



BROAD HORIZON
— TUITION CENTRE —

Year 3 – Assessment Paper

Name: _____ **Age:** _____

Date: _____

School Year: _____

School name: _____

40 mins – Maths **/86** **%**

30 mins – English, Comprehension & Spelling **/30** **%**

Total **/116** **%**

Send Assessment Images via [WhatsApp](#) to 07716 416 213

BASIC ARITHMETIC TEST

You will have 10 minutes to complete this page only.

A D D

1) 7 6 + 2 0 =

2) 5 2 + 3 0 =

3) 4 3 + 1 3 =

4) 2 7 + 1 2 =

5) 1 8

+ 1 1

6) 6 3 4

+ 3 4 5

7) 5 6

+ 9 2

8) 6 7 9

+ 8 9 1

S U B T R A C T

1) 6 8 - 3 0 =

2) 9 3 - 2 0 =

3) 4 9 - 1 9 =

4) 5 5 - 1 5 =

5) 2 9

- 1 5

6) 3 9 7

- 3 8 2

7) 6 6

- 3 9

8) 6 8 5

- 3 9 7

TIMES TABLES TEST

You will have 2 minutes to complete the table below.

| | | |
|---------------------|--------------------|---------------------|
| 1) $4 \times 5 =$ | 2) $7 \times 2 =$ | 3) $10 \times 3 =$ |
| 4) $12 \times 5 =$ | 5) $6 \times 2 =$ | 6) $2 \times 8 =$ |
| 7) $10 \times 9 =$ | 8) $2 \times 12 =$ | 9) $10 \times 12 =$ |
| 10) $9 \times 2 =$ | 11) $5 \times 9 =$ | 12) $2 \times 3 =$ |
| 13) $5 \times 3 =$ | 14) $2 \times 8 =$ | 15) $5 \times 6 =$ |
| 16) $9 \times 5 =$ | 17) $6 \times 2 =$ | 18) $3 \times 10 =$ |
| 19) $11 \times 5 =$ | 20) $5 \times 7 =$ | 21) $8 \times 10 =$ |
| 22) $7 \times 2 =$ | 23) $5 \times 8 =$ | 24) $6 \times 10 =$ |
| 25) $8 \times 5 =$ | 26) $2 \times 9 =$ | 27) $4 \times 2 =$ |
| 28) $6 \times 5 =$ | 29) $9 \times 2 =$ | 30) $7 \times 10 =$ |

(30 marks)

Stop here

DO NOT TURN OVER

QUICK MENTAL MATHS

You will have 4 minutes to complete the following.

- 1) Halve 44 =
- 2) Double 23 =
- 3) $19 + 8 =$
- 4) Double 14 =
- 5) Halve 84 =
- 6) Double 42 =
- 7) Halve 222 =
- 8) $38 + 7 =$
- 9) Double 51 =
- 10) Halve 50 =
- 11) Double 107 =
- 12) $99 + 6 =$
- 13) $60 + 17 =$
- 14) $8 + 14 =$
- 15) $26 + 5 =$

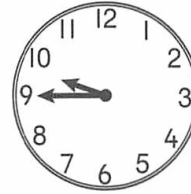
(15 marks)

Stop here

DO NOT TURN OVER

MIXED MATHS PROBLEMS

1-5 Draw lines to match the times.



12:15

6:00

3:15

9:45

9:30

Write in the **missing numbers**.

6 + 30 = 70

7 80 + = 100

8 + 20 = 47

9 300 + = 900

10-14 Write in the **missing numbers** in each **sequence**.

190 290 390 490

703 603 503 403

Put a ring around the correct **missing number**.

15 $10 \div$ $= 1$ 1 2 3 4 5 6 7 8 9 10

16 $\div 2 = 4$ 1 2 3 4 5 6 7 8 9 10

17 $3 \div$ $= 3$ 1 2 3 4 5 6 7 8 9 10

18 $100 \div$ $= 10$ 1 2 3 4 5 6 7 8 9 10

19 $\div 1 = 8$ 1 2 3 4 5 6 7 8 9 10

20 In a game of skittles Caitlin scores 80 points and then a further 20 points.

How many points does she score altogether?

21 A shop has 189 bars of ice-cream. It sells 50 of them.

How many bars of ice-cream does it have left?

22 Jodie has two fish tanks with eight fish in each tank.

How many fish does Jodie have altogether?

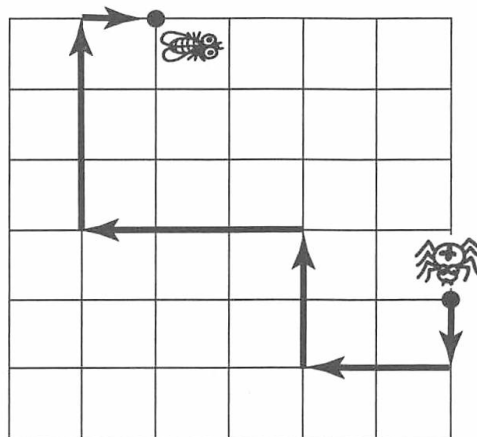
23 I think of a number and divide it by 10. The answer is 9.

What was my number?

24 Beth has 24 swap cards. She buys another 24 swap cards and then shares all her cards equally between herself and her brother.

How many cards does each of them get?

25 Write in the missing move 4 for the path from the spider to the fly.



| | |
|---------|----------------|
| move 1: | <i>down 1</i> |
| move 2: | <i>left 2</i> |
| move 3: | <i>up 2</i> |
| move 4: | _____ |
| move 5: | <i>up 3</i> |
| move 6: | <i>right 1</i> |

(25)

End of Maths Section

DO NOT TURN OVER

English and Comprehension Test

Read the story and answer the questions. 30 minutes

George had just started school. At the beginning of the week he was in the reception class, by the end he was in Year 6. George was a very talented child, in fact he was top of the top class. At the end of his first week at school he went to bed saying he felt tired ... suddenly there was an awful wailing coming from his bedroom.

"I'm coming, my baby!" called George's mother. "Mummy's coming!" and she rushed upstairs to find George sitting up in bed, sobbing his heart out. This was not the confident self-assured know-it-all cleverest child in the school. This was just a frightened baby, and she cuddled him as fiercely as she had when he was only tiny and had never spoken a word. "What is it, George darling?" she said as she mopped away his tears. "Did you have a bad dream?"

"I did, I did Mummy!" sobbed George.

"What was it? Tell Mummy."

Gradually George's sobs turned to sniffles, and then he blew his nose and said, "I dreamt we were doing a science test at school."

"A science test?"

"Yes, we do science in the new curriculum, you know. And there was a simple question in it that I couldn't answer, and I cried like a baby. I cried in the dream, and I was crying when I woke up. I really must apologise for behaving so childishly."

"Poor lamb!" said his mother. "What was the question?"

"It was the order of events in the cycle of the internal combustion engine," said George.

"Forget about it, George," said his mother sadly. "I expect that there'll be lots of questions you won't know the answers to."

"Not if I can help it," said George.

"Anyway, don't worry. Just go back to sleep. Mummy's here."

"Oh, I shan't worry any more, Mother," said George in his usual confident tones. "I've remembered it now. It's Induction – Compression – Ignition – Exhaust," and exhausted, he lay back and went happily to sleep.



Underline the right answers.

1 What test did George dream about?

(maths test, spelling test, science test)

2 Why did George apologise to his mother?

(for not knowing the answer, for waking up, for behaving childishly)

Answer these questions.

3-4 Write two words that could be used to describe George.

5-6 Write two reasons why you think George was exhausted when 'he lay back and went happily to sleep'.

(1) _____

(2) _____

Write the **plural** of each of these words.

7 copy _____

8 box _____

9 farm _____

10 baby _____

Add the missing commas to this sentence.

11-12 The horse jumped over the gate the hay bale Jacob's bike and then escaped onto the road.

Underline the **verb** in each of these sentences.

13 Fiona swam for forty minutes.

14 Tuhil kicked his ball hard.

15 The ducklings waddled onto the grass.

16 Lara lost her homework.

Add the missing words to the table.

17–20

| | + er | + est |
|--------|-------------|--------------|
| smoky | smokier | smokiest |
| cloudy | | |
| creaky | | |
| rocky | | |
| smelly | | |

(20)

Turn to the next page

Spellings

Correct the spelling of the following words or if the word has the correct spelling, then just re-write the word as it is.

- 1) Bauetifull - Something that looks nice =
- 2) Chyldrun - A group of kids =
- 3) Evarybode - Every person =
- 4) Improv - To get better =
- 5) Moni - Something you use to buy things =
- 6) Fahtr - A male parent =
- 7) Prity - Something that looks nice =
- 8) Shud - When you are supposed to do something =
- 9) Cloths - Something you wear =
- 10) Poeple - Humans in general =

(10)

End of Assessment