



BROAD HORIZON
— TUITION CENTRE —

11+ Tuition – Year 4

Week 41

Revision Lesson

ANSWERS

Maths

Fractions of Numbers

1) $\frac{1}{9}$ of 369 = **41**

2) $\frac{1}{2}$ of 154 = **77**

3) $\frac{1}{6}$ of 348 = **58**

4) $\frac{1}{7}$ of 658 = **94**

5) $\frac{1}{7}$ of 392 = **56**

6) $\frac{1}{2}$ of 62 = **31**

7) $\frac{1}{9}$ of 405 = **45**

8) $\frac{1}{8}$ of 456 = **57**

9) $\frac{1}{7}$ of 350 = **50**

10) $\frac{1}{3}$ of 123 = **41**

11) $\frac{1}{3}$ of 243 = **81**

12) $\frac{1}{8}$ of 136 = **17**

13) $\frac{1}{12}$ of 384 = **32**

14) $\frac{1}{9}$ of 108 = **12**

15) $\frac{1}{11}$ of 891 = **81**

16) $\frac{1}{10}$ of 1000 = **100**

17) $\frac{1}{3}$ of 198 = **66**

18) $\frac{1}{6}$ of 252 = **42**

19) $\frac{1}{12}$ of 324 = **27**

20) $\frac{1}{8}$ of 728 = **91**

21) $\frac{1}{4}$ of 24 = **6**

22) $\frac{1}{9}$ of 513 = **57**

23) $\frac{1}{12}$ of 480 = **40**

24) $\frac{1}{6}$ of 438 = **73**

25) $\frac{1}{5}$ of 480 = **96**

26) $\frac{1}{4}$ of 184 = **46**

27) $\frac{1}{9}$ of 288 = **32**

28) $\frac{1}{7}$ of 42 = **6**

29) $\frac{1}{3}$ of 201 = **67**

30) $\frac{1}{7}$ of 511 = **73**

1. £280

2. 100 sweets

3. $\frac{4}{15}$ of the \$900

4. 247.5 kg

5. 34 years

6. 8 weeks

Add and Subtract Fractions

$$1) \quad \frac{1}{3} + \frac{2}{5} = \quad \frac{5}{15} + \frac{6}{15} = \quad \frac{11}{15}$$

$$2) \quad \frac{4}{5} + \frac{1}{2} = \quad \frac{8}{10} + \frac{5}{10} = \quad \frac{13}{10} = \quad 1\frac{3}{10}$$

$$3) \quad \frac{1}{2} + \frac{1}{3} = \quad \frac{3}{6} + \frac{2}{6} = \quad \frac{5}{6}$$

$$4) \quad \frac{2}{3} + \frac{1}{2} = \quad \frac{4}{6} + \frac{3}{6} = \quad \frac{7}{6} = \quad 1\frac{1}{6}$$

$$5) \quad \frac{5}{10} + \frac{3}{5} = \quad \frac{5}{10} + \frac{6}{10} = \quad \frac{11}{10} = \quad 1\frac{1}{10}$$

$$6) \quad \frac{1}{2} + \frac{1}{3} = \quad \frac{3}{6} + \frac{2}{6} = \quad \frac{5}{6}$$

$$7) \quad \frac{1}{4} + \frac{1}{3} = \quad \frac{3}{12} + \frac{4}{12} = \quad \frac{7}{12}$$

$$8) \quad \frac{9}{10} + \frac{1}{2} = \quad \frac{9}{10} + \frac{5}{10} = \quad \frac{14}{10} = \quad \frac{7}{5} = \quad 1\frac{2}{5}$$

$$9) \quad \frac{2}{3} + \frac{1}{2} = \quad \frac{4}{6} + \frac{3}{6} = \quad \frac{7}{6} = \quad 1\frac{1}{6}$$

$$10) \quad \frac{1}{3} + \frac{3}{5} = \quad \frac{5}{15} + \frac{9}{15} = \quad \frac{14}{15}$$



$$1) \quad \frac{1}{2} - \frac{1}{5} = \quad \frac{5}{10} - \frac{2}{10} = \quad \frac{3}{10}$$

$$2) \quad \frac{2}{3} - \frac{3}{5} = \quad \frac{10}{15} - \frac{9}{15} = \quad \frac{1}{15}$$

$$3) \quad \frac{8}{10} - \frac{1}{5} = \quad \frac{8}{10} - \frac{2}{10} = \quad \frac{6}{10} = \quad \frac{3}{5}$$

$$4) \quad \frac{1}{3} - \frac{1}{4} = \quad \frac{4}{12} - \frac{3}{12} = \quad \frac{1}{12}$$

$$5) \quad \frac{2}{3} - \frac{1}{4} = \quad \frac{8}{12} - \frac{3}{12} = \quad \frac{5}{12}$$

$$6) \quad \frac{3}{5} - \frac{1}{2} = \quad \frac{6}{10} - \frac{5}{10} = \quad \frac{1}{10}$$

$$7) \quad \frac{1}{2} - \frac{1}{3} = \quad \frac{3}{6} - \frac{2}{6} = \quad \frac{1}{6}$$

$$8) \quad \frac{4}{5} - \frac{1}{2} = \quad \frac{8}{10} - \frac{5}{10} = \quad \frac{3}{10}$$

$$9) \quad \frac{2}{4} - \frac{3}{10} = \quad \frac{10}{20} - \frac{6}{20} = \quad \frac{4}{20} = \quad \frac{1}{5}$$

$$10) \quad \frac{2}{4} - \frac{1}{2} = \quad \frac{2}{4} - \frac{2}{4} = \quad 0$$

$$1) \quad 4\frac{1}{3} + 8\frac{4}{5} = 4\frac{5}{15} + 8\frac{12}{15} = 12\frac{17}{15} = 13\frac{2}{15}$$

$$2) \quad 2\frac{3}{10} + 8\frac{3}{4} = 2\frac{6}{20} + 8\frac{15}{20} = 10\frac{21}{20} = 11\frac{1}{20}$$

$$3) \quad 3\frac{1}{2} + 8\frac{2}{3} = 3\frac{3}{6} + 8\frac{4}{6} = 11\frac{7}{6} = 12\frac{1}{6}$$

$$4) \quad 4\frac{1}{4} + 6\frac{1}{2} = 4\frac{1}{4} + 6\frac{2}{4} = 10\frac{3}{4}$$

$$5) \quad 4\frac{1}{3} + 7\frac{1}{2} = 4\frac{2}{6} + 7\frac{3}{6} = 11\frac{5}{6}$$

$$6) \quad 6\frac{3}{5} + 4\frac{1}{2} = 6\frac{6}{10} + 4\frac{5}{10} = 10\frac{11}{10} = 11\frac{1}{10}$$

$$7) \quad 4\frac{2}{4} + 7\frac{4}{10} = 4\frac{10}{20} + 7\frac{8}{20} = 11\frac{18}{20} = 11\frac{9}{10}$$

$$8) \quad 6\frac{6}{10} + 5\frac{2}{3} = 6\frac{18}{30} + 5\frac{20}{30} = 11\frac{38}{30} = 12\frac{4}{15}$$

$$9) \quad 1\frac{3}{10} + 6\frac{1}{2} = 1\frac{3}{10} + 6\frac{5}{10} = 7\frac{8}{10} = 7\frac{4}{5}$$

$$10) \quad 6\frac{7}{10} + 9\frac{3}{4} = 6\frac{14}{20} + 9\frac{15}{20} = 15\frac{29}{20} = 16\frac{9}{20}$$

$$1) \quad \frac{1}{3} + \frac{4}{10} + \frac{1}{5} = \frac{10}{30} + \frac{12}{30} + \frac{6}{30} = \frac{28}{30} = \frac{14}{15}$$

$$2) \quad \frac{8}{10} + \frac{1}{4} + \frac{1}{5} = \frac{16}{20} + \frac{5}{20} + \frac{4}{20} = \frac{25}{20} = \frac{5}{4} = 1 \frac{1}{4}$$

$$3) \quad \frac{3}{4} + \frac{1}{5} + \frac{1}{2} = \frac{15}{20} + \frac{4}{20} + \frac{10}{20} = \frac{29}{20} = 1 \frac{9}{20}$$

$$4) \quad \frac{1}{3} + \frac{1}{2} + \frac{1}{4} = \frac{4}{12} + \frac{6}{12} + \frac{3}{12} = \frac{13}{12} = 1 \frac{1}{12}$$

$$5) \quad \frac{5}{10} + \frac{1}{3} + \frac{1}{2} = \frac{15}{30} + \frac{10}{30} + \frac{15}{30} = \frac{40}{30} = \frac{4}{3} = 1 \frac{1}{3}$$

$$6) \quad \frac{9}{10} + \frac{1}{4} + \frac{1}{2} = \frac{18}{20} + \frac{5}{20} + \frac{10}{20} = \frac{33}{20} = 1 \frac{13}{20}$$

$$7) \quad \frac{1}{3} + \frac{4}{5} + \frac{1}{2} = \frac{10}{30} + \frac{24}{30} + \frac{15}{30} = \frac{49}{30} = 1 \frac{19}{30}$$

$$8) \quad \frac{1}{3} + \frac{1}{2} + \frac{1}{4} = \frac{4}{12} + \frac{6}{12} + \frac{3}{12} = \frac{13}{12} = 1 \frac{1}{12}$$

$$9) \quad \frac{1}{10} + \frac{1}{5} + \frac{1}{4} = \frac{2}{20} + \frac{4}{20} + \frac{5}{20} = \frac{11}{20}$$

$$10) \quad \frac{2}{4} + \frac{1}{2} + \frac{1}{5} = \frac{10}{20} + \frac{10}{20} + \frac{4}{20} = \frac{24}{20} = \frac{6}{5} = 1 \frac{1}{5}$$

1. $3\frac{7}{8}$
2. $3\frac{7}{8}$
3. $\frac{5}{10}$ or $\frac{1}{2}$
4. $\frac{3}{12}$ or $\frac{1}{3}$
5. Grace $\frac{1}{3}$
6. $\frac{1}{2}$ km
7. $4\frac{1}{10}$ bottles
8. $\frac{5}{8}$ of a mile
9. $\frac{4}{10}$
10. $\frac{7}{8}$
11. $1\frac{5}{8}$ pizzas
12. $\frac{1}{2}$

FDP

Percentage to Decimal

Convert Percent to Decimal

46 % = 0.46

141 % = 1.41

143 % = 1.43

32 % = 0.32

21 % = 0.21

44 % = 0.44

91 % = 0.91

39 % = 0.39

6 % = 0.06

168 % = 1.68

113 % = 1.13

162 % = 1.62

23 % = 0.23

44 % = 0.44

165 % = 1.65

168 % = 1.68

161 % = 1.61

126 % = 1.26

20 % = 0.2

158 % = 1.58

85 % = 0.85

181 % = 1.81

181 % = 1.81

56 % = 0.56

75 % = 0.75

82 % = 0.82

57 % = 0.57

175 % = 1.75

154 % = 1.54

70 % = 0.7

Percentage to Fraction

Convert Percent to Fraction

$$34 \% = \frac{34}{100} = \frac{17}{50}$$

$$44 \% = \frac{44}{100} = \frac{11}{25}$$

$$45 \% = \frac{45}{100} = \frac{9}{20}$$

$$184 \% = \frac{184}{100} = \frac{46}{25}$$

$$89 \% = \frac{89}{100}$$

$$119 \% = \frac{119}{100}$$

$$22 \% = \frac{22}{100} = \frac{11}{50}$$

$$112 \% = \frac{112}{100} = \frac{28}{25}$$

$$58 \% = \frac{58}{100} = \frac{29}{50}$$

$$106 \% = \frac{106}{100} = \frac{53}{50}$$

$$166 \% = \frac{166}{100} = \frac{83}{50}$$

$$135 \% = \frac{135}{100} = \frac{27}{20}$$

$$76 \% = \frac{76}{100} = \frac{19}{25}$$

$$72 \% = \frac{72}{100} = \frac{18}{25}$$

$$137 \% = \frac{137}{100}$$

$$167 \% = \frac{167}{100}$$

$$127 \% = \frac{127}{100}$$

$$73 \% = \frac{73}{100}$$

$$71 \% = \frac{71}{100}$$

$$45 \% = \frac{45}{100} = \frac{9}{20}$$

$$47 \% = \frac{47}{100}$$

$$29 \% = \frac{29}{100}$$

$$32 \% = \frac{32}{100} = \frac{8}{25}$$

$$23 \% = \frac{23}{100}$$

$$36 \% = \frac{36}{100} = \frac{9}{25}$$

$$150 \% = \frac{150}{100} = \frac{3}{2}$$

$$37 \% = \frac{37}{100}$$

$$63 \% = \frac{63}{100}$$

$$159 \% = \frac{159}{100}$$

$$120 \% = \frac{120}{100} = \frac{6}{5}$$

Working out space:

Decimal to Fraction

Convert Decimal to Fraction

$1.18 = \frac{118}{100} = \frac{59}{50}$

$1.73 = \frac{173}{100}$

$0.65 = \frac{65}{100} = \frac{13}{20}$

$0.84 = \frac{84}{100} = \frac{21}{25}$

$0.06 = \frac{6}{100} = \frac{3}{50}$

$1.29 = \frac{129}{100}$

$1.12 = \frac{112}{100} = \frac{28}{25}$

$1.74 = \frac{174}{100} = \frac{87}{50}$

$0.19 = \frac{19}{100}$

$1.1 = \frac{11}{10}$

$1.05 = \frac{105}{100} = \frac{21}{20}$

$0.29 = \frac{29}{100}$

$1.72 = \frac{172}{100} = \frac{43}{25}$

$0.15 = \frac{15}{100} = \frac{3}{20}$

$0.51 = \frac{51}{100}$

$0.46 = \frac{46}{100} = \frac{23}{50}$

$1.54 = \frac{154}{100} = \frac{77}{50}$

$0.16 = \frac{16}{100} = \frac{4}{25}$

$1.1 = \frac{11}{10}$

$1.82 = \frac{182}{100} = \frac{91}{50}$

$1.33 = \frac{133}{100}$

$0.61 = \frac{61}{100}$

$1.5 = \frac{15}{10} = \frac{3}{2}$

$1.75 = \frac{175}{100} = \frac{7}{4}$

$0.41 = \frac{41}{100}$

$0.81 = \frac{81}{100}$

$1.62 = \frac{162}{100} = \frac{81}{50}$

$1.57 = \frac{157}{100}$

$0.06 = \frac{6}{100} = \frac{3}{50}$

$1.27 = \frac{127}{100}$

Working out space:

Decimal to Percentage

Convert Decimal to Percent

$0.53 = 53 \%$

$0.5 = 50 \%$

$1.89 = 189 \%$

$0.21 = 21 \%$

$1.1 = 110 \%$

$0.4 = 40 \%$

$0.07 = 7 \%$

$0.86 = 86 \%$

$0.68 = 68 \%$

$1.77 = 177 \%$

$0.85 = 85 \%$

$0.28 = 28 \%$

$1.21 = 121 \%$

$1.2 = 120 \%$

$0.66 = 66 \%$

$0.36 = 36 \%$

$1.45 = 145 \%$

$1.77 = 177 \%$

$1.91 = 191 \%$

$0.52 = 52 \%$

$1.38 = 138 \%$

$1.55 = 155 \%$

$1.84 = 184 \%$

$1.76 = 176 \%$

$0.54 = 54 \%$

$1.42 = 142 \%$

$1.47 = 147 \%$

$0.42 = 42 \%$

$0.26 = 26 \%$

$1.25 = 125 \%$

Working out space:

Fraction to Decimal

Convert Fraction to Decimal

$$\frac{96}{50} = 1.92$$

$$\frac{40}{50} = 0.8$$

$$\frac{5}{20} = 0.25$$

$$\frac{1}{25} = 0.04$$

$$\frac{39}{20} = 1.95$$

$$\frac{11}{10} = 1.1$$

$$\frac{13}{20} = 0.65$$

$$\frac{1}{25} = 0.04$$

$$\frac{29}{50} = 0.58$$

$$\frac{11}{25} = 0.44$$

$$\frac{11}{50} = 0.22$$

$$\frac{2}{25} = 0.08$$

$$\frac{18}{25} = 0.72$$

$$\frac{5}{10} = 0.5$$

$$\frac{6}{20} = 0.3$$

$$\frac{12}{10} = 1.2$$

$$\frac{6}{50} = 0.12$$

$$\frac{43}{25} = 1.72$$

$$\frac{1}{10} = 0.1$$

$$\frac{9}{25} = 0.36$$

$$\frac{87}{50} = 1.74$$

$$\frac{6}{10} = 0.6$$

$$\frac{48}{25} = 1.92$$

$$\frac{37}{25} = 1.48$$

$$\frac{96}{50} = 1.92$$

$$\frac{19}{25} = 0.76$$

$$\frac{12}{10} = 1.2$$

$$\frac{5}{20} = 0.25$$

$$\frac{16}{10} = 1.6$$

$$\frac{15}{20} = 0.75$$

Working out space:

Fraction to Percentage

Convert Fraction to Percent

$$\frac{30}{20} = 150 \%$$

$$\frac{81}{50} = 162 \%$$

$$\frac{31}{25} = 124 \%$$

$$\frac{13}{20} = 65 \%$$

$$\frac{9}{25} = 36 \%$$

$$\frac{28}{20} = 140 \%$$

$$\frac{3}{25} = 12 \%$$

$$\frac{36}{25} = 144 \%$$

$$\frac{8}{10} = 80 \%$$

$$\frac{34}{25} = 136 \%$$

$$\frac{13}{25} = 52 \%$$

$$\frac{16}{10} = 160 \%$$

$$\frac{29}{20} = 145 \%$$

$$\frac{22}{25} = 88 \%$$

$$\frac{11}{25} = 44 \%$$

$$\frac{24}{25} = 96 \%$$

$$\frac{68}{50} = 136 \%$$

$$\frac{11}{10} = 110 \%$$

$$\frac{56}{50} = 112 \%$$

$$\frac{9}{20} = 45 \%$$

$$\frac{8}{25} = 32 \%$$

$$\frac{93}{50} = 186 \%$$

$$\frac{16}{20} = 80 \%$$

$$\frac{53}{50} = 106 \%$$

$$\frac{18}{50} = 36 \%$$

$$\frac{14}{50} = 28 \%$$

$$\frac{27}{25} = 108 \%$$

$$\frac{23}{20} = 115 \%$$

$$\frac{42}{25} = 168 \%$$

$$\frac{22}{20} = 110 \%$$

Working out space:

FINDING PERCENTAGES SHEET 2 ANSWERS



A) Multiples of 1%

- 1) 3% of 400 = **12** 2) 2% of 60 = **1.2** 3) 5% of 200 = **10**
4) 1% of 270 = **2.7** 5) 7% of 500 = **35** 6) 4% of 1200 = **48**
7) 2% of 330 = **6.6** 8) 8% of 300 = **24** 9) 6% of 2000 = **120**
10) 9% of 700 = **63** 11) 3% of 6000 = **180** 12) 1% of 70 = **0.7**

B) Multiples of 10%

- 1) 20% of 80 = **16** 2) 50% of 130 = **65** 3) 70% of 50 = **35**
4) 30% of 12 = **3.6** 5) 60% of 80 = **48** 6) 40% of 120 = **48**
7) 80% of 400 = **320** 8) 10% of 7 = **0.7** 9) 90% of 80 = **72**
10) 50% of 320 = **160** 11) 30% of 600 = **180** 12) 70% of 11 = **7.7**

C) Mixed

- 1) 40% of 200 = **80** 2) 3% of 50 = **1.5** 3) 20% of 140 = **28**
4) 60% of 3 = **1.8** 5) 30% of 80 = **24** 6) 7% of 800 = **56**
7) 4% of 150 = **6** 8) 90% of 20 = **18** 9) 50% of 36 = **18**
10) 30% of 800 = **240** 11) 6% of 20 = **1.2** 12) 3% of 220 = **6.6**
13) 70% of 60 = **42** 14) 40% of 210 = **84** 15) 5% of 500 = **25**

- 1. 30kg**
- 2. 6 litres**
- 3. £12**
- 4. 25 pages**
- 5. 12 miles**

Percentage Increase and Decrease

- 1) Increase 200 by 30%: 260**

- 2) Increase 200 by 45%: 290**

- 3) Increase 400 by 15%: 340**

- 4) Increase 1000 by 26%: 740**

- 5) Increase 1000 by 55%: 1550**

- 6) Increase 1200 by 40%: 720**

- 7) Increase 1400 by 55%: 630**

- 8) Increase 400 by 43%: 572**

- 9) Increase 1100 by 9%: 1199**

- 10) Increase 1300 by 7%: 1391**

1. Oliver's salary is £18,000 and he is due to get an increase of 4%.
How much will this increase be?

$$1\% = 180$$

$$4\% = 720$$

or

$$18000 \times 0.04$$

~~18000~~

$$\pounds 720$$

(2)

2. A new TV is priced at £320
In a sale it is reduced by 45%

Calculate the sale price

$$1\% = 3.2$$

$$45\% = 144$$

$$320 - 144 =$$

or 320×0.55

$$\pounds 176$$

(3)

3. Joanne sees this special offer in a shop.

Special Offer	
iPod	£189
Headphones	£25
Buy both items and receive a 4% discount	

Joanne buys both items.

or 214×0.96

How much does she pay?

$$189 + 25 = 214$$

$$1\% = 2.14$$

$$4\% = 8.56$$

$$214 - 8.56$$

$$\pounds 205.44$$

(3)

4. Barry earns £1300 a month. He spends 30% of this money on rent and 12% on bills.

How much of the £1300 has he left?

$$\begin{array}{l} \text{rent} \\ 1\% = 13 \\ 30\% = 390 \end{array} \quad \begin{array}{l} \text{bills} \\ 1\% = 13 \\ 12\% = 156 \end{array}$$

$$1300 - 390 - 156$$

$$\begin{array}{l} \text{or } 1300 \times 0.3 = 390 \\ 1300 \times 0.12 = 156 \\ 1300 - 390 - 156 = 754 \end{array}$$

$$\begin{array}{r} 754 \\ \hline \text{£} \end{array} \quad (3)$$

5. A carton of orange juice contains 540ml. A special offer carton contains an extra 35%.

How many millilitres of orange juice are in the special offer carton?

$$\begin{array}{l} 1\% = 5.4 \\ 35\% = 189 \end{array} \quad \text{or } 540 \times 1.35$$

$$540 + 189$$

$$\begin{array}{r} 729 \\ \hline \text{ml} \end{array} \quad (3)$$

3. There are 52800 fans at a football match between Rovers and City. 37% of the fans support Rovers.

How many fans at the match support City?

$$63\% \text{ support city.}$$

$$\text{or } 52800 \times 0.63$$

$$\begin{array}{l} 1\% = 528 \\ 63\% = 33264 \end{array}$$

$$\begin{array}{r} 33264 \\ \hline \end{array} \quad (3)$$

Comprehension

Workout 13 — pages 50-53

1. **A**

"persistent" can mean 'continuing to occur in a steady way'.

2. **C**

'recently' means 'not very long ago'. Line 3 states that the clock has been in Evan's family for "three hundred years", so it can't have been bought recently.

3. **B**

'exceptional' means 'unusual'. Lines 4-5 state that "There was nothing out of the ordinary about the clock face", which shows that there is nothing unusual about it.

4. **D**

Lines 10-11 state that the case "twinkled" when it "caught the rising light of dawn". This suggests that the case reflects the light and sparkles slightly.

5. **B**

Lines 14-15 state that the door is "overshadowed by the surrounding extravagance", which means that it doesn't stand out as much as the decorations around it.

6. **C**

Line 16 states that "The timepiece soothed Evan." "soothed" can mean 'calmed', which suggests that the clock makes Evan feel relaxed.

7. **D**

Line 21 states that Evan "half ran, half fell across the room". This shows that he rushes to look at the clock and nearly loses his balance.

8. **90 minutes**

There are 60 minutes in an hour, and 30 minutes in half an hour. So the film is $60 + 30 = 90$ minutes long.

9. **2, 3, 6, and 9**

$18 \div 2 = 9$, so 2 and 9 are factors of 18.

$18 \div 3 = 6$, so 3 and 6 are factors of 18.

Verbal Reasoning

TYPE THIRTEEN:

car
 36
 orange
 sergeant
 toddler
 cup
 3.15 a.m.
 July
 hour
 pentagon
 £4.40
 tug
 Wednesday
 366
 fifth
 dog
 word
 river
 shopping bag
 trio

TYPE FOURTEEN:

sparkle
 parade
 daisy
 stronger
 refine
 failure
 sorceror
 travel
 trail natal
 curse rescue
 trample linear
 notes stone
 soap strap
 facet magnet
 lease class
 shopper stoop
 metal steal
 steak freak
 motion spoon
 credit tread

Type Fifteen

4

J

16TH

S

N

I

O

I

RIP

A B C D E

D

N

A

N

AT

IS

T

16TH

11TH

C

TYPE SIXTEEN:

S	U
R	U
J	E
M	J
O	R
K	J
I	R
Q	K
C	X
MO	PR
MG	OE
MM	RO
IG	JF
DG	WS
SR	QT
PT	
IF	
GK	
HZ	
FT	

TYPE SEVENTEEN:

2	4	1	5	3
2	5	4	3	1
5	3	2	1	4
2	5	3	4	1
3	1	4	5	2
5	4	3	2	1
1	2	3	4	5
5	3	2	1	4
1	3	5	2	4
2	1	3	5	4
1	4	2	3	5
1	2	4	3	5
3	2	1	4	5

truant
 sample
 dictate
 thoughtless
 augment

TYPE EIGHTEEN:

mechanic car garage
doctor patient measles
fire-engine house fire
blackbird egg nest
which car garage
lady spectacles handbag
which platform 6 p.m.
pupil books library
boy ball net
artist portrait easel
robber bank mask
when school sister
who ceiling now
boy scooter wall
boat two Tuesday
boy playground lunch

TYPE NINETEEN

ELEVEN
 SWIMMING
 TALENT
 TROUT
 TOWER
 LEAD
 DESERT
 PETALS
 FUEL
 SNOWDROP
 TOMATO
 THIRST
 VIOLET
 DIARY
 ELBOW
 CHILD
 GOSLING
 CHURCH
 PALACE
 WARDROBE

TYPE TWENTY:

row
 sit
 age
 all
 art
 rod
 ram
 eat
 hem
 dab
 her
 ark
 ask
 fir
 eel
 tea
 him
 and
 kin
 too

TYPE TWENTY-ONE:

T
 O
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 H
 R
 K
 T
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 T
 L
 P
 B
 D
 Y
 W
 B

Non -Verbal Reasoning

Section 1 — Complete the Pair

1. **A**

The figure gets larger and its shading changes to white spots on a black background.

2. **B**

The central shape becomes larger and moves behind the other shapes.

3. **A**

The figure reflects across.

4. **C**

The top circle disappears.

5. **D**

The figure rotates 180 degrees and changes shading.

A larger white version of the same shape appears behind it.

Section 2 – Find the Figure Like the First Three

1. **B**

All figures must have a circle inside a large white shape.

2. **D**

In all figures, there must be a black circle in the middle of the square and another circle on one of the squares corners.

3. **D**

In all figures, the upper body and lower fins of the shark must be shaded the same.

4. **D**

In all figures, there should be two shapes overlapping each other. One of the shapes must be hatched and must be at the back of the figure.

5. **B**

In all figures, the two arrows must point in the same direction and be on either side of the zigzag line. The arrows must have opposite shaded heads and tails.

Section 3 – Reflect the Figure

1. **C**

In Option A the black circles are in front of the white shape. Option B has three black circles. Option D is a 60-degree clockwise rotation.

2. **D**

Option A has been reflected, but the smaller shape has been rotated. In options B and C, the shapes are wrong, and option C also has the wrong shading.

3. **D**

Option A is a 90-degree anticlockwise rotation. In option B, the lowest white rectangle is on the wrong side. In option C, a small white rectangle is missing.

4. **D**

Options A, B and C are the wrong shape

5. **A**

Option B has been rotated 180 degrees (excluding the crown). In option C, the crown has not been reflected.

Section 4 – Complete the Series

1. **C**

The number of horizontal lines increases by one in each series square.

2. **C**

In each square series, the white ellipse turns black, and a new white ellipse appears.

3. **B**

The arrow and the circle rotate together 90 degrees clockwise in each square series. The shading of the circle alternates between black and white.

4. **C**

In each series square, one 'book' is taken away from the right-hand side of the figure.

5. **D**

The black and grey shadings move up one shape in each series square. (When a shading reaches the top shape, it starts again in the bottom shape.)

Section 5 – Look at the Figure from the Top

1. **D**

There is a line of three blocks on the right-hand side of the figure, which rules out options A and B. There should be four blocks visible from above, which rules out option C.

2. **C**

There are two blocks at the front of the figure, which rules out options A and D. There should be five blocks visible from above, which rules out option B.

3. **B**

There should be four blocks visible from above, which rules out options A and C. There should be two blocks on the right-hand side of the figure, which rules out option D.

4. **D**

There should be four blocks visible from above, which rules out options A and C. There is only one block on the right of the figure, which rules out option B.

Section 6 – Complete the Grid

1. **A**

REFLECTED ABOUT THE VERTICAL LINE

In option D, the crown has been rotated 180 degrees.

turns grey and gains a point.

2. E

Working from left to right, the figure reflects across and becomes white with black dots.

3. D

In each row. The figure in the right-hand grid square is made from the lines in the left-hand square and the flower from the middle grid square.

4. B

Working from left to right, the figure rotates 90 degrees clockwise and gains one dot.