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Overview of Your Scores		
	Your Score	%
×/÷ by 10, 100 and 1000	/ 33 marks	
Multiplication	/ 12 marks	
Rounding	/ 40 marks	
BIDMAS	/ 10 marks	
Mean, Mode, Median & Range	/ 20 marks	
Elapsed Time	/ 15 marks	
Negative Numbers	/ 6 marks	
LCM	/ 10 marks	
Verbal Techniques	/ 13 marks	
Non-Verbal Reasoning	/ 17 marks	

Maths /120 %

English /13 %

Non-Verbal /17 %

Total /150 %

Maths

Multiplying and Dividing Numbers by 10, 100 and 1000

	x 10	x 1000	x 100
0.003	0.03	3	0.3
1,893.852	18 938.52	1 893 852	189 385.2
600.001	6000.01	600 001	60 000.1

Divide the following numbers by 10, 100 and 1000 to complete the table, giving answers to 3 decimal places.

	÷ 100	÷ 1000	÷ 10
4.08	0.041	0.004	0.408
215.9	2.159	0.216	21.59
9.99	0.100	0.010	0.999
450.04	4.500	0.450	45.004

Complete the following table, giving answers to 3 decimal places.

	÷ 1000	x 100	÷ 10
6.45	0.006	645	0.645
0.501	0.001	50.1	0.050
936	0.936	93 600	93.6
7180	7.18	718 000	718

(33 marks)

Column Multiplication

$$\begin{array}{r} 1046 \\ \times 71 \\ \hline 74266 \end{array}$$

$$\begin{array}{r} 1961 \\ \times 71 \\ \hline 139231 \end{array}$$

$$\begin{array}{r} 2100 \\ \times 85 \\ \hline 178500 \end{array}$$

$$\begin{array}{r} 1920 \\ \times 53 \\ \hline 101760 \end{array}$$

$$\begin{array}{r} 2198 \\ \times 21 \\ \hline 46158 \end{array}$$

$$\begin{array}{r} 1386 \\ \times 12 \\ \hline 16632 \end{array}$$

(6 marks)

Rounding

Round each number to the nearest thousand

$$1) \quad 2,666 \quad \underline{3,000}$$

$$6) \quad 51,535 \quad \underline{52,000}$$

$$2) \quad 4,274 \quad \underline{4,000}$$

$$7) \quad 56,245 \quad \underline{56,000}$$

$$3) \quad 3,818 \quad \underline{4,000}$$

$$8) \quad 36,636 \quad \underline{37,000}$$

$$4) \quad 7,639 \quad \underline{8,000}$$

$$9) \quad 29,731 \quad \underline{30,000}$$

$$5) \quad 2,197 \quad \underline{2,000}$$

$$10) \quad 16,156 \quad \underline{16,000}$$

$$1) \quad 2.531 \quad \underline{2.53}$$

$$6) \quad 4.9744 \quad \underline{4.97}$$

$$2) \quad 4.416 \quad \underline{4.42}$$

$$7) \quad 3.9632 \quad \underline{3.96}$$

$$3) \quad 8.717 \quad \underline{8.72}$$

$$8) \quad 8.3542 \quad \underline{8.35}$$

$$4) \quad 8.683 \quad \underline{8.68}$$

$$9) \quad 4.1713 \quad \underline{4.17}$$

$$5) \quad 5.941 \quad \underline{5.94}$$

$$10) \quad 1.8288 \quad \underline{1.83}$$

(20 marks)

BIDMAS – Order of Operations

$$\begin{array}{r}
 1) \quad 5 \times (8 - 5) + 5^2 \\
 \quad 5 \times 3 + 5^2 \\
 \quad 5 \times 3 + 25 \\
 \quad 15 + 25 \\
 \quad 40
 \end{array}$$

$$\begin{array}{r}
 6) \quad (53 - 3) \div 10 + 6^2 \\
 \quad 50 \div 10 + 6^2 \\
 \quad 50 \div 10 + 36 \\
 \quad 5 + 36 \\
 \quad 41
 \end{array}$$

$$\begin{array}{r}
 2) \quad (12 \times 2 - 7^2) + 5 \\
 \quad (12 \times 2 - 49) + 5 \\
 \quad (24 - 49) + 5 \\
 \quad -25 + 5 \\
 \quad -20
 \end{array}$$

$$\begin{array}{r}
 7) \quad (76 - 4^2) \div (7 + 5) \\
 \quad (76 - 16) \div (7 + 5) \\
 \quad 60 \div 12 \\
 \quad 5
 \end{array}$$

$$\begin{array}{r}
 3) \quad 6 \times (12 - 3) - 2^2 \\
 \quad 6 \times 9 - 2^2 \\
 \quad 6 \times 9 - 4 \\
 \quad 54 - 4 \\
 \quad 50
 \end{array}$$

$$\begin{array}{r}
 8) \quad (3 + 4)^2 + (12 \div 4) \\
 \quad 7^2 + 3 \\
 \quad 49 + 3 \\
 \quad 52
 \end{array}$$

$$\begin{array}{r}
 4) \quad (84 - 6^2) \div (11 - 7) \\
 \quad (84 - 36) \div (11 - 7) \\
 \quad 48 \div 4 \\
 \quad 12
 \end{array}$$

$$\begin{array}{r}
 9) \quad (2 + 2)^2 + (18 \div 6) \\
 \quad 4^2 + 3 \\
 \quad 16 + 3 \\
 \quad 19
 \end{array}$$

$$\begin{array}{r}
 5) \quad (55 - 5) \div 2 + 7^2 \\
 \quad 50 \div 2 + 7^2 \\
 \quad 50 \div 2 + 49 \\
 \quad 25 + 49 \\
 \quad 74
 \end{array}$$

$$\begin{array}{r}
 10) \quad (7 \times 8 + 2^2) + 3 \\
 \quad (7 \times 8 + 4) + 3 \\
 \quad (56 + 4) + 3 \\
 \quad 60 + 3 \\
 \quad 63
 \end{array}$$

ks)

Mean, Mode, Median and Range

1) 2, 2, 4, 6, 6, 4
 2, 2, 4, 4, 6, 6
 Mean 4 Median 4 Mode 2, 4, 6 Range 4

2) 9, 7, 8, 6, 5, 6, 2, 8, 3
 2, 3, 5, 6, 6, 7, 8, 8, 9
 Mean 6 Median 6 Mode 6, 8 Range 7

3) 5, 4, 3, 8, 6, 7, 9
 3, 4, 5, 6, 7, 8, 9
 Mean 6 Median 6 Mode None Range 6

4) 7, 6, 7, 1, 2, 2, 2, 5
 1, 2, 2, 2, 5, 6, 7, 7
 Mean 4 Median 3.5 Mode 2 Range 6

5) 2, 8, 7, 2, 6, 4, 8, 3
 2, 2, 3, 4, 6, 7, 8, 8
 Mean 5 Median 5 Mode 2, 8 Range 6

1

(20 marks)

Elapsed Time

Q.No	Start Time	End Time	Elapsed Time
1)	4:35 A.M.	6:20 P.M.	13 hours and 45 minutes
2)	9:30 P.M.	5:45 A.M.	8 hours and 15 minutes
3)	11:20 A.M.	8:25 P.M.	9 hours and 5 minutes
4)	1:05 P.M.	11:10 A.M.	22 hours and 5 minutes
5)	6:00 P.M.	3:15 A.M.	9 hours and 15 minutes
6)	8:35 A.M.	4:55 P.M.	8 hours and 20 minutes
7)	12:40 P.M.	1:30 A.M.	50 minutes
8)	5:30 A.M.	3:35 P.M.	10 hours and 5 minutes
9)	10:55 A.M.	7:15 P.M.	8 hours and 20 minutes
10)	8:10 P.M.	2:50 A.M.	6 hours and 40 minutes
11)	7:40 A.M.	4:05 P.M.	8 hours and 25 minutes
12)	2:25 P.M.	6:30 A.M.	16 hours and 5 minutes
13)	11:20 A.M.	3:45 P.M.	4 hours and 25 minutes
14)	9:50 P.M.	5:10 A.M.	7 hours and 20 minutes
15)	6:35 A.M.	6:35 P.M.	12 hours

(15 marks)

Negative Numbers

1) 67 °C

2) £800

3) 64 °C

4) £284

5) 25 °C

6) £-119.50

Lowest Common Multiple

Find the lowest common multiple

Find the least common multiple of each pair of numbers.

1) 3, 4

$$\text{LCM}(3, 4) = \underline{\mathbf{12}}$$

2) 5, 10

$$\text{LCM}(5, 10) = \underline{\mathbf{10}}$$

3) 9, 7

$$\text{LCM}(9, 7) = \underline{\mathbf{63}}$$

4) 12, 6

$$\text{LCM}(12, 6) = \underline{\mathbf{12}}$$

5) 22, 2

$$\text{LCM}(22, 2) = \underline{\mathbf{22}}$$

6) 11, 3

$$\text{LCM}(11, 3) = \underline{\mathbf{33}}$$

7) 7, 18

$$\text{LCM}(7, 18) = \underline{\mathbf{126}}$$

8) 3, 9

$$\text{LCM}(3, 9) = \underline{\mathbf{9}}$$

9) 8, 16

$$\text{LCM}(8, 16) = \underline{\mathbf{16}}$$

10) 13, 2

$$\text{LCM}(13, 2) = \underline{\mathbf{26}}$$

(10 marks)

Verbal Reasoning

GL Techniques

Type 5:

- 1) **75. that**
- 2) **76. skip**
- 3) **77. swan**

Type 6:

4. SHOW
5. STEP

Type 7:

- 6) **56. arrive départ**
 7) **57. awake asleep**
 8) **58. back front _____**

Type 8:

- 9) **50. site**
 10) **51. hops**
 11) **52. hood**

Type 9:

- 12) **80. WAN AGE GOT**
 13) **81. FAN IRE GET**

(13 marks)

Non-Verbal Reasoning

Section 1 — Changing Bugs

1. C

The bug's body gains a shape which is the same shape as its body (but smaller) and the same colour as its head.

2. B

The bug loses one pair of lines from its wings.

3. D

The tail gains two segments and reflects across.

4. B

The inner shape on the bug's body rotates 180 degrees and its outline becomes dotted instead of dashed.

Section 2 — Complete the Square Grid

1. A

Working from left to right, each grid square rotates 90 degrees clockwise.

2. B

Working from left to right, the shape moves diagonally upwards from the bottom left-hand corner of the first grid square, to the top-right corner of the third grid square. The shading of the shape alternates between black and white.

3. D

The third grid square in each row contains the star from the first grid square in front of the shape from the second grid square.

Section 3 — Reflect the Figure

1. B

In options A and C, the rectangles are in the wrong order.

In option D, the bases of the rectangles are not in line.

2. C

Option A is a 90 degree anticlockwise rotation.

Option B is a 135 degree anticlockwise rotation.

Option D is a 180 degree rotation.

3. A

In option B, all the lines are the same height

and there is an extra square. In options C

and D, the lines are in the wrong order.

4. D

Option A is reflected, but the white circle is

positioned incorrectly. Option B is a 90 degree

clockwise rotation. Option C is not reflected

and the white circle has moved position.

Section 4 — 3D Building Blocks

1. C

The block on the left of set C moves to become the back right-hand part of the figure on the left. The block on the right of set C rotates 90 degrees anticlockwise in the plane of the page. It then rotates towards you 90 degrees, top-to-bottom to become the front left-hand part of the figure.

2. D

The block on the right of set D rotates towards you 90 degrees top-to-bottom and moves to become the bottom left-hand part of the figure on the left. The block on the bottom-left of set D moves to become the right-hand part of the figure. The block on the top-left of set D moves to become the top left-hand part of the figure.

3. A

The block on the bottom-left of set A rotates 90 degrees in the plane of the page and moves to become the block at the back of the figure on the left. The block on the right of set A rotates 90 degrees right-to-left and moves to become the front left-hand part of the figure.

Section 5 — Complete the Pair

1. C

The two shapes swap shadings.

2. A

The top-right shape is removed.

3. D

The shading of the top inner shape changes from white to black and the whole figure rotates 90 degrees clockwise.

(17 marks)