



BROAD HORIZON
— TUITION CENTRE —

11+ Tuition – Year 5

Week 18 - Online

Answers

Percentage increase

Name _____

ANS

Question	Number	10%	20%	5%
1.	240	24	48	12
2.	520	52	104	26
3.	2600	260	520	130
4.	780	78	156	39
5.	60	6	12	3
6.	90	9	18	4.5
7.	25	2.5	5	1.25

1. Find 240 increased by 10%

$$10\% \text{ of } 240 = \underline{24}$$

$$240 + \underline{24} = \underline{264}$$

2. Find 780 increased by 10%

$$10\% \text{ of } 780 = \underline{78}$$

$$780 + \underline{78} = \underline{858}$$

3. Find 90 increased by 10%

$$10\% \text{ of } 90 = \underline{9}$$

$$90 + \underline{9} = \underline{99}$$

4. Find 520 increased by 10%

$$10\% \text{ of } 520 = \underline{52}$$

$$520 + \underline{52} = \underline{572}$$

5. Find 240 increased by 20%

$$20\% \text{ of } 240 = \underline{48}$$

$$240 + \underline{48} = \underline{288}$$

6. Find 60 increased by 20%

$$20\% \text{ of } 60 = \underline{12}$$

$$\overset{60}{240} + \underline{12} = \underline{72}$$

7. Find 2600 increased by 5%

$$5\% \text{ of } 2600 = \underline{130}$$

$$2600 + \underline{130} = \underline{2730}$$

8. Find 25 increased by 5%

$$5\% \text{ of } 25 = \underline{1.25}$$

$$25 + \underline{1.25} = \underline{26.25}$$

Now try these without the help from your table:

9. Find 220 increased by 20%

$$10\% \text{ of } 220 = \underline{22}$$

$$20\% \text{ of } 220 = \underline{44}$$

$$220 + \underline{44} = \underline{264}$$

10. Find 840 increased by 20%

$$10\% \text{ of } 840 = \underline{84}$$

$$20\% \text{ of } 840 = \underline{168}$$

$$840 + \underline{168} = \underline{1008}$$

11. Find 65 increased by 20%

$$10\% \text{ of } 65 = \underline{6.5}$$

$$20\% \text{ of } 65 = \underline{13}$$

$$65 + \underline{13} = \underline{78}$$

12. Find 130 increased by 20%

$$20\% \text{ of } 130 = \underline{26}$$

$$130 + \underline{26} = \underline{156}$$

13. Find 360 increased by 5%

$$10\% \text{ of } 360 = \underline{36}$$

$$5\% \text{ of } 360 = \underline{18}$$

$$360 + \underline{18} = \underline{378}$$

Try some other percentages:

14. Find 820 increased by 30%

$$10\% \text{ of } 820 = \underline{82}$$

$$30\% \text{ of } 820 = \underline{246}$$

$$820 + \underline{246} = \underline{1066}$$

15. Find 210 increased by 40%

$$10\% \text{ of } 210 = \underline{21}$$

$$40\% \text{ of } 210 = \underline{84}$$

$$210 + \underline{84} = \underline{294}$$

16. Find 660 increased by 15%

$$10\% \text{ of } 660 = \underline{66}$$

$$5\% \text{ of } 660 = \underline{33}$$

$$660 + \underline{66} + \underline{33} = \underline{759}$$

17. Find 180 increased by 3%

$$1\% \text{ of } 180 = \underline{1.8}$$

$$3\% \text{ of } 180 = \underline{5.4}$$

$$180 + \underline{5.4} = \underline{185.4}$$

18. Find 4000 increased by 6%

$$6\% \text{ of } 4000 = \underline{240}$$

$$4000 + \underline{240} = \underline{4240}$$

Section 4

To decrease a number by 10%, find 10% and subtract this from the number.

Decrease 80 by 10%.

									10%
									8

$10\% \text{ of } 80 = 8$ $80 - 8 = 72$ $80 \text{ decreased by } 10\% = 72$

Decrease the following numbers by 10%.

140

									14
--	--	--	--	--	--	--	--	--	----

$10\% \text{ of } 140 = 14$ $140 - 14 = 126$ $140 \text{ decreased by } 10\% = 126$

60

									6
--	--	--	--	--	--	--	--	--	---

$10\% \text{ of } 60 = 6$ $60 - 6 = 54$ $60 \text{ decreased by } 10\% = 54$

150

									15
--	--	--	--	--	--	--	--	--	----

10% of 150 = 15

150 - 15 = 135

150 decreased by 10% = 135

230

									23
--	--	--	--	--	--	--	--	--	----

10% of 230 = 23

230 - 23 = 207

230 decreased by 10% = 207

380

									38
--	--	--	--	--	--	--	--	--	----

10% of 380 = 38

380 - 38 = 342

380 decreased by 10% = 342

760

									76
--	--	--	--	--	--	--	--	--	----

10% of 760 = 76

760 - 76 = 684

760 decreased by 10% = 684

980

									98
--	--	--	--	--	--	--	--	--	----

10% of 980 = 98

980 - 98 = 882

980 decreased by 10% = 882

1020

									102
--	--	--	--	--	--	--	--	--	-----

10% of 1020 = 102

1020 - 102 = 918

1020 decreased by 10% = 918

Section 6

1. A bag of popcorn costs £1.20. A shop discounts bags of popcorn by 10%.
What is the new cost?

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£1.08

2. An athlete's best time for running 400m is 50 seconds. After a year's training the athlete cuts their time by 10%. What is their new best time?

--	--	--	--	--	--	--	--	--	--

45 seconds

3. A grocer normally buys 670kg of potatoes each week. One week he decides to buy 10% less potatoes. What mass of potatoes does he buy?

--	--	--	--	--	--	--	--	--	--

603kg

4. A school raises £420 for their chosen charity. In the previous year, the school raised 10% less. How much did the school raise the previous year?

--	--	--	--	--	--	--	--	--	--

£378

5. A shop has to increase the cost of a set of books by 10%.
The original price was £25. What is the new price?

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£27.50

6. A football team has an average attendance of 5680 in one season. The following season their average attendance increases by 10%. What is the new average attendance?

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6248

7. A runner is training for a marathon. One week she runs 44 miles over the whole week. In each of the next two weeks, she increases the distance she runs by 10%. How far will she have run in the second week? Round the answer to one decimal place.

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--	--	--	--	--	--	--	--	--	--

53.24 miles rounded to 53.2 miles

question	answer	marks	notes															
1. Use simple formulae.																		
a	<table border="1"> <tr> <td>$3a = 12$</td> <td>$a = 4$</td> </tr> <tr> <td>$30 = 5b$</td> <td>$b = 6$</td> </tr> <tr> <td>$8c = 72$</td> <td>$c = 9$</td> </tr> <tr> <td>$48 = 12d$</td> <td>$d = 4$</td> </tr> </table>	$3a = 12$	$a = 4$	$30 = 5b$	$b = 6$	$8c = 72$	$c = 9$	$48 = 12d$	$d = 4$	4	Award one mark for each answer.							
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2. Generate and describe linear number sequences.																		
a	39 47 55 63 71	1																
b	26	1																
c	22 38 54 70	1																
d	<table border="1"> <thead> <tr> <th>Term</th> <th>Calculation</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>1st</td> <td>$5 \times 1 + 1$</td> <td>6</td> </tr> <tr> <td>5th</td> <td>$5 \times 5 + 1$</td> <td>26</td> </tr> <tr> <td>10th</td> <td>$5 \times 10 + 1$</td> <td>51</td> </tr> <tr> <td>20th</td> <td>$5 \times 20 + 1$</td> <td>101</td> </tr> </tbody> </table>	Term	Calculation	Value	1st	$5 \times 1 + 1$	6	5th	$5 \times 5 + 1$	26	10th	$5 \times 10 + 1$	51	20th	$5 \times 20 + 1$	101	4	Award one mark for each box correctly completed.
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e	<table border="1"> <tr> <td>$3 \times 4 - 1$</td> <td>$3 \times 5 - 1$</td> <td>$3 \times 4 + 1$</td> </tr> </table>	$3 \times 4 - 1$	$3 \times 5 - 1$	$3 \times 4 + 1$	1													
$3 \times 4 - 1$	$3 \times 5 - 1$	$3 \times 4 + 1$																
f	$10n + 2 = 92$	2	Award two marks for the formula correctly identified. Award one mark for a correct answer, but no formula.															
3. Express missing number problems algebraically.																		
a	<table border="1"> <tr> <td>$9h - 16$</td> <td>$16h + 9$</td> <td>$9h + 16$</td> </tr> </table>	$9h - 16$	$16h + 9$	$9h + 16$	1													
$9h - 16$	$16h + 9$	$9h + 16$																
b	When Emily is 11, Becky will be 15 When Becky is 17, Emily will be 13	2	Award one mark for each correct answer.															
c	$(l+w) \times 2$ or $2l+2w$	1																

question	answer	marks	notes
d	The cost of tiling a floor where the area is 10 square metres would be £60	1	Award one mark for each correct answer.
	The area of a floor where the tiles cost £110 would be 20 square metres	2	Award one mark if it is clear that the calculation $(110 - 10) \div 5$ has been used but the answer is wrong.
e	$8h - 5$ or $8 \times h - 5$ or $(8h) - 5$ or $(8 \times h) - 5$	1	



Test 10

- Q1 C**
The largest faces of the shape are white, which rules out A and D. The smaller faces of the shape are not white, which rules out B.
- Q2 D**
The curved part of the shape is white, which rules out B and C. Neither circular face is dark grey, which rules out A.
- Q3 A**
The smaller rectangular faces of the shape are white, which rules out C and D. The larger faces are light grey, which rules out B.
- Q4 C**
The rectangular faces of the shape are all white, which rules out A, B and D.
- Q5 A**
The shape has no dark grey triangular sides, which rules out B and C. The shape only has 1 light grey triangular side, which rules out D.
- Q6 D**
The shape has 1 dark grey face, which rules out A. The shape has no light grey sides, which rules out B and C.

- Q7 A**
The largest faces of the shape are both white, which rules out B, C and D.
- Q8 C**
The triangular faces of the shape are dark grey, which rules out A and B. None of the rectangular faces of the shape is dark grey, which rules out D.
- Q9 A**
The rectangular faces of the shape are all white, which rules out B, C and D.
- Q10 D**
The shape does not have 2 grey trapezium-shaped sides next to each other, which rules out A and B. The shape does not have 2 white trapezium-shaped sides next to each other, which rules out C.

Test 11

- Q1 A**
- Q2 C**
- Q3 B**
- Q4 C**
- Q5 D**
- Q6 A**
- Q7 B**
- Q8 C**
- Q9 D**
- Q10 A**

Test 12

- Q1 C**
- Q2 D**
- Q3 C**
- Q4 B**
- Q5 B**
- Q6 B**
- Q7 C**
- Q8 D**
- Q9 C**
- Q10 C**

TYPE TWENTY-SIX:

22

24 48

12 8

19 55

36 81

35 38

20 50

200 25

41 34

567 678

16 46

120 3600

1200

512

22 21

65 74

185

37.5

19 17

8

TYPE TWENTY-SEVEN:

$$6204 + 439 + 2009 = 8652$$

$$7420 + 207 + 893 = 8520$$

$$924 + 6231 + 1625 = 8780$$

$$8909 + 99 + 387 = 9395$$

$$46 + 2204 + 3008 = 5258$$

$$126 + 729 + 2929 = 3784$$

$$674 + 2067 + 7246 = 9987$$

$$2004 + 3247 + 2584 = 7835$$

$$4007 - 2416 = 1591$$

$$5200 - 4927 = 0273$$

$$3472 - 989 = 2483$$

$$6802 - 3027 = 3775$$

$$8280 - 5397 = 2883$$

$$3047 - 2076 = 0971$$

$$5552 - 3479 = 2073$$

$$2160 - 1234 = 0926$$

$$989 \quad 756 \quad 256 \quad 858$$

$$775 \quad 385 \quad 276 \quad 369$$

$$256 \quad 449 \quad 324 \quad 232$$

$$268 \quad 329 \quad 259 \quad 240$$