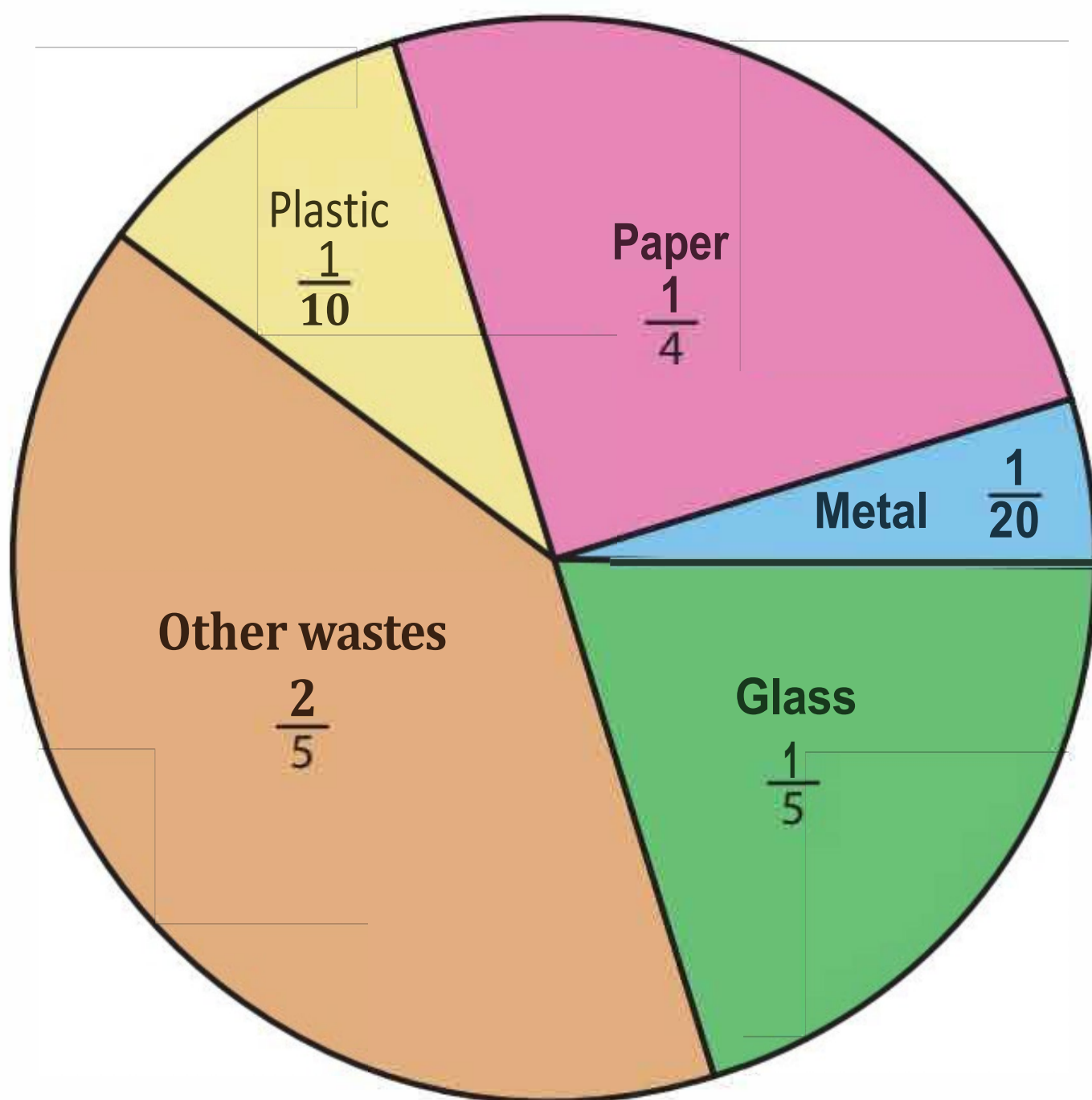
$$8) \quad \frac{\underline{10}}{13} - \frac{\underline{13}}{\mathbf{26}} = \quad \frac{\underline{\mathbf{20}}}{\mathbf{26}} - \frac{\underline{13}}{\mathbf{26}} = \quad \frac{7}{\mathbf{26}}$$

$$9) \quad \frac{7}{9} - \frac{1}{5} = \quad \frac{\underline{35}}{45} - \frac{9}{45} = \quad \frac{\underline{\mathbf{26}}}{45}$$

$$10) \quad \frac{9}{1} - \frac{8}{22} = \quad \frac{\underline{18}}{\mathbf{22}} - \frac{8}{\mathbf{22}} = \quad \frac{\underline{10}}{22} = \quad \frac{5}{11}$$

Answer Key**Pie Graph - Recycling**

Hawaii, an island is a popular tourist place. 800 tons of waste materials were recycled in a year. A pie graph is made to show the density of each material recycled. Use the pie graph and answer the questions.



1 Which material was recycled fewer? Paper or glass?

Glass

2 How many tons of other wastes were recycled?

320

3 Which material was recycled in large quantities?

Other wastes

4 Which material weighing 160 tons was recycled?

Glass

5 What is the difference in quantity between paper and plastic being recycled?

120

Converting Percentages to Fractions Answers

Convert the following percentages to their equivalent fractions. The first one has been done for you.

1. $76\% = \frac{76}{100}$

2. $22\% = \frac{22}{100}$

3. $58\% = \frac{58}{100}$

4. $64\% = \frac{64}{100}$

5. $26\% = \frac{26}{100}$

6. $84\% = \frac{84}{100}$

7. $55\% = \frac{55}{100}$

8. $38\% = \frac{38}{100}$

9. $71\% = \frac{71}{100}$

10. $57\% = \frac{57}{100}$

11. $33\% = \frac{33}{100}$

12. $90\% = \frac{90}{100}$

13. $92\% = \frac{92}{100}$

14. $72\% = \frac{72}{100}$

15. $10\% = \frac{10}{100}$

16. $53\% = \frac{53}{100}$

17. $17\% = \frac{17}{100}$

18. $37\% = \frac{37}{100}$

Converting Percentages to Fractions Answers

Convert the following percentages to their equivalent fractions. The first one has been done for you.

1. $110\% = \frac{110}{100} = 1\frac{10}{100}$

15. $56\% = \frac{56}{100}$

2. $5\% = \frac{5}{100}$

16. $123\% = \frac{123}{100} = 1\frac{23}{100}$

3. $51\% = \frac{51}{100}$

17. $69\% = \frac{69}{100}$

4. $67\% = \frac{67}{100}$

18. $37\% = \frac{37}{100}$

5. $93\% = \frac{93}{100}$

19. $105\% = \frac{105}{100} = 1\frac{5}{100}$

6. $25\% = \frac{25}{100}$

20. $48\% = \frac{48}{100}$

7. $162\% = \frac{162}{100} = 1\frac{62}{100}$

21. $122\% = \frac{122}{100} = 1\frac{22}{100}$

8. $59\% = \frac{59}{100}$

22. $38\% = \frac{38}{100}$

9. $17\% = \frac{17}{100}$

23. $190\% = \frac{190}{100} = 1\frac{90}{100}$

10. $109\% = \frac{109}{100} = 1\frac{9}{100}$

24. $31\% = \frac{31}{100}$

11. $156\% = \frac{156}{100} = 1\frac{56}{100}$

25. $8\% = \frac{8}{100}$

12. $29\% = \frac{29}{100}$

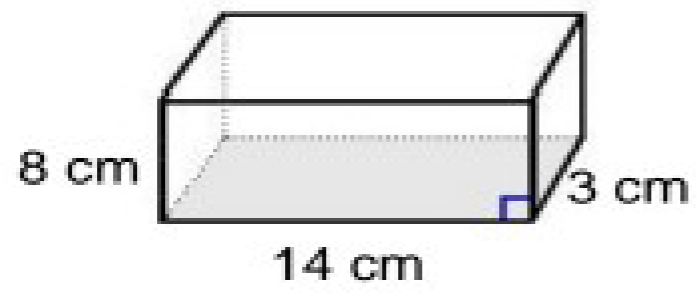
26. $41\% = \frac{41}{100}$

13. $84\% = \frac{84}{100}$

27. $183\% = \frac{183}{100} = 1\frac{83}{100}$

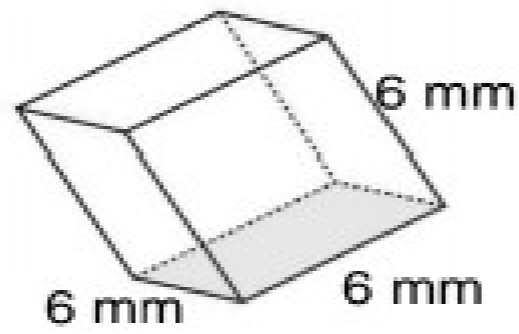
14. $168\% = \frac{168}{100} = 1\frac{68}{100}$

1)



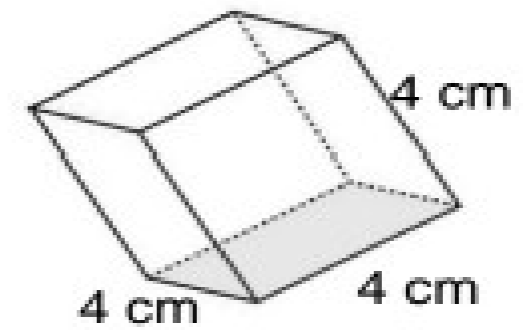
Surface Area: _____

2)



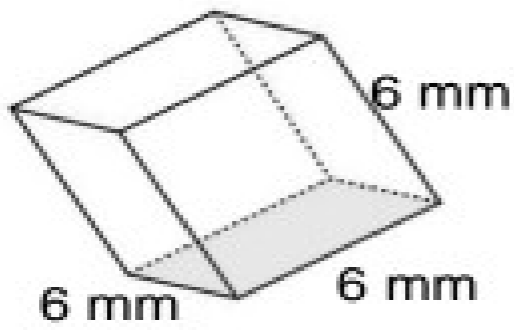
Surface Area: _____

3)



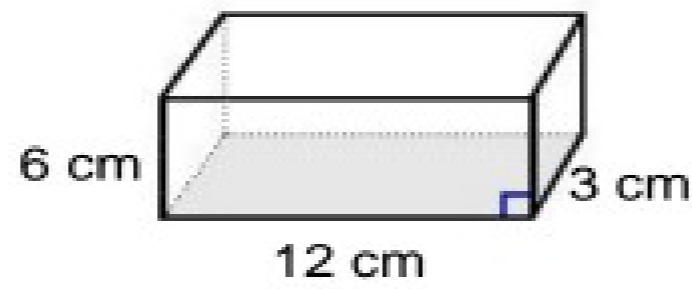
Surface Area: _____

4)



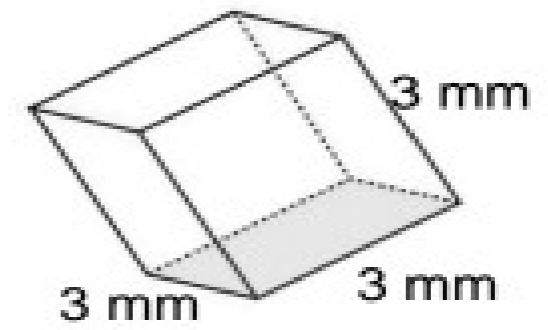
Surface Area: _____

5)



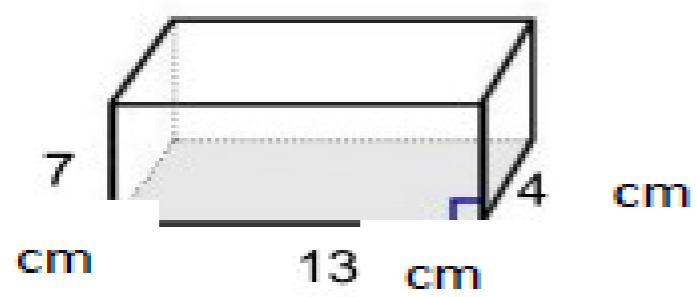
Surface Area: _____

6)



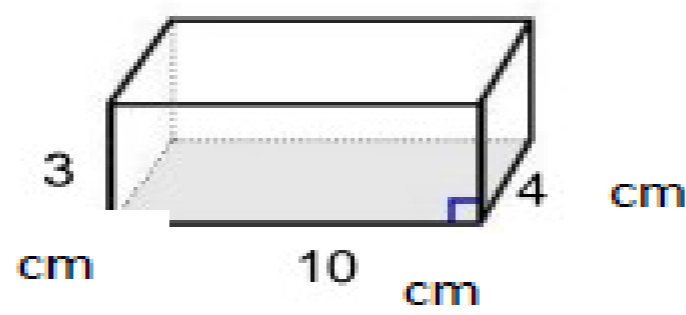
Surface Area: _____

7)



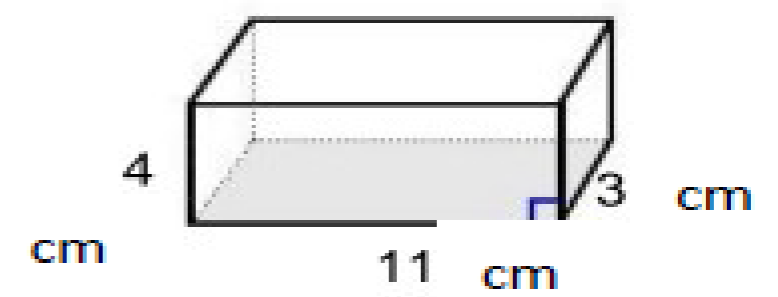
Surface Area: _____

8)



Surface Area: _____

9)



Surface Area: _____

Answers: 1) 356.00 cm²

2) 216.00 mm²

3) 96.00 cm²

4) 215.00 mm²

5) 252.00 cm²

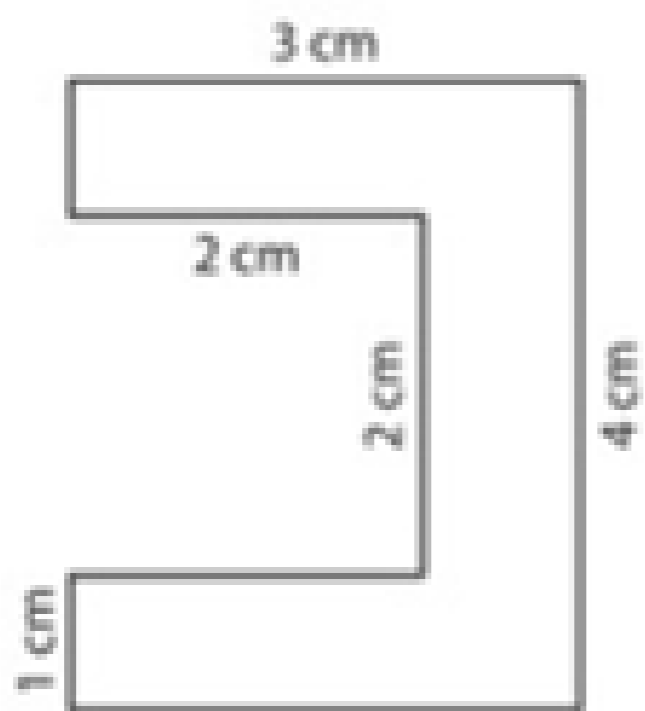
6) 54.00 mm²

7) 342.00 cm²

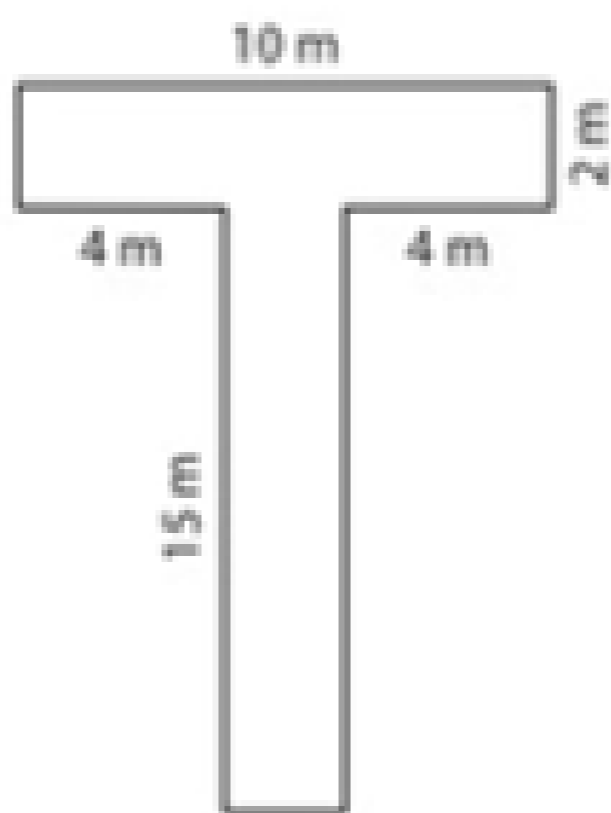
8) 164.00 cm²

9) 178.00 cm²

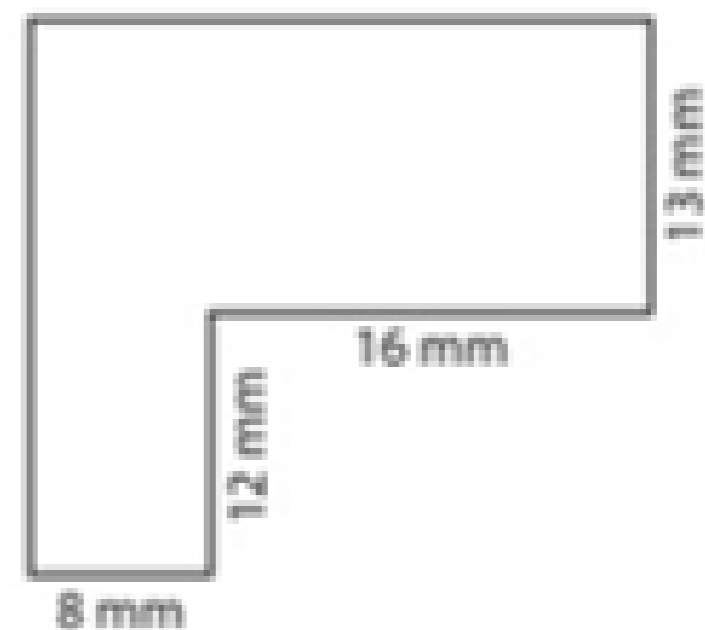
1)



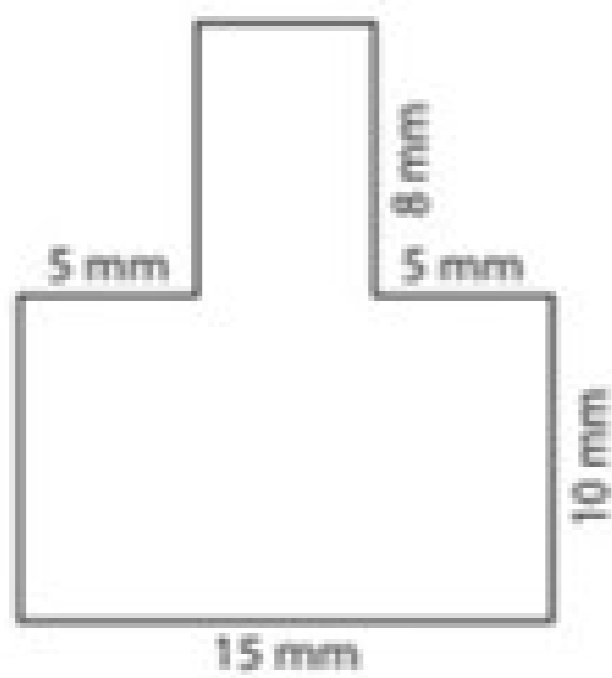
2)



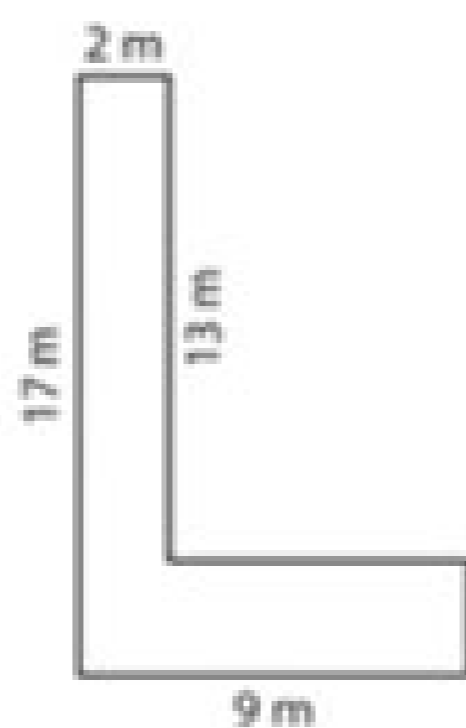
3)



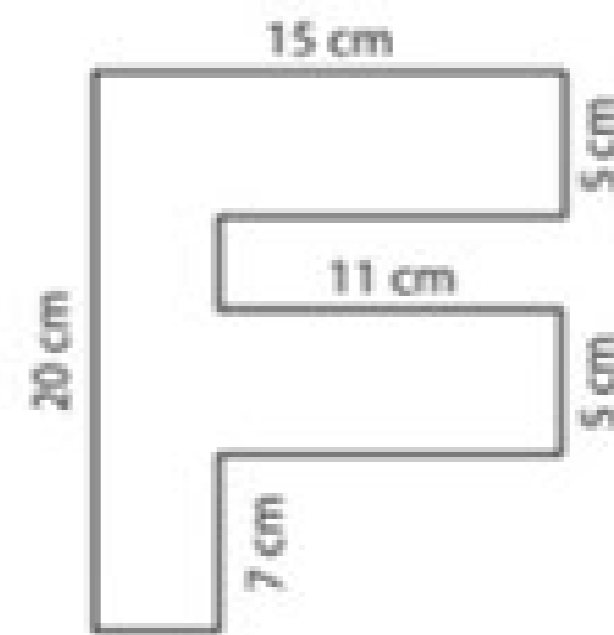
4)



5)



6)

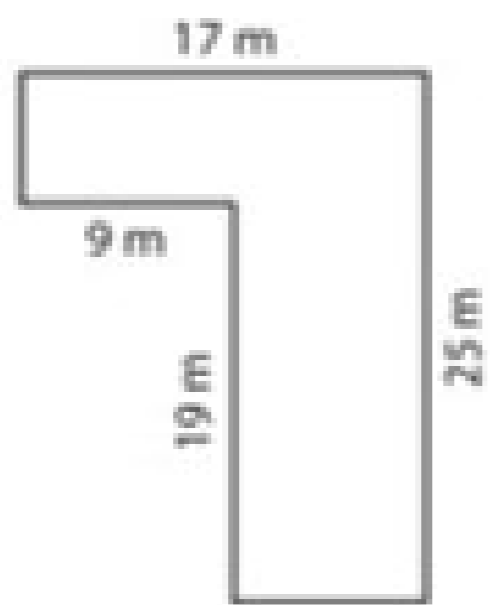


Perimeter = _____

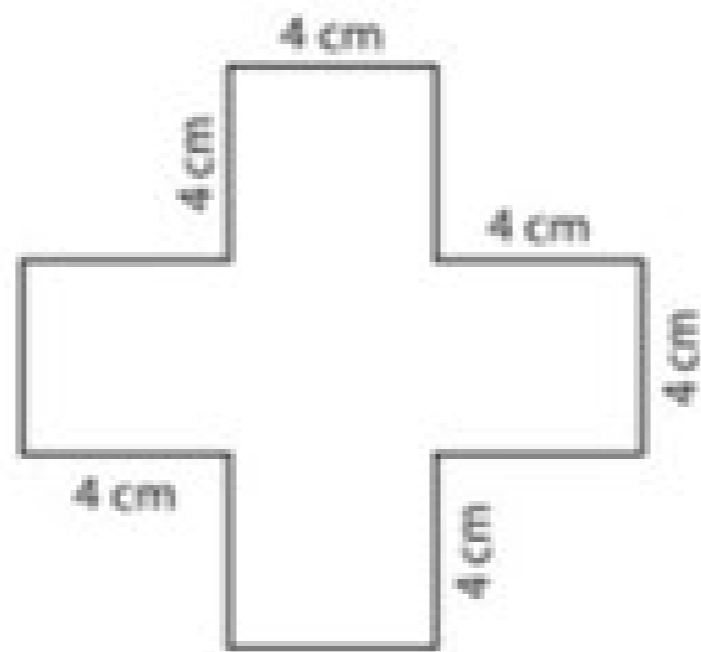
Perimeter = _____

Perimeter = _____

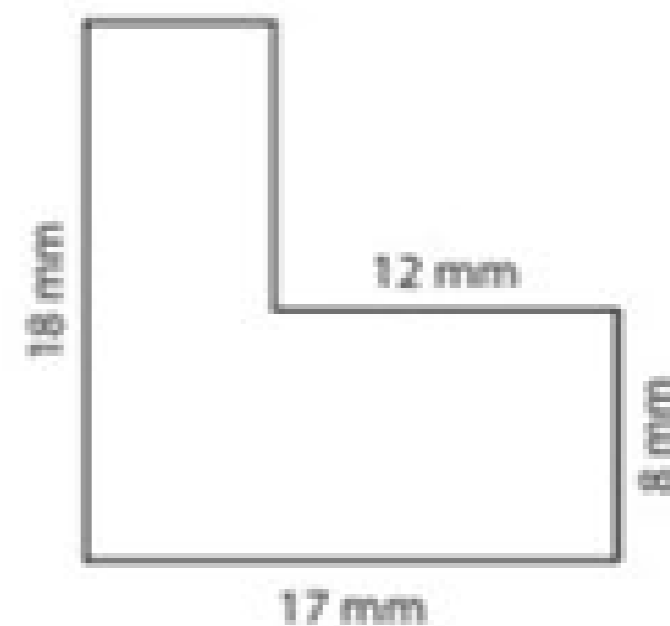
7)



8)



9)



Perimeter = _____

Perimeter = _____

Perimeter = _____

1) 18cm 2) 54m

3) 98mm 4) 66mm

5) 52m 6) 92cm

7) 84m 8) 48cm

9) 70mm

Name: _____

Teacher: _____

Score : _____

Date: _____

$$\begin{array}{r} 185 \\ \times 29 \\ \hline 5365 \end{array}$$

$$\begin{array}{r} 180 \\ \times 56 \\ \hline 10080 \end{array}$$

$$\begin{array}{r} 684 \\ \times 60 \\ \hline 41040 \end{array}$$

$$\begin{array}{r} 418 \\ \times 20 \\ \hline 8360 \end{array}$$

$$\begin{array}{r} 984 \\ \times 14 \\ \hline 13776 \end{array}$$

$$\begin{array}{r} 600 \\ \times 55 \\ \hline 33000 \end{array}$$

$$\begin{array}{r} 126 \\ \times 32 \\ \hline 4032 \end{array}$$

$$\begin{array}{r} 607 \\ \times 31 \\ \hline 18817 \end{array}$$

$$\begin{array}{r} 443 \\ \times 13 \\ \hline 5759 \end{array}$$

$$\begin{array}{r} 976 \\ \times 77 \\ \hline 75152 \end{array}$$

$$\begin{array}{r} 833 \\ \times 53 \\ \hline 44149 \end{array}$$

$$\begin{array}{r} 127 \\ \times 69 \\ \hline 8763 \end{array}$$

$$\begin{array}{r} 607 \\ \times 51 \\ \hline 30957 \end{array}$$

$$\begin{array}{r} 554 \\ \times 10 \\ \hline 5540 \end{array}$$

$$\begin{array}{r} 408 \\ \times 37 \\ \hline 15096 \end{array}$$

Name: _____

Answer key

Sheet 2

Least Common Multiple

Find the least common multiple for each pair of numbers.

1) 4, 12

Multiples of 4 : 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, ...

Multiples of 12 : 12, 24, 36, 48, 60, 72, 84, 96, 108, 120, ...

LCM(4, 12) - 12

2) 18, 24

Multiples of 18 : 18, 36, 54, 72, 90, 108, 126, 144, 162, 180, ...

Multiples of 24 : 24, 48, 72, 96, 120, 144, 168, 192, 216, 240, ...

LCM(18, 24) - 72

3) 3, 9

Multiples of 3 : 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, ...

Multiples of 9 : 9, 18, 27, 36, 45, 54, 63, 72, 81, 90, ...

LCM(3, 9) - 9

4) 21, 28

Multiples of 21 : 21, 42, 63, 84, 105, 126, 147, 168, 189, 210, ...

Multiples of 28 : 28, 56, 84, 112, 140, 168, 196, 224, 252, 280, ...

LCM(21, 28) - 84

5) 45, 27

Multiples of 45 : 45, 90, 135, 180, 225, 270, 315, 360, 405, 450, ...

Multiples of 27 : 27, 54, 81, 108, 135, 162, 189, 216, 243, 270, ...

LCM(45, 27) = 135

Name: _____

Score : _____

Teacher: _____

Date: _____

Mean, Mode, Median, and Range

1) 17, 7, 7, 17, 14, 14, 16, 20, 14
7, 7, 14, 14, 14, 16, 17, 17, 20

Mean 14 Median 14 Mode 4 Range 13

6) 6, 16, 16, 14, 18, 12, 7, 18, 19
6, 7, 12, 14, 16, 16, 18, 18, 19

Mean 14 Median 16 Mode 16 18 Range 13

2) 12, 19, 15, 11, 13
11, 12, 13, 15, 19

Mean 14 Median 13 Mode None Range 8

7) 14, 17, 8, 9, 20, 8, 8
8, 8, 8, 9, 14, 17, 20

Mean 12 Median 9 Mode 8 Range 12

3) 15, 9, 12, 15, 9
9, 9, 12, 15, 15

Mean 12 Median 12 Mode 9 15 Range 6

8) 6, 15, 14, 15, 13, 14, 9, 19, 12
6, 9, 12, 13, 14, 14, 15, 15, 19

Mean 13 Median 14 Mode 14 15 Range 13

4) 20, 20, 17, 10, 10, 18, 10
10, 10, 10, 17, 18, 20, 20

Mean 15 Median 17 Mode 0 Range 10

9) 14, 20, 20, 7, 11, 12, 9, 8, 7
7, 7, 8, 9, 11, 12, 14, 20, 20

Mean 12 Median 11 Mode 7 20 Range 13

5) 13, 9, 7, 8, 18
7, 8, 9, 13, 18

Mean 11 Median 9 Mode = None Range 11

10) 18, 12, 17, 12, 18, 11, 10
10, 11, 12, 12, 17, 18, 18

Mean 14 Median 12 Mode 12 18 Range 8

Answers

$5 \times 10 = \mathbf{50}$

$6 \times 100 = \mathbf{600}$

$7 / 10 = \mathbf{0.7}$

$4 \times 10 = \mathbf{40}$

$70 / 100 = \mathbf{0.7}$

$6 \times 10 = \mathbf{60}$

$2 \times 100 = \mathbf{200}$

$28 / 10 = 2.8$

$5 / 10 = \mathbf{0.5}$

$8 / 10 = \mathbf{0.8}$

$7 \times 100 = \mathbf{700}$

$8 \times 10 = \mathbf{80}$

$3 \times 100 = \mathbf{300}$

$2 / 10 = \mathbf{0.2}$

$80 / 100 = \mathbf{0.8}$

$9 \times 10 = \mathbf{90}$

Fill in the missing numbers:

$\mathbf{7} \times \mathbf{100} = 700$

$30 / \mathbf{100} = 0.3$

$64.3 / \mathbf{10} = 6.43$

$3 \times \mathbf{10} = 30$

Fill in the space with either \times or $+$ so *that* the calculation is correct:

$62 / 10 = 6.2$

$5 \times 100 = 500$

$4 \times 10 = 40$

$40 / 100 = 0.4$

True (T) or False (F):

$7 \times 100 = 70 \quad \text{II]}$

$30 / 100 = 0.3 \quad \text{[!]}$

$79 / 10 = 790 \quad \text{II]}$

$1 \times 10 = 10 \quad \text{[!]}$

Answers

$34 \times 10 = 340$

$65 \times 100 = 6500$

$53 / 10 = 5.3$

$87 \times 10 = 870$

$785 / 100 = 7.85$

$64 \times 10 = 640$

$39 \times 100 = 3900$

$283 / 10 = 28.3$

$65 / 10 = 6.5$

$42 / 10 = 4.2$

$17 \times 100 = 1700$

$453 \times 10 = 4530$

$34 \times 100 = 3400$

$24 / 10 = 2.4$

$124 / 100 = 1.24$

$736 \times 10 = 7360$

Fill in the missing numbers:

$67 \times 10 = 670$

$640 / 100 = 6.4$

$68 / 10 = 6.8$

$73 \times 100 = 7300$

Fill in the space with either \times or $+$ so that the calculation is correct:

$542 + 10 = 54.2$

$473 + 100 = 4.73$

$46 \times 10 = 460$

$37 \times 10 = 370$

True (T) or False (F):

$67 \times 100 = 670$ [F]

$568 + 100 = 0.568$ [F]

$809 + 10 = 80.9$ [CT]

$64 \times 10 = 640$ [CT]

Name: _____

Score : _____

Teacher: _____

Date: _____

Order of Operations

$$\begin{aligned} 1) & (8 - 3) + 20 / 5 \\ & 5 + 20 / 5 \\ & 5 + 4 \\ & 9 \end{aligned}$$

$$\begin{aligned} 6) & 2 \times 8 \times (9 - 6) \\ & 2 \times 8 \times 3 \\ & 16 \times 3 \\ & 48 \end{aligned}$$

$$\begin{aligned} 2) & (9 + 33 - 2) / 8 \\ & (42 - 2) / 8 \\ & 40 / 8 \\ & 5 \end{aligned}$$

$$\begin{aligned} 7) & (14 + 3) + 18 / 6 \\ & 17 + 18 / 6 \\ & 17 + 3 \\ & 20 \end{aligned}$$

$$\begin{aligned} 3) & (21 + 2) \times 11 + 6 \\ & 23 \times 11 + 6 \\ & 253 + 6 \\ & 259 \end{aligned}$$

$$\begin{aligned} 8) & (8 + 16) / (-4 + 7) \\ & 24 / 3 \\ & 8 \end{aligned}$$

$$\begin{aligned} 4) & (18 - 4) \times 12 + 5 \\ & 14 \times 12 + 5 \\ & 168 + 5 \\ & 173 \end{aligned}$$

$$\begin{aligned} 9) & (8 + 45 - 5) / 24 \\ & (53 - 5) / 24 \\ & 48 / 24 \\ & 2 \end{aligned}$$

$$\begin{aligned} 5) & 3 \times 2 \times (3 - 3) \\ & 3 \times 2 \times 0 \\ & 6 \times 0 \\ & 0 \end{aligned}$$

$$\begin{aligned} 10) & (8 + 42) / (-1 + 6) \\ & 50 / 5 \\ & 10 \end{aligned}$$

Name: _____

Score : _____

Teacher: _____

Date: _____

Rounding Integer Numbers

Round each number to the nearest hundred.

1) 972 1,000

6) 693 700

2) 635 600

7) 622 600

3) 995 1,000

8) 475 500

4) 228 200

9) 634 600

5) 492 500

10) 798 800

Round each number to the nearest hundred.

1) 4,161 4,200

6) 1,556 1,600

2) 3,249 3,200

7) 4,117 4,100

3) 8,379 8,400

8) 6,945 6,900

4) 4,673 4,700

9) 4,279 4,300

5) 5,928 5,900

10) 4,279 4,300

Name: _____

Score: _____

Answer key**Start, End and Elapsed Time**

Nearest Minutes: ES2

Q.No	Start Time	End Time	Elapsed Time
1)	3:05 A.M.	8:21 A.M.	5 hours and 16 minutes
2)	8:34 P.M.	11:52 P.M.	3 hours and 18 minutes
3)	3:10 A.M.	9:44 A.M.	6 hours and 34 minutes
4)	8:12 P.M.	10:27 P.M.	2 hours and 15 minutes
5)	1:18 A.M.	10:09 A.M.	8 hours and 51 minutes
6)	7:10 P.M.	8:52 P.M.	1 hour and 42 minutes
7)	5:33 A.M.	8:47 A.M.	3 hours and 14 minutes
8)	4:54 P.M.	10:03 P.M.	5 hours and 9 minutes
9)	3:16 A.M.	9:28 A.M.	6 hours and 12 minutes
10)	5:19 P.M.	6:04 P.M.	45 minutes
11)	1:08 A.M.	7:17 A.M.	6 hours and 9 minutes
12)	2:22 P.M.	Midnight	9 hours and 38 minutes
13)	5:45 A.M.	9:33 A.M.	3 hours and 48 minutes
14)	3:11 P.M.	10:10 P.M.	6 hours and 59 minutes
15)	8:14 A.M.	11:36 A.M.	3 hours and 22 minutes

4. B

The shape at the front moves to the back.

5. E

The lines below the shape move into the shape.
The figure then rotates 45 degrees clockwise.

Section 5 - Look at the Figure from the Right

1. C

There should be a grey cube at the back of the figure, on the bottom, which rules out options A, B and D.

2. D

There should be a white block two cubes high on the left of the grey block, which rules out options A, B and C.

3. C

There should be a white block three cubes long at the top of the figure, which rules out option A.
There should be a white cube at the front of the figure, on the bottom, which rules out options B and D.

4. B

There should be a white block two cubes high on top of a white cube at the front of the figure. This rules out options A, C and D.

Section 6 - Find the Figure Like the First Two

1. D

All figures must have one thick jagged line made up of four shorter lines inside an ellipse.

2. B

All figures must have three grey shapes and one white shape.

3. C

In all figures, there must be a white line at the front, going diagonally down to the right.

4. A

All figures must have a four-sided shape at the top.

5. D

All figures must have three rings. Two must be the same colour and one must be different.
The grey ring must be in front of the black rings.

ASSESSMENT TEST 10

Section 1 - Complete the Series

1. A

In each series square, the white rectangle gets longer and the shading of the triangle alternates between grey and white.

2. A

The figure rotates 90 degrees clockwise in each series square. The shading of the shape alternates between white and grey.

2. C

There should be a white cube on the left-hand side of the figure, at the front, which rules out options A, B and D.

3. A

There should be a white cube at the top of the figure. In the middle, which rules out options B, C and D.

4. A

There should be a white block. Two cubes long, lying on its side at the top of the figure. This rules out options B and D. The grey cube should have one of its faces touching the long white block, which rules out option C.

3. B

In each series square, a shape is added to another corner of the square. The shading of the small inner circle alternates between grey and white.

4. D

In each series square, the figure rotates 90 degrees clockwise. The height of the clock alternates between tall and short.

5. B

Each shape moves up one place in each series square. When they reach the top, they start against the bottom.

Section 2 - Reflect the Figure

1. A

In option B, the large black shape has not been reflected. Options C and D are 180 degree rotation. In option D, the ellipses have not been reflected.

2. D

Option A has two squares on the right-hand scale. In option B, the scales are at the wrong angle. Option C has not been reflected and the squares have swapped shadings.

3. D

Options A and C are the wrong shape. Option B is a downwards reflection.

4. B

Option A is a 45 degree anticlockwise rotation. Option C has the wrong shading. In option D, the arrows are pointing in the wrong direction.

5. C

Options A and B have the wrong shading. Option D is a 180 degree rotation.

Section 3 - Complete the Pair

1. C

The hatching inside the large shape rotates 90 degrees.

2. A

The shape inside the triangle swaps places with the shape on top of the triangle.

3. E

The two shapes at the bottom move up to the top of the large black shape. The black shape at the top gets bigger.

4. B

The figure rotates 45 degrees anticlockwise and the smaller white shape turns grey.

5. E

All the shapes move up one place and the top shape moves to the bottom. (Each shape keeps the same shading.)

Section 4 - Look at the Figure from the Right

1. A

There should be a grey block in the middle of the figure, at the back. This rules out options B, C and D.

ASSESSMENT TEST 11

Section 1 - Find the Figure Like the First Two

1. D

All figures must have a large pentagon.

2. D

All figures must have two black triangles at the top. The grey shapes on the left and right of the figure must have four sides.

3. A